Excursion to London



Purposes of trip

On 2nd April, our class **(1)** *took / was taking* a break from normal lessons and **(2)** *has gone / went* on a day trip to London. The purpose of our visit **(3)** *was / had been* to ride on the London Eye in the morning and then do a tour of the Globe Theatre, which **(4)** *was being / had been* Shakespeare's theatre, in the afternoon.

What we did

We **(5)** *rode / were riding* for about half an hour on the London Eye, which is a giant wheel. Fortunately, the weather was good, so we **(6)** *were / have been* able to see views across the whole of London. After lunch and a walk along the South Bank, we **(7)** *took / have taken* a guided tour of Shakespeare's Globe Theatre, where the guide explained how the theatre **(8)** *was operating / had operated* in Shakespeare's time and how the theatre works nowadays.

Comments

The excursion **(9)** *was / has been* excellent because the two activities **(10)** *were / had been* extremely interesting and very different, so everyone **(11)** *enjoyed / had enjoyed* something. Also, we **(12)** *learned / have learned* a lot. The day was well planned, and we **(13)** *had / have had* plenty of opportunities to practise our English outside the classroom, which I think the class **(14)** *found / was finding* very motivating.

LIVEWORKSHEETS

Fill in the gaps with the past simple, past perfect or past perfect continuous form of these verbs.

agree answer arrange arrive bang come forget have hear move phone play

The band played on ...



I had a rather embarrassing experience last year. At that time I played in a band with some friends of mine and, rather nervously, we **(1)** 'd agreed to provide the music at a friend's wedding. We **(2)** _____ together for about three months and it was the first booking we **(3)** _____ *(ever)* so we'd been practising really hard. The wedding was on a Saturday.

The day before the wedding I had moved to a new flat so I **(4)** _____ furniture all day and gone to bed exhausted. At nine o'clock on the Saturday morning the rest of the band met, as we **(5)** _____ , to practise. They kept phoning me but I **(6)** _____ *(not)*. So in the end one of them **(7)** _____ round and **(8)** _____ on my door for fifteen minutes until I woke up.

He told me that they **(9)** _____ me all morning. I **(10)** _____ (not) anything and I nearly missed the wedding. Then, when I finally **(11)** _____ at the wedding, I realised that I **(12)** _____ my guitar.

Fill in with an appropriate past form.

Titanic HITS Iceberg



In 1912, a passenger steamship called the *Titanic* 1) was sailing... **(sail)** across the Atlantic Ocean from England to America. A bright moon 2) ..... **(shine)** and a gentle breeze 3) ..... **(blow)**. The ship 4) ..... **(sail)** for four days and was now more than halfway towards its destination – New York City. Some passengers 5) ..... **(sleep)** in their cabins while others 6) ..... **(relax)** on deck, when suddenly they all 7) ..... **(hear)** a loud bang. Those sitting on deck 8) ..... **(jump up)**, 9) ..... **(run)** to the railing of the ship, and 10) ..... **(look)** over the side. To their horror, they saw that they 11) ..... **(hit)** an iceberg which 12) ..... **(tear)** a hole in the side of the ship. Water was pouring into the ship at an alarming rate. There were not enough lifeboats on the ship and tragically more than 1,500 people lost their lives that night. The sinking of the *Titanic* remains the most infamous sea disaster in history.

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