

STEP 1

Draw a line to match each picture with the correct interjection to use in that situation. Next, ask a partner to help identify the problem in each picture. Then help them identify the problems and reasons in their pictures. Together, write the best way to ask for help or respond to all of the situations.

STUDENT A



1 aw

2 woo-hoo

3 oops

4 shhh

5 whoa

What's the problem here?

What should we say?



The problem (Ask your partner)

People are being loud in the library.

"Shhh! Can you please be quiet?"



How to respond or ask for help

1

2

3

4

5

People are being loud in the library.

Shh! Can you please be quiet?

STEP 1

Draw a line to match each picture with the correct interjection to use in that situation. Next, ask a partner to help identify the problem in each picture. Then help them identify the problems and reasons in their pictures. Together, write the best way to ask for help or respond to all of the situations.

STUDENT B



1 aw

2 woo-hoo

3 oops

4 shhh

5 whoa

What's the problem here?

What should we say?



The problem (Ask your partner)

They are talking during a movie.

"Shhh! Can you please be quiet?"



How to respond or ask for help

- 1
- 2
- 3
- 4
- 5

People are talking during a movie.

Shh! Can you please be quiet?