



English

Name. :		
Competencias y Capacidades :	Escribe diferentes tipos de texto en inglés como lengua extranjera 1. Adecúa el texto a la situación comunicativa. 2. Organiza y desarrolla las ideas de forma coherente y cohesionada. 3. Utiliza convenciones del lenguaje escrito de forma pertinente	
Teacher :	Martita Portugal Luyo	Date

1. DIRECTIONS: Read and complete the sentence appropriately.

- ❖ Rosa _____ to school in the summer. (not goes/not go/doesn't go)
- ❖ The firefighter _____ the fire. (put out / puts out)
- ❖ We _____ (not likes/ don't like/doesn't like) broccoli and tomatoes.
- ❖ (Do/Does) _____ the cat climb trees?
- ❖ (Does/Do) _____ the students do their homework?
- ❖ The owls _____ on the trees. (camouflages/camouflage)

DIRECTIONS: Read, identify the Subject, Verb, and Predicate.

- a. Living things need four basic things to survive. S: _____
- b. They deliver a cake in the morning. S: _____
- c. Juan doesn't make tables or chairs. S: _____
- d. Sublime is my favorite chocolate. S: _____
- e. Your grandparents are good people. S: _____

2. DIRECTIONS: Write the appropriate type of sentence.

- a. I don't have lunch in the morning. _____
- b. My grandpa listens to Rock music. _____
- c. Does Susana teach English? _____
- d. My neighborhood is a very beautiful place to live. _____



DIRECTIONS: Complete the statements.

- A. An Apostrophe is a _____. (Punctuation Mark / Period Mark)
- B. A sentence is a _____ (group of letters /group of words/ group)
- C. Living things _____ (need/ want) four basic things to survive: air, water, food and _____
(cookies/shelter/animals)
- D. The subject camouflages as Proper noun, noun and _____. (verb/predicate/pronoun)

DIRECTIONS: Change the sentence into Possessive.

- a. The dog that belongs to Pedro. _____.
- b. The book that belongs to Mary. _____.
- c. The chocolate that belongs to my mom. _____.

3. DIRECTIONS: Create sentences with the words given.

a. mechanic

b. don't

c. ?

d. '

e. watch

