

# Shopping

## Getting Ready

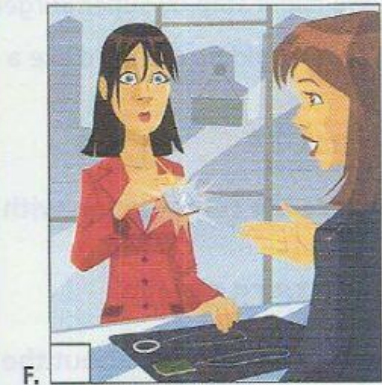
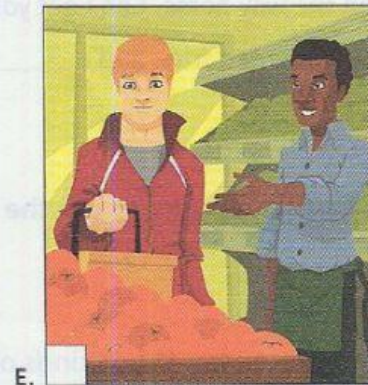
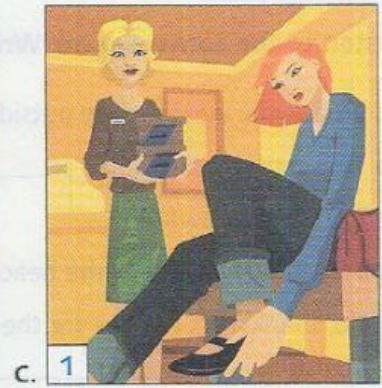
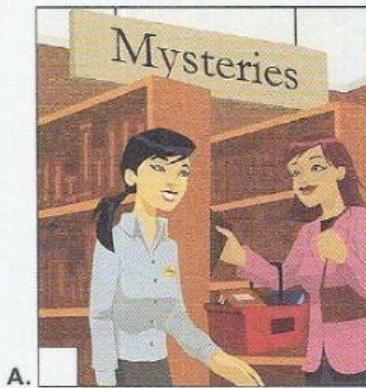
Match the items on the left with the store where you can buy them on the right. Then write one more item you can buy in each store.



- |                           |                               |
|---------------------------|-------------------------------|
| 1. running shoes <u>f</u> | a. jewelry store _____        |
| 2. magazines _____        | b. bookstore _____            |
| 3. tie _____              | c. drugstore _____            |
| 4. necklace _____         | d. clothing store _____       |
| 5. vegetables _____       | e. grocery store _____        |
| 6. envelopes _____        | f. sporting goods store _____ |
| 7. shampoo _____          | g. stationery store _____     |

## Listening 1

People are shopping. Listen and number the pictures.

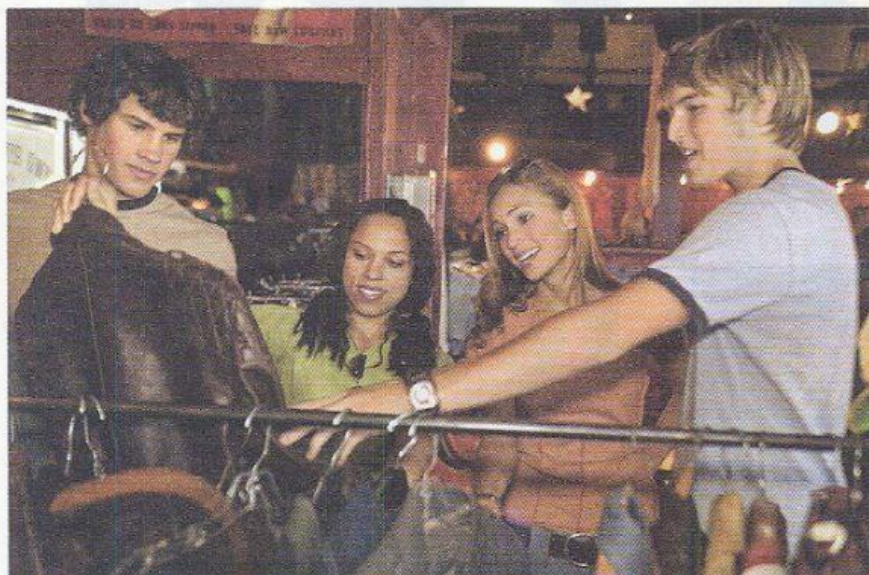




## Listening 2

### CD 3-13 ► Task 1

Customers are talking to salespeople. Do the customers buy something?  
Listen and check (✓) the correct answer.



- |   |  |  |  |
|---|--|--|--|
| 1. <input checked="" type="checkbox"/> yes<br><input type="checkbox"/> no | 3. <input type="checkbox"/> yes<br><input type="checkbox"/> no | 5. <input type="checkbox"/> yes<br><input type="checkbox"/> no | 7. <input type="checkbox"/> yes<br><input type="checkbox"/> no |
| 2. <input type="checkbox"/> yes<br><input type="checkbox"/> no            | 4. <input type="checkbox"/> yes<br><input type="checkbox"/> no | 6. <input type="checkbox"/> yes<br><input type="checkbox"/> no | 8. <input type="checkbox"/> yes<br><input type="checkbox"/> no |

### CD 3-13 ► Task 2

Listen again. What do you think the clerk says next? Circle the correct answer.

