UNIT REVIEW

8

VOCABULARY Prepositions of movement

1 Complete the information about TinCan with the prepositions in the box.

across	along	around	down	into
out of	past	through	towards	up

TinCan was a cartoon character. In his adventures he travelled (1) _____ the world. He also went (2) _____ into space in a rocket and (3) _____ to the bottom of the sea. He walked (4) _____ the Sahara Desert from north to south. In the picture you can see his pet cat Foggy running (5) _____ a road. He's running (6) _____ some trees (7) _____ his master. TinCan often walked (8) _____ dangerous situations but he always got (9) _____ them before the end of the story. In his most famous adventure, *TinCan in Brazil*, he ran (10) _____ the Amazon rainforest.



___/10

Forms of transport

2 Write the forms of transport TinCan used in his adventures.



1 s___p
2 c___h
3 h_____r
4 b___t
5 m_____e
6 t___n
7 p___e
8 u_____d
9 l___y
10 t___m

___/10

GRAMMAR Past simple negative

3 Write the verbs in the past simple negative.

TinCan (1) _____ (become) a famous character. A lot of people (2) _____ (like) him or Foggy the cat. Other people (3) _____ (can understand) the stories because they were very complicated. And the drawings (4) _____ (look) nice. Stefan Iceberg, the film director, (5) _____ (make) a 3-D film version of *TinCan in Brazil* and the artist Horgé (6) _____ (win) any prizes.

___/12

Past simple questions and short answers

4 Write past simple questions and complete the short answers in this conversation between a father and son.

Jordi: you / read / the *TinCan* books when you were young, Dad? (1) _____
Dad: Yes, (2) _____ .
Jordi: you / like / them? (3) _____
Dad: No, (4) _____ . They were terrible.
Jordi: you / think / they were funny? (5) _____
Dad: No, (6) _____ . They were boring.
Jordi: Foggy / be / a nice cat? (7) _____
Dad: No, (8) _____ ! He was a horrible cat.
Jordi: Why / you / read them? (9) _____
Dad: I don't know. I can't remember.

___/18

Your score: ___/50

SKILLS CHECK

✓✓✓ Yes, I can. No problem!
✓✓ Yes, I can. But I need a bit of help.
✓ Yes, I can. But I need a lot of help.

I can identify the writer's opinion. _____
I can take notes when I listen. _____
I can plan for a night away. _____
I can ask for repetition.
I can use descriptive language.

LIVEWORKSHEETS

READ

1 Complete the conversation with the phrases (A–H). What does Amir say to Liam?



Example:

Liam: Last night I had a strange dream.
Amir: (0) E

Liam: No you weren't. I was in a room.
Amir: (1) _____
Liam: I don't know. It was dark and empty. There was a big mirror at the other end of the room. I walked across and looked into the mirror ...
Amir: (2) _____
Liam: I saw a baby ... and then I saw a child ... and the child became a teenager.
Amir: (3) _____
Liam: Yes. It was me!
Amir: (4) _____
Liam: I grew up and became an adult.
Amir: (5) _____
Liam: No, I didn't. I woke up.

A No! You're joking. What happened next?
B That's an amazing story.
C And? What did you see?
D Did you die?
E Was I in the dream?
F Did you recognise him?
G Where was it?
H When were you born?

EXAM TIPS

match sentences to gaps in a conversation

- Read the conversation with the gaps. What's it about?
- Decide what kind of information is missing. Read the sentences before and after the gap to help you.
- Read the choices. Look for the missing sentences.
  - Read your choice with the sentences before and after it.
  - Does it sound correct? If not, try another sentence.
- You only need to use five of the sentences.

understand new words (2)
See page 78

tell an interesting or funny story
See page 83

Reading: _____ /10

LIVEWORKSHEETS

PROGRESS CHECK 7&8

LISTEN

2 3.14 **Listen to Carmel talking to her friend Guy about her holiday. For each question, choose the right answer (A, B or C).**

Example:

0 Who did Carmel stay with?
A her family
(B) her pen pal
C her best friend

1 Where does Maya live?
A Norway C Turkey
B Japan

2 What's Maya like?
A shy C friendly
B serious

3 Maya's grandmother …
A was very funny.
B couldn't speak any English.
C could speak English very well.

4 Before visiting another country, Carmel thinks it's important …
A to learn some of the language.
B to find information about it.
C to take the right clothes.

5 How do you spell 'thank you' in Norwegian?
A tag C takk
B tack

Listening: _____ /10

EXAM TIPS

listen and answer multiple choice questions

- Read the instructions before you listen.
- Read the questions and choices.
  - What information do you need?
  - Underline the important words in the questions.
- Listen. Decide which choice is correct.
- Listen again. Check your answer.

WRITE

3 Read the information about the club trip and the email. Then write the information in Meggie's notes.

ADVENTURE CLUB TRIP TO THE LAKE DISTRICT NATIONAL PARK

Next weekend
Coach leaves from outside library at 8.00 on Saturday morning.
Bring warm clothes!



☎ Phone 775 687 555 for more information.

From: Sharon | To: Meggie

Hi Meggie! Are you going on the trip to the Lake District? It costs £25. My brother went two years ago. He says it was really amazing. They travelled by train and went swimming every day. I think it's too cold to swim now but we can go on a boat.
Call me tomorrow if you can go. Sharon.

MEGGIE'S NOTES

WHERE? Lake District National Park
WHEN? (1) _____
TRANSPORT: (2) _____
HOW MUCH? (3) _____
TAKE: (4) _____
ACTIVITY: (5) _____

Writing: _____ /10

Progress check score _____ /30

EXAM TIPS

transfer information to a different text

- Read the two texts first. What are they about?
- Now read the task.
  - What information do you need?
  - Where do you think the information is?
- Look for the information in the texts.
- Don't write sentences. Write notes.

use time expressions
See page 84

use descriptive language
See page 94

LIVEWORKSHEETS