

## 1. Days of the Week and Months of the Year

**1 A. Put the letters in order to make days of the week. Write them in the correct order below.**

1	aSudyn		
2	Tesyuda		
3	adFiry		
4	yuTsrhda		
5	yWaeddssne		
6	traaudyS		
7	yadMno		

**1B. Number the months in order.**

February	July	March	
June	January	September	
November	April	May	
October	December	August	

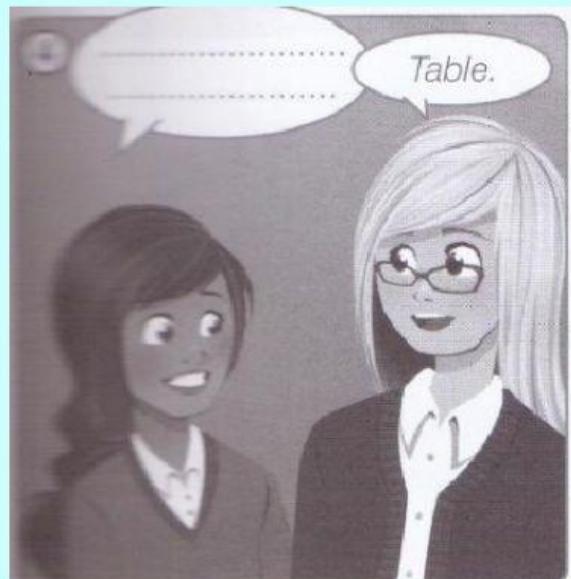
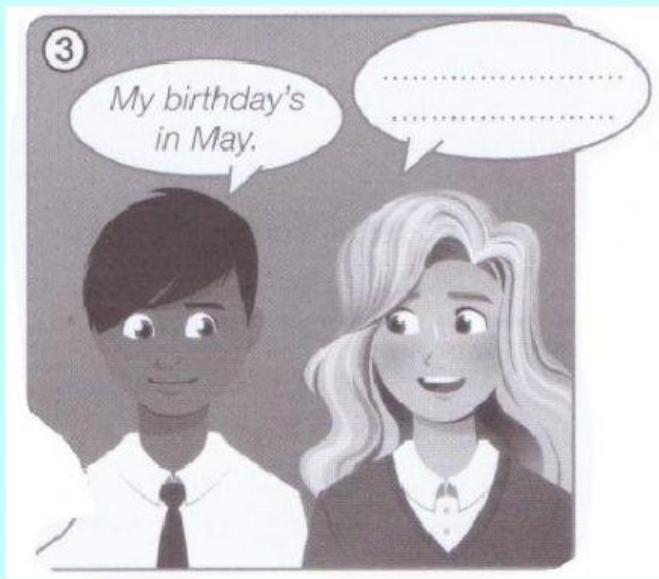
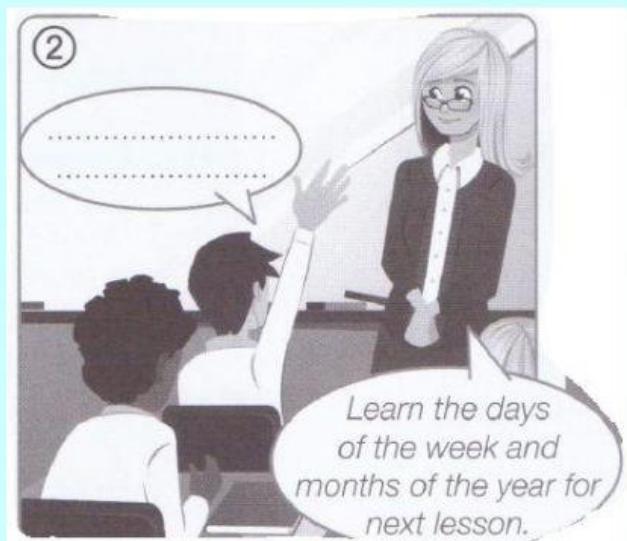
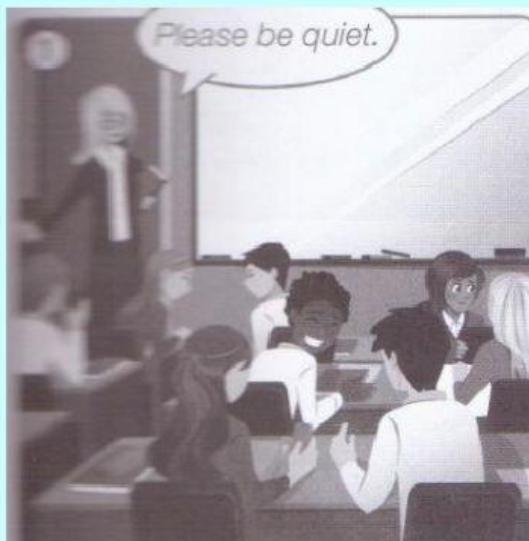
## 2. Classroom language

