



**Creating a poster**

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: July 18<sup>th</sup>- 22<sup>nd</sup>  
TEACHER: Gloria Peña  
Novoa

**I. EXPECTED LEARNING:**

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
<b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b>	7. Participa en situaciones comunicativas cotidianas en las que alterna los roles de hablante y oyente, para preguntar y responder en inglés con vocabulario conocido; recurre a normas de cortesía.	<b>Participa de situaciones comunicativas</b>	Valora y protege los bienes comunes y compartidos

**II. ASSESMENT:**

CRITERIA	EVIDENCES	TOOLS
Talk with their partner asking and answering questions.	Oral expresión Dialogues	Check list

**III. SEQUENCE OF ACTIVITIES:**

- Teacher greets the students
- Teacher asks students to work in groups.
- Students organize their ideas and material and work creating their city.
- Teacher explains how to describe the city.
- Students practice their participation.
- Students make a presentation of their poster and explain.
- Students evaluate themselves as a group.

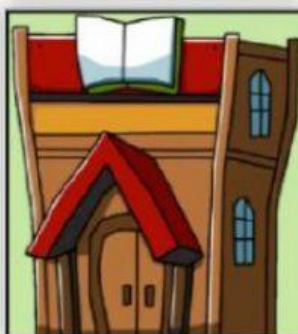
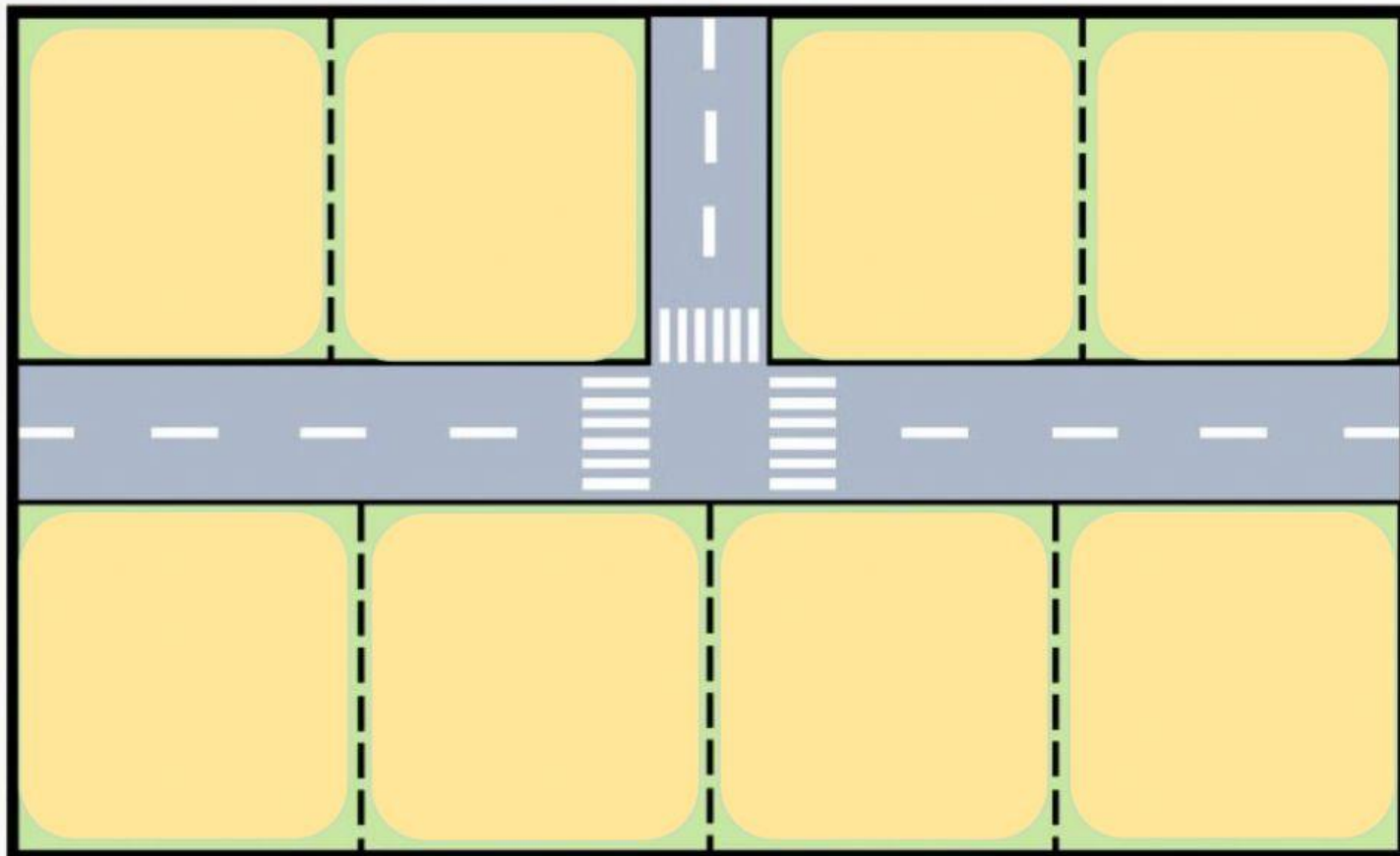
**II. BIBLIOGRAPHY:**

<https://www.youtube.com/watch?v=xERTESWbqhU>



LET'S PRACTICE

1. Listen , cut the places and put it in the correct place.



2. Complete the sentences using the locations.

a) the police station / the park

\_\_\_\_\_

b) the hospital / the cinema

\_\_\_\_\_

c) the supermarket / the school and the hospital

\_\_\_\_\_

d) the library / the museum

\_\_\_\_\_

e) the school / the police station

\_\_\_\_\_

f) the park / the police station and the cinema

\_\_\_\_\_

g) the museum / the hospital

\_\_\_\_\_

NEXT TO - BEHIND - IN FRONT OF - BETWEEN

3. Paste the pictures and the describe your city.

The school is **next to** the hospital

