



Locations in the city

SUBJECT: English
GRADE: 2nd
DATE: July 11th- 15th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	5. Expresa sus ideas en torno a un tema en concordancia con su nivel y las organiza para establecer relaciones de adición con vocabulario cotidiano (ropa, clima, estaciones, comidas y bebidas, lugares en la comunidad, ocupaciones y preposiciones de lugar).	Expresar ideas sobre un tema cotidiano.	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Express their ideas according to the topic.	Oral expresión Dialogues	Check list

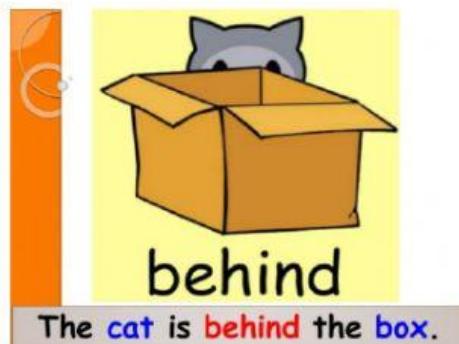
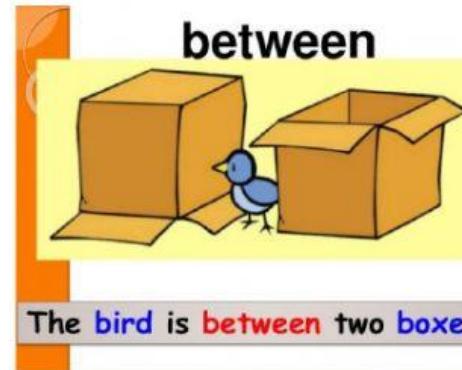
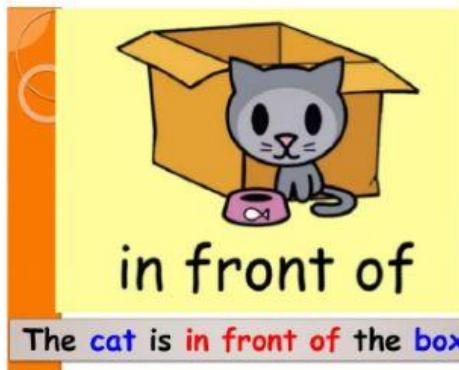
III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher presents a video about locations.
- Teacher asks if they knew some words
- Teacher presents the new vocabulary.
- Students listen the instructions
- Students watch the picture and write the correct location.
- Students listen and draw the teddy in the correct location.
- Students look at the picture and complete the sentences.
- Students share their answers.
- Students listen to the audio and complete the names of the places in the city
- Students evaluate themselves

II. BIBLIOGRAPHY:

<https://learnenglishkids.britishcouncil.org/poems/favourite-places>
<https://www.youtube.com/watch?v=xERTESWbghU>

Locations





LET'S PRACTICE

1. Write the correct location.

1



The teddy is _____ the car

2



The teddy is _____ the cars

3



The teddy is _____ the car

2. Listen and draw the teddy in the correct location.

1



2



3



3. Look at the picture and write the correct location.



Next to
Between
In front of
Behind

The ball is _____ the car

The boat is _____ the ball

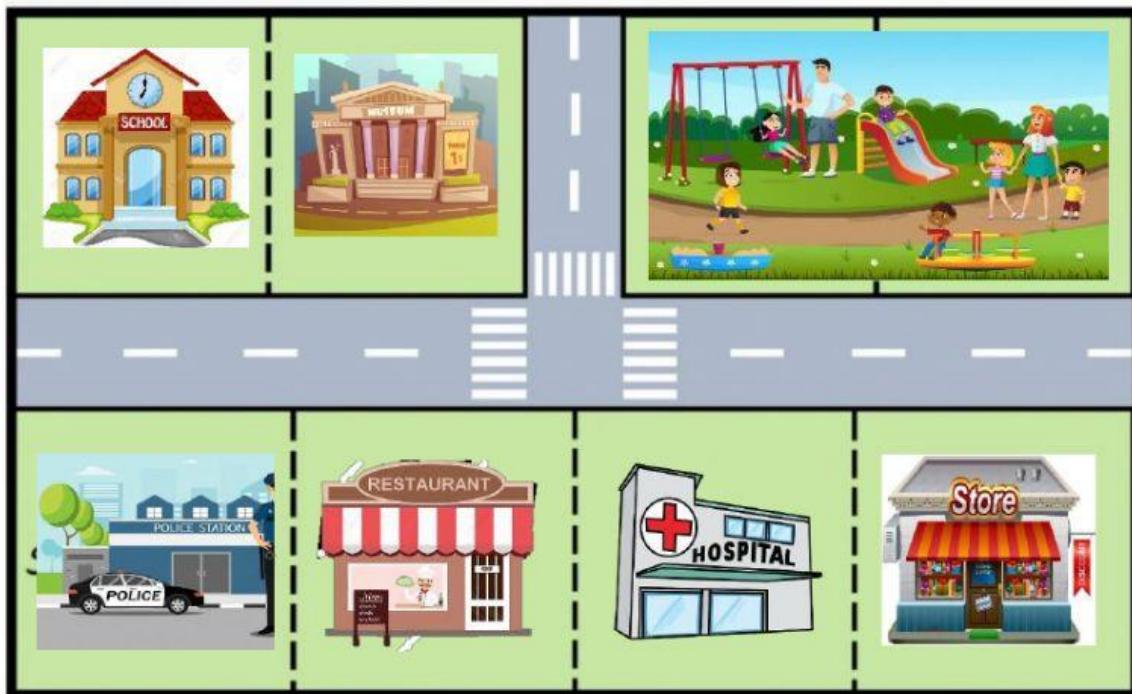
The car is _____ the ball and the boy

The boy is _____ the boat.

The car is _____ the boat.

The boy is _____ the girl and the car

4. Look at the picture and describe the location.



- Where is the school? the school is **next to** the museum
- Where is the hospital? _____
- Where is the police station? _____
- Where is the restaurant? _____
- Where is the park? _____
- Where is the store? _____
- Where is the museum? _____

Next to - Between - In front of - behind

5. Label the places accoding to the audio.

Self-assessment

Color the stars evaluating your work

Oral expression	
I can work in pairs.	★ ★ ★ ★
I can complete sentences	★ ★ ★ ★