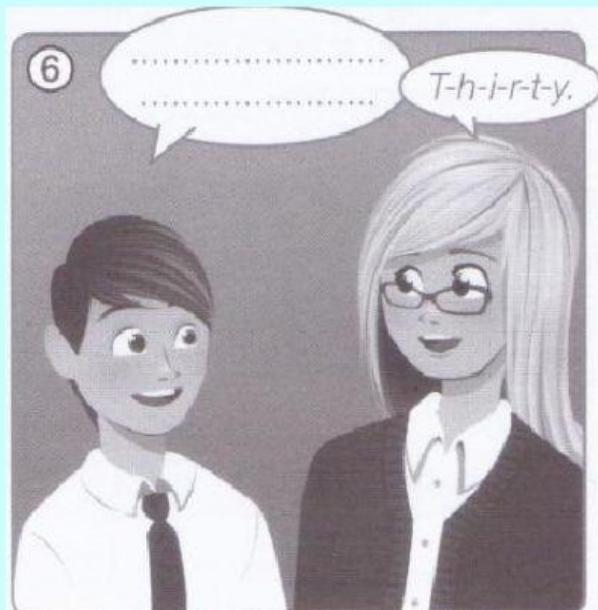
**2A. Choose the odd one out.**

1	November	Portugal	January	February
2	book	notebook	May	dictionary
3	Tuesday	Spanish	Greek	Italian
4	pencil	ruler	rubber	fifteen
5	interactive whiteboard	fifteen	forty	one hundred
6	England	France	Italy	Brazilian

## **2B. Complete the conversations with the phrases from the box.**

Can you repeat that, please?  
How do you say 'mesa' in English?  
How do you spell 30?  
Open your books!  
Please be quiet!  
What's the homework?





### 3. To be

#### 3A. Complete the text with 'm, is / isn't, are / aren't



My name    (1) Natalia. I    (2) twelve years old. I    (3) from Spain. This    (4) Marek. He    (5) Spanish. He    (6) Polish. We    (7) friends. We    (8) in Spain or Poland. We    (9) in England on holiday.

**3B. Read the Visitor's Book. Write questions and answers about the nationalities.**

• Visitor's Book •	
Name	Country
Bruce	England
Lucille	France
Luisa	Portugal
Nick and Theo	Greece
Javier	Spain
Rosa	Mexico
Mercedes	Mexico

1. Bruce / The USA

Is Bruce American? – No, he isn't.  
He's English.

2. Lucille / France

3. Luisa / Brazil

4. Nick and Theo / Italy

5. Javier / Spain

6. Rosa and Mercedes / Mexico

# 4. Wh-questions

## 4A. Write and answer the questions.

1	Why / here? / you / are	Why are you here?	I'm here because this is my school.
2	favourite / is / teacher? / Who / your		
3	animal? / is / What / favourite / your		
4	is / house? / your / Where		
5	your / is / birthday? / When		
6	old / How / you? / are		

# 5. This // That // These // Those

## 5A. Complete the sentences with *This*, *That*, *These* or *Those*.



1. These are rubbers.

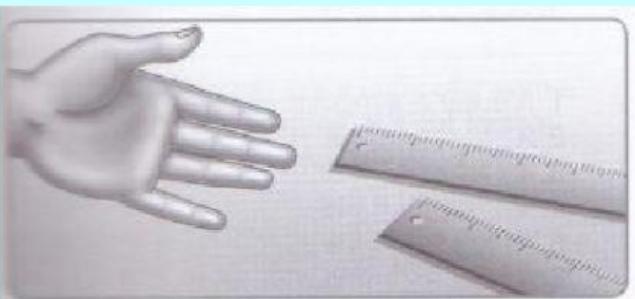


2. ..... is a calculator.

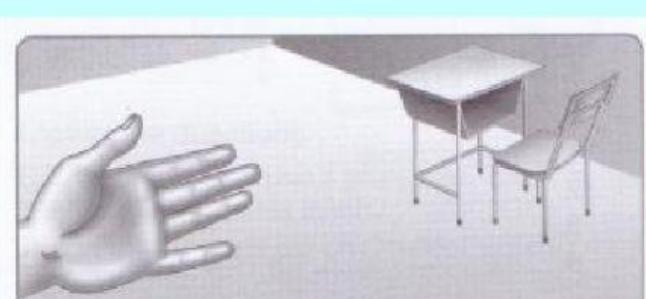
## Next Move 1

## Workbook

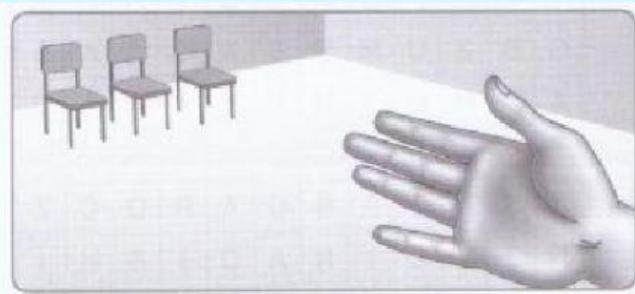
## Starter Unit



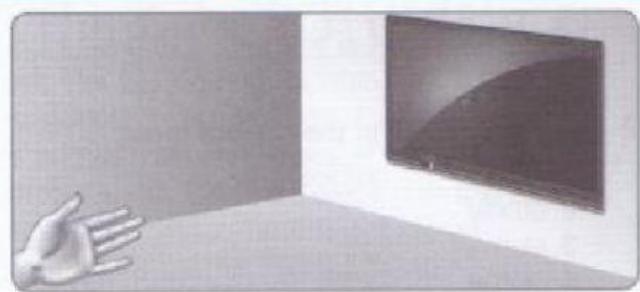
3 ..... are rulers.



4 ..... is a desk and a chair.



5 ..... are chairs.



6 ..... is an interactive whiteboard.