

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**TEST UNITS 5 & 6**

1. A woman called Gita is leaving a voicemail message for her colleague. Listen and complete the message. Write TWO missing words in each space.

Hi Angela. It's Gita. I just thought I'd touch base with you because I thought you might 1 \_\_\_\_\_ to know how we're progressing with the project. Well, I'm pleased to report that in terms of the schedule, we're on track and should be able to deliver 2 \_\_\_\_\_ within the next week. We're 3 \_\_\_\_\_ the last stage now and just waiting for the testing department to complete their checks. I'll actually 4 \_\_\_\_\_ holiday from next Monday, so someone else will be looking after things. I don't know 5 \_\_\_\_\_ will be yet, but I'll let you know as soon as I do and I'll send you an email as a follow-up to this call. Thanks.

2. Choose the correct answers from the words in bold to complete each sentence.

- Jamie regrets **not to work / not working** harder at school.
- I made myself **talking / talk** to her even though I can't stand her.
- Remember **to text / texting** me as soon as you arrive.
- Suzana helped me **sticking / stick** at my training programme.
- Don't let me **eat / eating** a dessert. I'm trying to lose weight.
- Try **avoiding / to avoid** travelling at rush hour if possible – the traffic will be awful.
- Our teacher reminded us **to concentrate / concentrating** on learning any new vocabulary.
- I'll never forget **hearing / to hear** Josie say her first word.
- Harry always forgets **checking / to check** his tyres before a long journey.
- Please stop **to complain / complaining** about everything. You're making me miserable!

3. What do these phrases express? Write A, B or C.

- A. Making things clearer  
B. Giving examples  
C. Showing cause/reason

|         |       |                       |       |
|---------|-------|-----------------------|-------|
| DUE TO  | _____ | OWING TO              | _____ |
| E.G.    | _____ | FOR INSTANCE          | _____ |
| SINCE   | _____ | IN OTHER WORDS        | _____ |
| SUCH AS | _____ | THAT IS TO SAY        | _____ |
| THUS    | _____ | TO PUT IT ANOTHER WAY | _____ |

4. Select the appropriate linking word to complete the sentences.

- We didn't reach the airport in time to catch our flight **thus / since / due to** the traffic was so heavy.
- Danielle's not planning to continue her education beyond this level – **for instance / owing to / in other words**, she doesn't intend to go to university.
- There were several complaints about the manager's attitude towards his staff. Things **such as / owing to / for instance** his unfair treatment of team members came up.
- The event has had to be postponed **i.e. / to put it another way / owing to** the illness of two of the band members.

5. Complete the text with A/AN, THE or - (no article).

**DIWALI**

The festival of Diwali, also known as the festival of lights, is one of \_\_\_\_\_ most significant festivals in Indian culture. During \_\_\_\_\_ festival, millions of people attend firework displays, prayers and celebratory events held across \_\_\_\_\_ world.

Diwali is celebrated by Hindus, Sikhs and Jains for \_\_\_\_\_ variety of reasons, although the main theme which runs throughout is \_\_\_\_\_ victory of \_\_\_\_\_ light over darkness and \_\_\_\_\_ good over evil. The actual day of Diwali is traditionally celebrated on \_\_\_\_\_ festival's third day. During this time, families and friends share sweets and gifts and there is also \_\_\_\_\_ strong belief in giving food and goods to those in need. It is traditional for \_\_\_\_\_ homes to be cleaned at the time of the festival.

**6. Complete the sentences with words from the box. There are two words that you don't need.**

access – analyse – fade – identify – precise – recall – recollection  
– store – understanding – vaguely – vivid – whatsoever

- 1 My brother says he has no memory \_\_\_\_\_ of his first day at school.
- 2 Researchers regularly \_\_\_\_\_ data to identify patterns of behaviour among people.
- 3 We only \_\_\_\_\_ certain things that we experience in our short-term memory.
- 4 I \_\_\_\_\_ remember Helen saying something about meeting up on Saturday, but I'm not sure what time she suggested.
- 5 'What is your \_\_\_\_\_ of the events of the night of 10 June?' the judge asked the witness.
- 6 The security team requested \_\_\_\_\_ details of the prime minister's overseas visit to Canada.
- 7 Paul can \_\_\_\_\_ the day he graduated from university as if it were yesterday.
- 8 One of my most \_\_\_\_\_ childhood memories is of getting a shiny new bike for my sixth birthday.
- 9 Once I'd met the team members, I had a better \_\_\_\_\_ of the problems they were having.
- 10 From the photos, Mrs Brown was able to \_\_\_\_\_ the man who had stolen her handbag.

**7. Complete the sentences with the correct form of the words from the box.**

adjust      ancestor      ceremony      citizen      community  
costume      decorate      immigrant      neighbourhood parade

- 1 Although my grandfather was born in Ireland, he became a Canadian \_\_\_\_\_ after living in the country for a number of years.
- 2 People wore some fabulous colourful \_\_\_\_\_ during the festival.
- 3 The USA receives thousands of \_\_\_\_\_ each year from many different countries around the world.
- 4 I've often wondered where my \_\_\_\_\_ came from originally and what their lives were like.
- 5 Our \_\_\_\_\_ is a very peaceful one – there's never any trouble and everyone's friendly.
- 6 It took some time for everyone to \_\_\_\_\_ to the new working practices.
- 7 A \_\_\_\_\_ celebrating our town's history passes through the High Street every 1 May.
- 8 Everyone in the local \_\_\_\_\_ was angry about plans to build another supermarket in the village.
- 9 The opening \_\_\_\_\_ at the London Olympics was one of the best I've ever seen.
- 10 It took ages to \_\_\_\_\_ my sister's birthday cake, but I wanted it to look perfect!