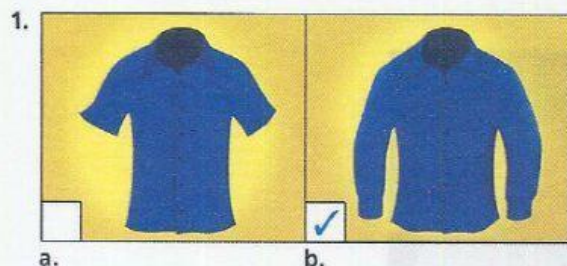
- |  |   |
|--|---|
| 1. a. Okay. It's \$37.50 with tax.<br>b. Let me know if you need help. | 5. a. Let me put it in a box for you.<br>b. Let me check.                         |
| 2. a. You're welcome.<br>b. Cash or credit?                            | 6. a. Great! Let me know if I can help you.<br>b. Great! I'll ring it up for you. |
| 3. a. You're welcome.<br>b. Can I show you something else?             | 7. a. Let me know if you need help.<br>b. How many do you need?                   |
| 4. a. Why not?<br>b. Okay. Let me know if I can help you.              | 8. a. Would you like to pay with cash?<br>b. We may get more next week.           |



# Listening 3

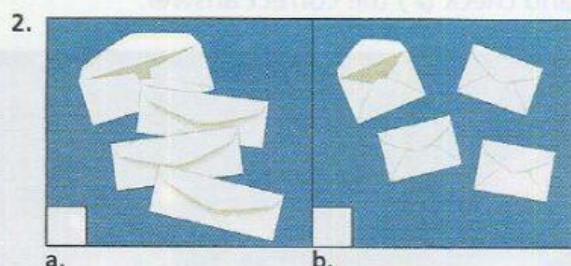
## CD 3-14 ► Task 1

People are asking about items in a store. Listen and check (✓) the item they talk about.



a.

b.



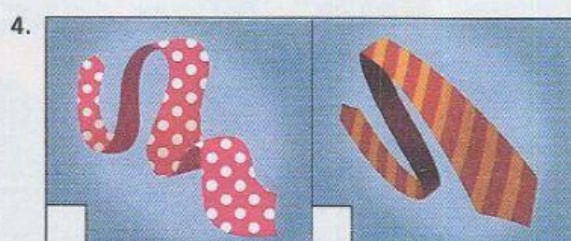
a.

b.



a.

b.



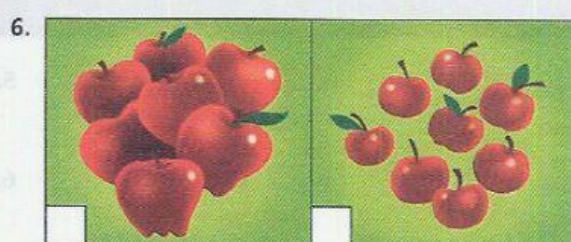
a.

b.



a.

b.



a.

b.

## CD 3-14 ► Task 2

Listen again. Circle the correct answer.

1. a. You can machine-wash the shirt.  
 (b.) It's best to dry-clean it.

2. a. They are regular mail envelopes.  
 b. They are air mail envelopes.

3. a. The man wants the watch for himself.  
 b. A man or woman can wear it.

4. a. The woman prefers the striped tie.  
 b. The tie is a gift for someone.

5. a. The blouse is made of cotton.  
 b. The blouse is made of cotton and linen.

6. a. The large apples aren't very sweet.  
 b. They don't like sweet apples.



## Pronunciation

### Contrastive stress

#### CD 3-15 ► Task 1

Listen and repeat.

1. Would you like a **l**arge or a **s**mall coffee?
2. Are you paying with **c**ash or **cr**edit?
3. Can this be **m**achine-washed or should I **d**ry-clean it?
4. Do you like this **b**lue coat or the **r**ed one?

#### ► Task 2

Read the sentences to a partner. Be sure to use contrastive stress.

## Dictation

#### CD 3-16 ► Task 1

Listen to the conversation. Write the missing words.

A: May I help you with something, or are you \_\_\_\_\_ ?

B: Can I see that watch, please?

A: The one with the \_\_\_\_\_ ?

B: No, the one with \_\_\_\_\_ band.

A: Certainly. Here you are.

B: Thanks. Yes, this is perfect. I'll take it.

A: It's a very nice choice. Will you be \_\_\_\_\_ with credit today?

B: No, I'd like to \_\_\_\_\_ with \_\_\_\_\_.

#### ► Task 2

Practice the conversation with a partner. Be sure to use contrastive stress.

## Conversation

Work in pairs. Think about items that you shop for often.  
Talk about what you buy, where you buy it, and why.

### Pronunciation Help

Stress the words that highlight the differences between two choices. For example, stress *coffee* and *tea* in the sentence, "Would you like *coffee* or *tea*?"