

The psychology behind DIY

2.32 Read and listen to the sentences with words from the lecture. Choose the correct meaning or explanation of each bold word.

 **2.34** **1.38**

LISTEN FOR MAIN IDEAS Listen to the lecture. It is divided into two segments. Each segment describes a different experiment. There will be a pause of about one minute before you hear the experiment results. Work with a partner to predict what the results will be. Then listen to the results and check your answers.

Experiment 1

1. What do you think most people in Group 1 did? Why do you think so?
2. What do you think most people in Group 2 did? Why do you think so?

Experiment 2

3. Which frogs do you think the participants valued more: their own or the expert-made ones? Why do you think so?
4. Which frogs do you think the people who were not involved in the experiment valued more: the participants' or the expert-made ones? Why do you think so?

 **2.35**

LISTEN FOR DETAILS Read the steps from the first experiment. Then

listen and put them in the correct order. Write 1 next to the first step, 2 next to the second step, and so on.

- a. _____ They put each participant in a separate room with a bracelet in it, and they did not let the participants take anything into the room with them.
- b. _____ They gave each participant a choice. They could take the bracelet apart and put it back together, or they could do nothing.
- c. _____ They told the participants to stay in the room for 15 minutes.
- d. _____ The researchers divided the participants into two groups.
- e. _____ They gave half of the participants instructions on how to take the bracelet apart and create a new design.
- f. _____ They told the participants in Group 1 that if they took the bracelet apart, they had to put it back together in exactly the same way.
- g. _____ They left the participants alone for 15 minutes.
- h. _____ They gave each group a different version of the instructions.