

## UNIT 11

### 11.1 can ▶ Ex. 1-2

#### Positive

I	can	swim.
You		drive.
He/She/It		cook.
We		run fast.
They		

#### Negative

I	can't	draw.
You		speak German.
He/She/It		play golf.
We		
They		

#### Questions with question words

What	can	you do?
When		I go home?
How many languages		he speak?

#### Yes/No questions and short answers

Can you swim?	Yes, I can.
Can he play tennis?	No, he can't.

### 11.2 Modal verbs ▶ Ex. 3-4

Can is a modal verb. We don't use *do/does/don't/doesn't* with *can*.

<i>I can't swim.</i>	NOT	<i>I don't can swim.</i>
<i>Can you cook?</i>	NOT	<i>Do you can cook?</i>
<i>She can't speak Spanish.</i>	NOT	<i>She doesn't can ...</i>
<i>They can't dance.</i>	NOT	<i>They don't can ...</i>

### 11.3 Adverbs ▶ Ex. 5-6

- Adverbs give more information about verbs.  
*go fast draw well sing beautifully*
- Notice the word order.  
*You speak English well.* NOT *You speak well English.*  
*He drives his car fast.* NOT *He drives fast his car.*
- Regular adverbs end in *-ly*.  
Adjective → Adverb  
*fluent* → *fluently*  
*beautiful* → *beautifully*  
*slow* → *slowly*  
*careful* → *carefully*  
*usual* → *usually*
- Some adverbs are irregular.  
Adjective → Adverb  
*good* → *well*  
*fast* → *fast*  
*late* → *late*  
*early* → *early*  
*hard* → *hard*

## UNIT 11 EXERCISES

### 1 Use the information in the chart to write true sentences.

	Mike	Clare	Joe and Ella
drive	✓	✗	✓
draw	✓	✗	✗
play tennis	✗	✓	✓

- Mike / drive Mike can drive.
- Clare / drive \_\_\_\_\_
- Joe and Ella / play tennis \_\_\_\_\_
- Joe and Ella / draw \_\_\_\_\_
- Clare / draw \_\_\_\_\_
- Mike / play tennis \_\_\_\_\_

### 2 Complete the sentences with *can* / *can't* and the verbs in brackets.

- John can't play (not play) tennis.
- Brad \_\_\_\_\_ (cook) cakes.
- Mel \_\_\_\_\_ (draw) well.
- Gary \_\_\_\_\_ (not use) a computer.

### 3 Write questions and answers.

- Paul / use a computer (Yes)  
Can Paul use a computer ? Yes, he can.
- James / play the guitar (No)  
\_\_\_\_\_ ? \_\_\_\_\_
- Karen / speak Italian (Yes)  
\_\_\_\_\_ ? \_\_\_\_\_
- Charles / swim (No)  
\_\_\_\_\_ ? \_\_\_\_\_

### 4 Write the words in order to make questions.

- come / they / can / to / the / party / ?  
Can they come to the party?
- please / tell / time / you / me / the / can / ?  
\_\_\_\_\_
- you / help / can / I / ?  
\_\_\_\_\_
- slowly / more / speak / please / you / can / ?  
\_\_\_\_\_
- a / please / I / have / can / drink / ?  
\_\_\_\_\_

### 5 Write the adverbs.

- quiet quietly      5 happy \_\_\_\_\_
- early \_\_\_\_\_      6 good \_\_\_\_\_
- angry \_\_\_\_\_      7 bad \_\_\_\_\_
- fast \_\_\_\_\_

### 6 Use the adverbs from exercise 5 to complete the sentences.

- Please close the door quietly.
- We speak English very \_\_\_\_\_.
- I am leaving work \_\_\_\_\_ today.
- The children play together \_\_\_\_\_.
- The man shouted \_\_\_\_\_.
- Josh can run very \_\_\_\_\_.