



Let's meet this person

SUBJECT: English
GRADE: 3rd
DATE: July 11th- 15th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor; para ello, se apoya en el contexto.	Adecúa, organiza y desarrolla las ideas de forma coherente y cohesionada.	Apoya incondicionalmente a personas en situaciones

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Adequate and organize their ideas.	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher explains the activity to do the ss.
- Students do their presentations in class.
- Teacher plays the audio of the conversation.
- Students read the dialogue.
- Students sing along with the teacher.
- Teacher asks questions about the song.
- Students complete the sentences.
- Students read the texts and compare information.
- Teacher asks questions and Ss answer and participate.
- Students evaluates themselves.

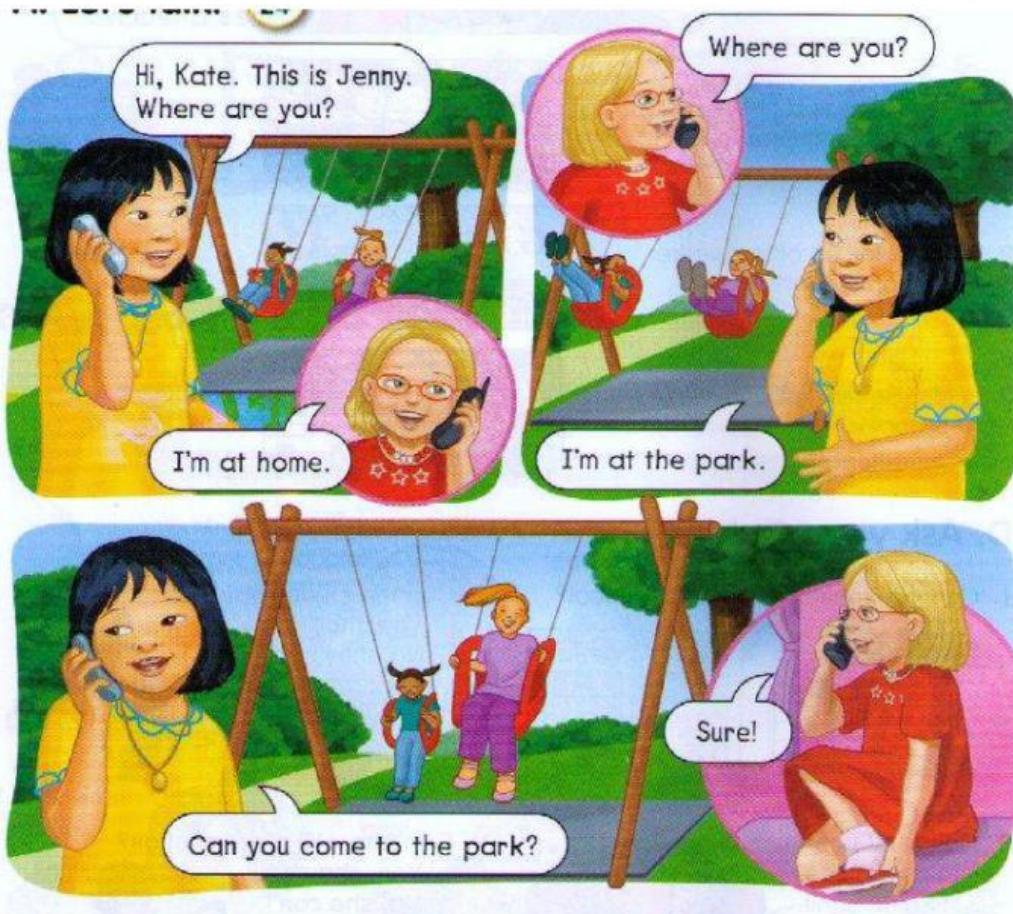
BIBLIOGRAPHY

- Let's go 2 – third edition – oxford.



LET'S PRACTICE

1. Complete the questions and give answer.



2. Let's sing along

Where's Tim?



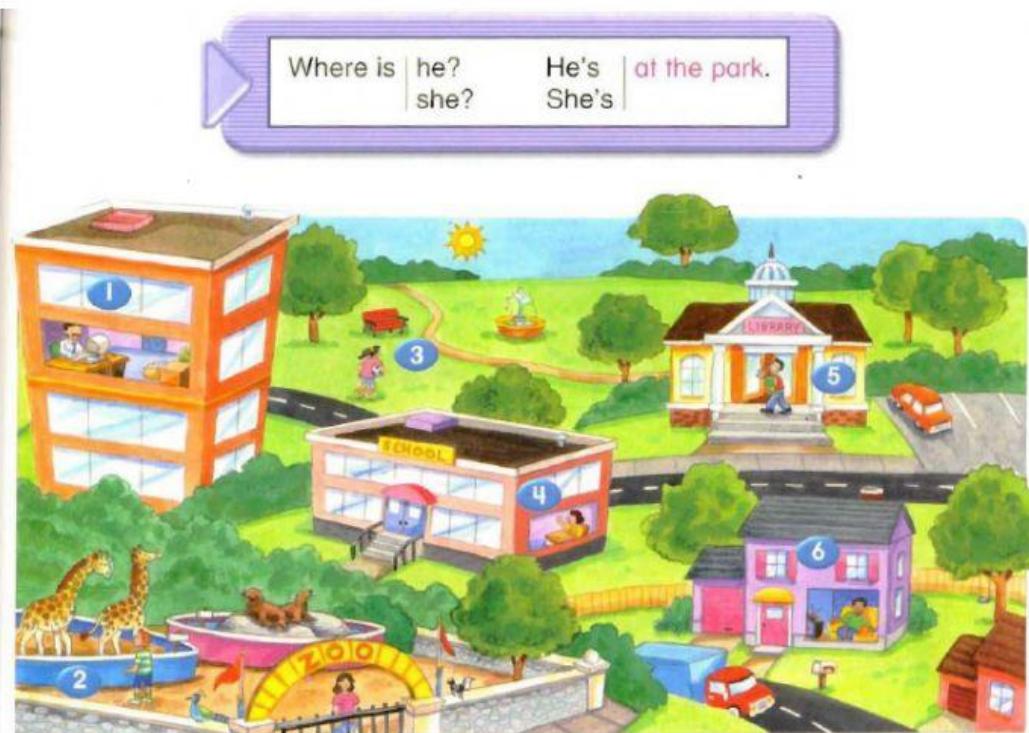
Where's Tim?
He's in the gym.
Where's Fred?
He's home in bed.
Where's Anne?
She's in Japan.
Where's Joe?
I don't know!

Where are Jack and Jill?
They're in Brazil.
Where's Lee?
Under the apple tree.
Where's Gus?
He's on the bus.
Where's Joe?
I don't know!



3. Look at the picture and complete the questions.

Where is he?
she?
He's at the park.
She's



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Is | he | at home? Yes, | he | is. No, | he | isn't. He's | at school.
she | she | She's

1.



2.



3.



SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression				
I can do my presentation				
The lesson was easy				

