

Test 4

(Units 1–12)

NAME

CLASS

DATE

MARK

(Time: 60 minutes) _____

1 Write the plurals.

1 strawberry -

2 toy -

3 fox -

4 sheep -

5 brush -

6 knife -

7 fish -

8 woman -

(Points: —
8x2 16)**2 Complete the sentences with the words in the list.**

my

him

your

us

his

them

hers

their

1 Ben is tall. Look at

2 We are policemen! Look at!

3 Tony is happy. He is with
friends.

4 The cats are eating food.

5 Hello, Sally. Where is mum?

6 The children are dancing. Can you see
.....?7 Mum has got a new car. This car is
.....

8 I'm Tom and this is sister.

(Points: —
8x2 16)**3 Write a, an, the or —.**

1 They've got black dog.

2 This is umbrella.

3 Is Statue of Liberty in New York?

4 Linda is a nurse.

5 My uncle is astronaut.

6 Rosa is from Spain.

7 Smiths are from New York.

8 Look at white cat!

9 I've got two brothers.

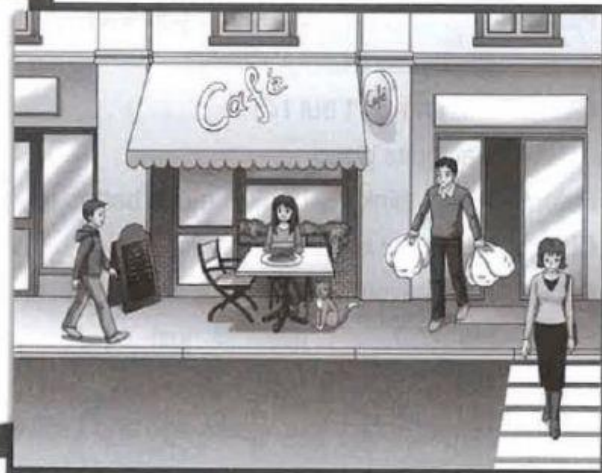
(Points: —
9x1 9)

4 Circle the correct item.

- 1 Claire is **our** / **ours** friend.
- 2 Peter **can** / **have got** play tennis.
- 3 There isn't **much** / **many** water in the jug.
- 4 **Those** / **That** is your desk.
- 5 Do you have **some** / **any** new CDs?
- 6 There are **much** / **a lot of** strawberries in the basket.
- 7 **These** / **This** are David's gloves.
- 8 Is there **someone** / **no one** in the room?

(Points: —)
8x2 165 Fill in the gaps with *in front of*, *along*, *across*, *on*, *under* or *at*.

The street is busy today. A boy is walking
 1) the street. A
 woman is walking 2)
 the street. There is a table 3)
 the café. A girl is sitting 4)
 the table. There is a sandwich 5)
 the table. There is a cat 6)
 the table.

(Points: —)
6x1 66 Put the verbs in brackets into the *present simple*, the *present continuous* or the *past simple*.

The weather 1) (be) great yesterday. My family and I 2) (go) to the park and we 3) (have) a lot of fun. Today, we
 4) (want) to go outside to play but the weather 5)
 (be) terrible. It 6) (rain) hard. I hope it stops soon!

(Points: —)
6x1 6

7 Complete the text by putting the verbs from the list into the correct form of the past simple.

see

go

not/enjoy

be

leave

Yesterday, I 1) to the cinema with some of my friends. We 2) a really boring film and we 3) it at all. We 4) before the end of the film because it 5) so bad!

(Points: —)
5x2 10

8 Fill in the gaps by putting the verbs in brackets into the past simple or the present perfect.

Peter: 1) you ever (read) the book *Charlie and the Chocolate Factory*, Cindy?

Cindy: No, I haven't but I 2) (see) the film on TV last weekend. It was quite good.

Peter: Well, I think the book is much better. I 3) (buy) it last Monday.

Cindy: But today is Wednesday. 4) you already (finish) it?

Peter: No, I haven't. I 5) (finish) the first two chapters yesterday and I 6) just (start) chapter three. I can't put it down!

Cindy: Really? You're fast! I 7) (borrow) a book from the school library four weeks ago and I still 8) (not/read) it!

(Points: —)
8x2 16

9 Fill in the gaps by putting the verbs in brackets into the past simple or the past continuous.

Dear Jenny,

I am writing to you to tell you what 1) (happen) to me yesterday while I

2) (walk) to school. I 3) (talk) on the phone

to my friend, Adam, when I 4) (slip) and 5)

(fall) on the pavement. It was really embarrassing! Now I'm trying to be more careful!

Take care,

Charlotte

(Points: —)
5x1 5

(Total: —)
100