

7 & 8

Revise and Check

GRAMMAR

Choose the correct variant (a, b or c)

1. We'll miss the train if we ____.
a) don't hurry
b) won't hurry
c) didn't hurry
2. If you help me with the washing-up, ____ in five minutes.
a) we'll finish
b) we finish
c) we finished
3. I won't get into university unless ____ good grades.
a) I'll get
b) I get
c) I don't get
4. If we moved to a bigger house, we ____ a dog.
a) can have
b) could have
c) will have
5. I'd be sad if my brother and his wife ____.
a) break up
b) 'll break up
c) broke up
6. If I had a job, I ____ live with my parents.
a) won't
b) wouldn't
c) didn't
7. If I won a lot of money, ____ a big house.
a) I'd buy
b) I'll buy
c) I buy
8. Tom's really good at ____ problems.
a) solve
b) solving
c) to solve
9. ____ clothes online saves a lot of time.
a) Buying
b) To buy
c) Buy
10. I wouldn't ____ that car if I were you.
a) get
b) getting
c) to get

English File Intermediate

11. It's really important ____ the receipt.
a) keep
b) to keep
c) keeping
12. He said he ____ to his lawyer tomorrow.
a) will speak
b) spoke
c) would speak
13. I asked Sally if ____ coming to the party.
a) she is
b) she was
c) was she
14. The little girl ____ that she was lost.
a) told
b) said us
c) told us
15. Sandra asked me where ____.
a) did I work
b) I was work
c) I worked

VOCABULARY

A. Complete with one word

1. The Uk school year has three _____.
2. Children under five can go to _____ school.
3. UK high schools are called _____ schools.
4. Children who _____ very badly at school may be expelled.
5. A school where you study, eat, and sleep is called a _____ school.

B. Choose the correct word.

1. We live in a residential area *in / on* the outskirts of Cambridge.
2. The *roof / ceiling* in our flat is very low, so don't hit your head.
3. Close the garden *gate / door* or the dog might get out.
4. Our flat is *in / on* the fifth floor of a large block of flats.
5. On the shelf above the *chimney / fireplace* there are some photos.

English File Intermediate

C. Complete the words.

1. I did a lot of ov_____ last week - two hours extra every day.
2. He works night sh_____ at the local factory.
3. It's only a t_____ job, from March to September.
4. I'd like to s_____ up a small business, making children's clothes.
5. Lewis loves being s_____ - _____ - it means he's his own boss.

D. Complete the sentences with a noun formed from the word in brackets.

1. I don't like shopping in supermarkets because there is too much _____.
(choose)
2. My flatmates and I have an _____ about who does what in the house.
(agree)
3. I'm sure the new company will be a _____. (succeed)
4. I made a _____ about the service in the hotel. (complain)
5. We went on a _____ to support the unemployed. (demonstrate)
6. The new staff restaurant is a great _____ on the old one. (improve)
7. If you want to get a job, you need good _____. (qualify)
8. My sister has been working as a _____ for the EU. (translate)
9. Some _____ say that drinking coffee may be good for us. (science)
10. I want an _____ for what happened yesterday. (explain)









English File Intermediate

PRONUNCIATION

Practise the words and the sounds

Vowel sounds	 boot	 bull	 chair	 train
Consonant sounds	 key	 snake	 shower	 nose

Say more words for each sound.

Vowel sounds	 boot	 bull	 chair	 train
Consonant sounds	 key	 snake	 shower	 nose

English File Intermediate

CAN YOU UNDERSTAND THIS TEXT?

A. Read the article once. Choose the best title.

1. It's good to ...	2. Look, but don't ...	3. Pay less if you don't ...
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English File Intermediate

B. Read the article again. Complete the gaps with the best word or phrase for the context.

1. break / create / obey
2. value / weight / cost
3. able / interested / prepared
4. choosing between / depending on / thinking of
5. less / longer / shorter
6. encourage / tell / don't allow
7. buying / finding / losing
8. colleagues / shoppers / sales assistants

If you want to save money when shopping, _____ (1) the simple rule that you've probably shouted at the kids 100 times: don't touch anything! Touching anything, from a banana to a Ferrari, makes your brain automatically place more _____ (2) on an item. This has been revealed in a study from Ohio and Illinois state universities, which investigated how much people were _____ (3) to pay for an item before and after touching it. The item was a cheap coffee mug, but just a few seconds of contact made people want to pay more for it than those who had looked but not touched.

The study, published in the journal *Judgement and Decision-Making*, tested 144 people and examined how much they were prepared to pay in an auction for the mug. _____ (4) how long they had held it. The _____ (5) people held the mug, the more they were prepared to pay, with those holding it for ten seconds valuing it at 2.44 and those who held it for 30 seconds valuing it at 3.91.

Some kinds of stores have been using these tactics for years; for example, car showrooms _____ (6) customers to test drive new cars and pet shops give people animals to hold. But Waleed Muhanna, the author of the study, was surprised how quickly people felt that, once they had touched something, it was theirs. 'People become attached and are prepared to pay more to avoid _____ (7) the object,' he said. He hopes that understanding how quickly they can get attached to something may help _____ (8) to make better decisions about what to buy.

CAN YOU UNDERSTAND THESE PEOPLE?

Listen and choose a, b or c.



1. Philomena's maths teachers _____.
 - a) made her want to become a teacher herself.
 - b) were very inspiring.
 - c) weren't as good as her history teacher.
2. Adina is happy to buy _____ online.
 - a) anything
 - b) most things
 - c) food and clothes
3. Daniel remembers being annoyed with a waiter who _____.
 - a) didn't want to serve his table
 - b) complained about the tip
 - c) wasn't polite
4. Scott currently _____.
 - a) only has a small garden
 - b) doesn't have a garden
 - c) has a lot of plants in his garden
5. At the start of her career, Coleen thought that a good salary was _____ an enjoyable job.
 - a) more important than
 - b) less important than
 - c) as important as

CAN YOU SAY THIS IN ENGLISH?

1. Describe the schools you went to (or have been to) and say what you liked or didn't like about them.
2. Describe your ideal holiday house.
3. Say what would you do if you won a lot of money (1 000 000 000).
4. Report three questions that somebody asked you today and say what you answered.