



Let's meet this person

SUBJECT: English  
GRADE: 3<sup>rd</sup>  
DATE: July 11<sup>th</sup>- 15<sup>th</sup>  
TEACHER: Gloria Peña  
Novoa

### I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
<b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b>	3. Explica con vocabulario sencillo el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor; para ello, se apoya en el contexto.	Adecúa, organiza y desarrolla las ideas de forma coherente y cohesionada.	Apoya incondicionalmente a personas en situaciones

### II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Adequate and organize their ideas.	Oral participation	Check list

### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher explains the activity to do the ss.
- Students do their presentations in class.
- Teacher plays the audio of the conversation.
- Students read the dialogue.
- Students sing along with the teacher.
- Teacher asks questions about the song.
- Students complete the sentences.
- Students read the texts and compare information.
- Teacher asks questions and Ss answer and participate.
- Students evaluates themselves.

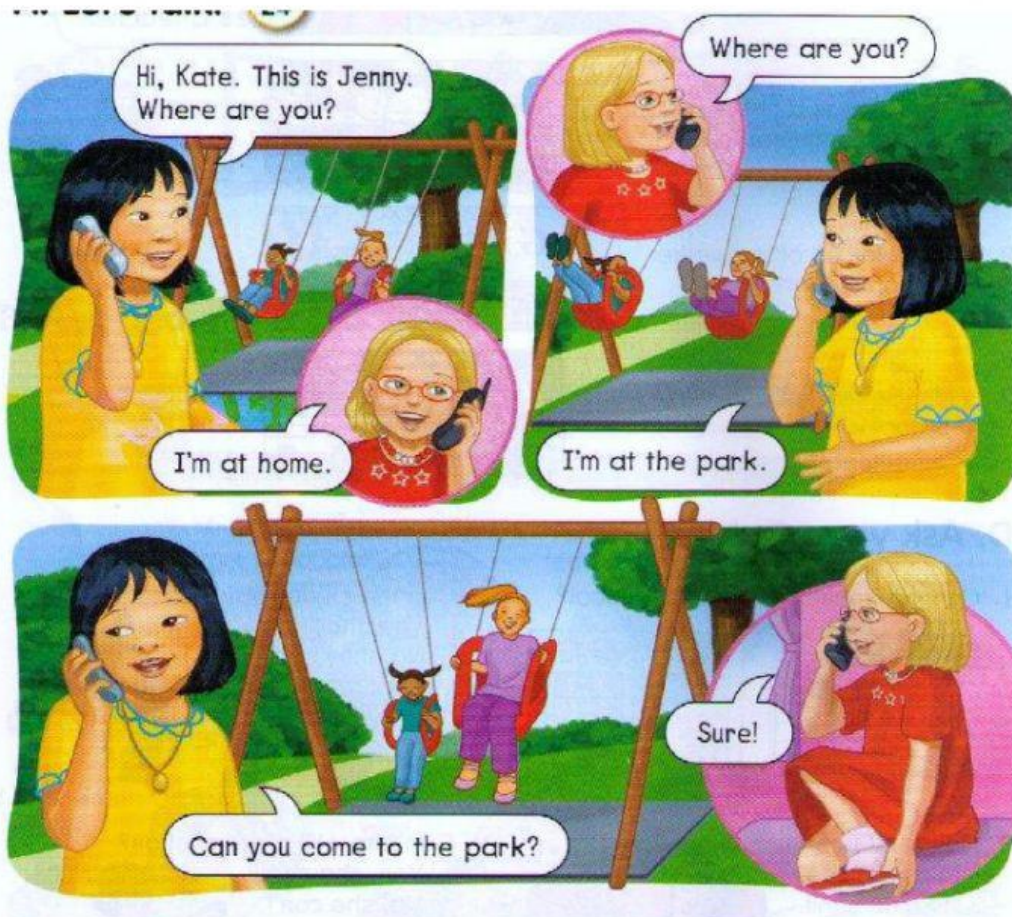
### BIBLIORAPHY

- Let's go 2 – third edition – oxford.



LET'S PRACTICE

1. Complete the questions and give answer.



2. Let's sing along

## Where's Tim?



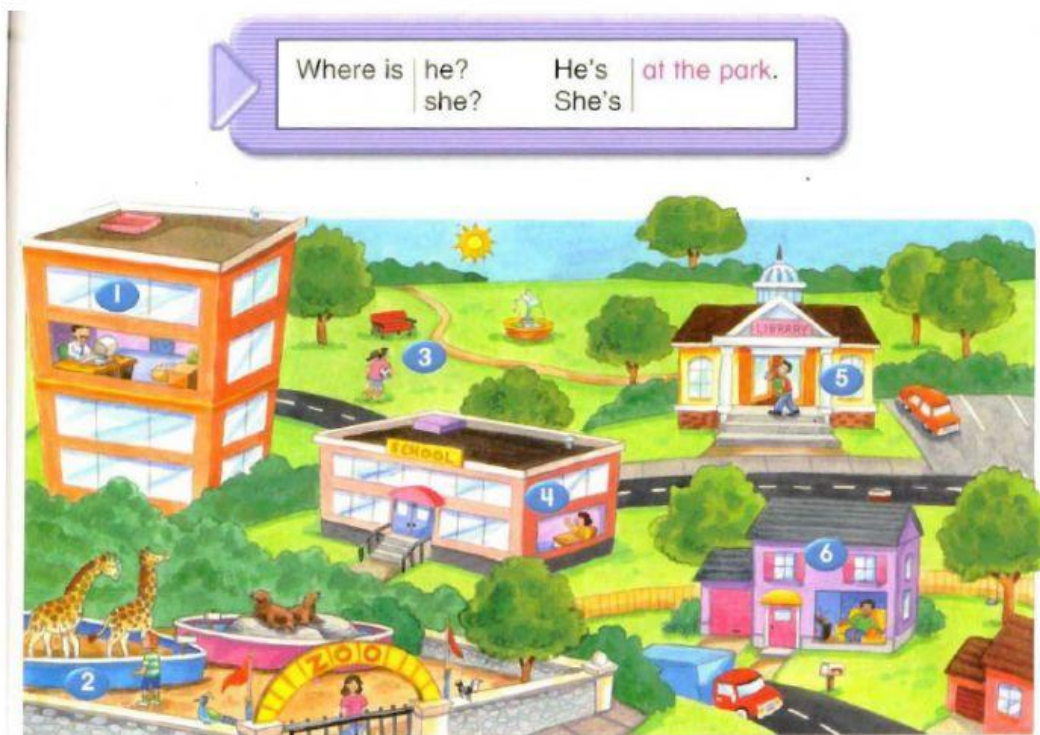
Where's Tim?  
He's in the gym.  
Where's Fred?  
He's home in bed.  
Where's Anne?  
She's in Japan.  
Where's Joe?  
I don't know!

Where are Jack and Jill?  
They're in Brazil.  
Where's Lee?  
Under the apple tree.  
Where's Gus?  
He's on the bus.  
Where's Joe?  
I don't know!





3. Look at the picture and complete the questions.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

Is he at home? Yes, he is. No, he isn't. He's at school.  
she she she She's

1.



2.



3.



### SELF ASSESSMENT

Paint the stars evaluating your work.



Oral expression	
I can do my presentation	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★