

## UNIT 11

### ► 11.1 **can** ► Ex. 1-2

#### Positive

I		can	swim.
You			drive.
He/She/It			cook.
We			run fast.
They			

#### Negative

I		can't	draw.
You			speak German.
He/She/It			play golf.
We			
They			

#### Questions with question words

What		you do?
When	can	I go home?
How many languages		he speak?

#### Yes/No questions and short answers

Can you swim?	Yes, I can.
Can he play tennis?	No, he can't.

### ► 11.2 **Modal verbs** ► Ex. 3-4

*Can* is a modal verb. We don't use *do/does/don't/doesn't* with *can*.

I can't swim.	NOT	<i>I don't can swim.</i>
Can you cook?	NOT	<i>Do you can cook?</i>
She can't speak Spanish.	NOT	<i>She doesn't can ...</i>
They can't dance.	NOT	<i>They don't can ...</i>

### ► 11.3 **Adverbs** ► Ex. 5-6

1 Adverbs give more information about verbs.  
*go fast*   *draw well*   *sing beautifully*

2 Notice the word order.  
*You speak English well.*   NOT   *You speak well English.*  
*He drives his car fast.*   NOT   *He drives fast his car.*

3 Regular adverbs end in *-ly*.

Adjective	→	Adverb
fluent		<i>fluently</i>
beautiful		<i>beautifully</i>
slow		<i>slowly</i>
careful		<i>carefully</i>
usual		<i>usually</i>

4 Some adverbs are irregular.

Adjective	→	Adverb
good		<i>well</i>
fast		<i>fast</i>
late		<i>late</i>
early		<i>early</i>
hard		<i>hard</i>

## UNIT 11 EXERCISES

### 1 Use the information in the chart to write true sentences.

	Mike	Clare	Joe and Ella
drive	✓	✗	✓
draw	✓	✗	✗
play tennis	✗	✓	✓

- 1 Mike / drive *Mike can drive.*
- 2 Clare / drive \_\_\_\_\_
- 3 Joe and Ella / play tennis \_\_\_\_\_
- 4 Joe and Ella / draw \_\_\_\_\_
- 5 Clare / draw \_\_\_\_\_
- 6 Mike / play tennis \_\_\_\_\_

### 2 Complete the sentences with *can* / *can't* and the verbs in brackets.

- 1 John *can't play* (not play) tennis.
- 2 Brad *can* (cook) cakes.
- 3 Mel *can* (draw) well.
- 4 Gary *can't use* (not use) a computer.

### 3 Write questions and answers.

- 1 Paul / use a computer (Yes)  
*Can Paul use a computer* ? *Yes, he can.*
- 2 James / play the guitar (No)  
\_\_\_\_\_ ? \_\_\_\_\_
- 3 Karen / speak Italian (Yes)  
\_\_\_\_\_ ? \_\_\_\_\_
- 4 Charles / swim (No)  
\_\_\_\_\_ ? \_\_\_\_\_

### 4 Write the words in order to make questions.

- 1 come / they / can / to / the / party / ?  
*Can they come to the party?*
- 2 please / tell / time / you / me / the / can / ?  
\_\_\_\_\_
- 3 you / help / can / I / ?  
\_\_\_\_\_
- 4 slowly / more / speak / please / you / can / ?  
\_\_\_\_\_
- 5 a / please / I / have / can / drink / ?  
\_\_\_\_\_

### 5 Write the adverbs.

- 1 quiet *quietly*
- 2 early *early*
- 3 angry *angrily*
- 4 fast *fast*
- 5 happy *happily*
- 6 good *well*
- 7 bad *badly*

### 6 Use the adverbs from exercise 5 to complete the sentences.

- 1 Please close the door *quietly*.
- 2 We speak English *well*.
- 3 I am leaving work *early* today.
- 4 The children play together *well*.
- 5 The man shouted *angrily*.
- 6 Josh can run *fast*.