**8. Choose the correct option and write A, B or C to complete the sentences.**

- 1 If I had \_\_\_\_\_ more time, I might be able to help you.  
a many  
b a little  
c a lot of
- 2 \_\_\_\_\_ people attended the wedding of the well-known artist.  
a A large quantity of  
b Hundreds of  
c A great deal of
- 3 Jans admitted that he didn't have \_\_\_\_\_ information that could help the police.  
a any  
b some  
c many
- 4 \_\_\_\_\_ of the twins is really good at maths, though neither is very creative.  
a Each  
b Every  
c All
- 5 We couldn't buy both flowers and chocolates for our host because we didn't have \_\_\_\_\_ money.  
a some  
b little  
c enough
- 6 \_\_\_\_\_ has changed at work since the last employee survey was carried out.  
a Little  
b Some  
c Few
- 7 Considering that you spent \_\_\_\_\_ time on this essay, the result is quite disappointing.  
a a number of  
b a large quantity of  
c a great deal of
- 8 \_\_\_\_\_ new team members are provided with a free uniform.  
a Every  
b All  
c Each
- 9 It took me \_\_\_\_\_ minutes to install the software update.  
a any  
b much  
c several
- 10 Did you know that \_\_\_\_\_ people in the company speak four languages fluently?  
a a number of  
b a large quantity of  
c too many

**9. Choose the correct option a–c to complete the sentences.**

- |                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 I wonder if Ahmed and Huda have ____ yet for their wedding.</p> <p>a set free<br/>b set a date<br/>c set a limit</p> <p>2 James wasn't happy about having to ____ for all the mistakes that had been made.</p> <p>a take the blame<br/>b take control<br/>c take a look</p> | <p>3 Due to my poor language skills, I can't always ____ when I'm travelling abroad.</p> <p>a make sure of<br/>b make the most of<br/>c make myself understood</p> <p>4 Nina thought that a holiday would ____ after the difficult year she'd had.</p> <p>a do her good<br/>b do nothing<br/>c do damage</p> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**10. Read the article about boredom from a psychology magazine and decide if the following statements are RIGHT (R) or WRONG (W) . If there is not enough information, choose DOESN'T SAY (DS).**

### The benefits of boredom

Nowadays, wherever you look, it's normal to see people plugged into various electronic devices such as smartphones and tablets. This information overload, designed to stimulate our minds and keep us distracted, seems like a very modern-day matter, but it isn't. One unique thinker addressed a similar issue over seventy years ago: radical, or extreme, boredom. In 1942, a German writer called Siegfried Kracauer described how city life provided people with too many things that kept their minds occupied. And he suggested we should cut ourselves off for controlled periods to experience 'extraordinary, radical boredom'. On pleasant afternoons when everyone else was outside, he recommended instead that people should stay at home, draw the curtains and do nothing whatsoever on the sofa.

Kracauer believed that actively practising boredom was a valuable means of unlocking playful wild ideas far away from plain reality. It's a beautiful theory and one that would definitely appeal to many people, and modern research suggests that it might actually have a strong psychological basis. To test the potential benefits of boredom, psychologist Dr Sandi Mann asked a group of forty people to complete a task designed to demonstrate their creativity. But before they started the task, a smaller group of people from this larger group was asked to perform a suitably dull task – copying numbers from the telephone directory for 15 minutes. The results of the overall test suggested that the smaller group that had done the boring task actually displayed more creative talent than those who hadn't done it. According to psychologists, when people become bored and start to daydream about being on holiday in an exotic location or being rich, for instance, their minds use different processes which can help them work out more creative solutions to problems.

This might suggest then, that by keeping our minds constantly busy, we're not just making ourselves more stressed, we're also missing out on a chance to separate our thoughts from daily routines and to think more creatively. Psychologists explain that despite its bad reputation, boredom has a definite purpose. Mann says that without it, we'd be like very young children in a constant state of amazement at the world around us. Mann further points out that we shouldn't teach small children that boredom and lack of stimulation are things to be feared rather than welcomed.

So how should we learn to get used to periods of radical boredom? The first step is realizing that it's different from simply taking time to think about what you've done since getting up that morning. Mann explains that we can use boredom positively by creating opportunities when our minds aren't occupied. This could be just staring out of the window or watching the rain. Anything that allows you to lose concentration is beneficial, according to Mann – a bit like taking a holiday from your brain!

- |                                                                                                      |       |
|------------------------------------------------------------------------------------------------------|-------|
| 1 Siegfried Kracauer recognised that for many years people have allowed themselves to get distracted | _____ |
| 2 According to Kracauer, practising extreme boredom can improve people's relationships.              | _____ |
| 3 Dr Mann's experiment showed that periods of boredom lead to a decrease in creativity.              | _____ |
| 4 Dr Mann says that it's wrong to encourage youngsters to believe that boredom is a bad thing.       | _____ |
| 5 Dr Mann recommends making a conscious effort to create periods of extreme boredom.                 | _____ |