



Creating a poster

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: July 18<sup>th</sup>- 22<sup>nd</sup>  
TEACHER: Gloria Peña Novoa

**I. EXPECTED LEARNING:**

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
<b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b>	7. Participa en situaciones comunicativas cotidianas en las que alterna los roles de hablante y oyente, para preguntar y responder en inglés con vocabulario conocido; recurre a normas de cortesía.	<b>Participa de situaciones comunicativas</b>	Valora y protege los bienes comunes y compartidos

**II. ASSESSMENT:**

CRITERIA	EVIDENCES	TOOLS
<b>Talk with their partner asking and answering questions.</b>	Oral expresión Dialogues	Check list

**III. SEQUENCE OF ACTIVITIES:**

- Teacher greets the students
- Teacher asks students to work in groups.
- Students organize their ideas and material and work creating their city.
- Teacher explains how to describe the city.
- Students practice their participation.
- Students make a presentation of their poster and explain.
- Students evaluate themselves as a group.

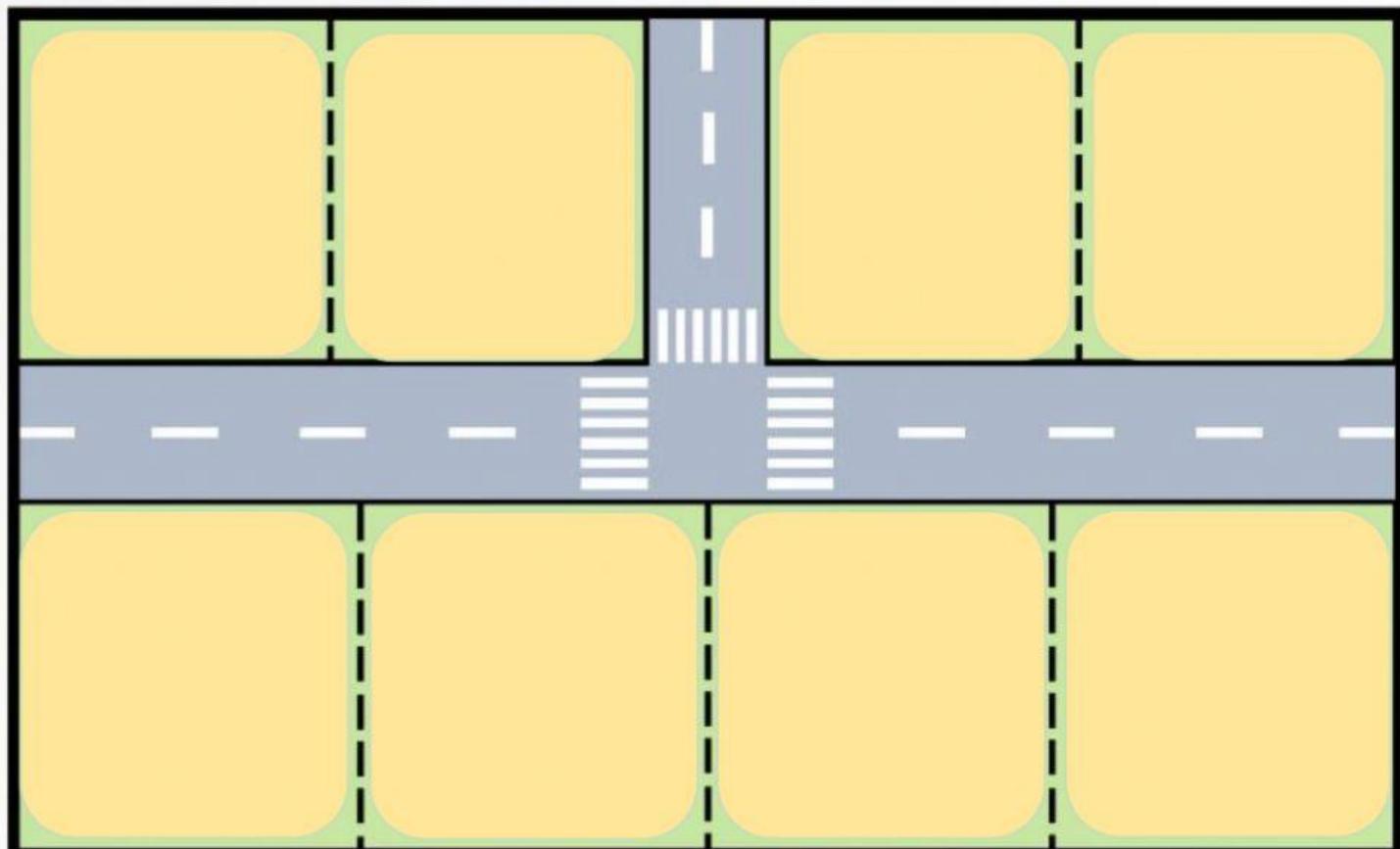
**II. BIBLIOGRAPHY:**

<https://www.youtube.com/watch?v=xERTESWbghU>



LET'S PRACTICE

1. Listen, cut the places and put it in the correct place.



2. Complete the sentences using the locations.

a) the police station / the park

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b) the hospital / the cinema

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c) the supermarket / the school and the hospital

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d) the library / the museum

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e) the school / the police station

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f) the park / the police station and the cinema

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g) the museum / the hospital

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NEXT TO - BEHIND - IN FRONT OF - BETWEEN

3. Paste the pictures and the describe your city.

