

BAD - BADLY
GOOD - WELL

WATCH

SUMMARY: Please read the following carefully.

- PART 1

1) Bad and Good are adjectives. They describe NOUNS
 A good/bad song
 A: What's the song like?
 B: It's not so good.

LINKING verbs, such as BE, LOOK, FEEL, SMELL, SOUND, and SEEM, are followed by ADJECTIVES.
 The soup smells good! I'd like some.

2) Badly and Well are adverbs. They describe VERBS (how **actions** are done).
 He sings well/badly.
 A: How does he sing?
 B: Really well!

REWRITE THESE SENTENCES

He is a good player. —► *He plays well.*
 They sing badly. —► *They are not good singers.*

You're a good speaker. —►

They drive badly. —►

I'm a good cook. —►

She is a bad painter. —►

We work well. —►

- PART 2

WATCH

3) FEEL

a.- "I feel well" = I'm not sick.
 Feel/Be + WELL is used to talk about health.

b.- "I feel good" = I'm happy, in a good mood.

4) IDIOMS / Phrases

a. to do good ≠ to do evil
 He is really generous and does good helping homeless people.

b. to do well: to perform well
 He did well in the interview and got the job.

c. "I feel badly about/for..." = I feel sorry or ashamed about a situation.
 I feel badly about what I said/having to end the meeting right now.
 I feel badly for the player who got injured.

4) WELL/BADLY+ Adjectives

This article is well-written.

The book was badly-edited.

CHOOSE THE RIGHT WORD

1. I feel **bad/badly** about forgetting your birthday. I'm really sorry.
2. You speak French **good/well**. Congratulations!
3. He swam **bad/badly** in the race and lost.
4. I slept really **good/well** last night.
5. Things looked **bad/badly** for the new player because he couldn't score.
6. This is a really **good/well** short story. Let's read it.
7. He drove **bad/badly** and caused an accident.
8. I had a headache so I didn't sleep **good/well**.
9. This activity is **bad/badly** organized. Let's not do it.
10. The children did really **good/well** in their test.
11. Come on! You don't speak English **bad/badly**.
12. I'm so unhappy. He treated me **bad/badly**.
13. That idea sounds **good/well**. Play it again please.
14. I'm not a musician. I play the piano **bad/badly**.

FILL IN THE BLANKS USING ONE OF THE WORDS BETWEEN PARENTHESES

1. She looks _____ now that she has recovered from the flu. (good/well)
2. The team played _____ yesterday. Don't you agree? (bad/badly)
3. His new song sounds _____. Watch the video. (good/well)
4. You look _____ in blue. (good/well)
5. This phone works just as _____ as the old one. (bad/badly)
6. If you speak Portuguese _____, you will certainly enjoy your trip to the north of Brazil. (good/well)
7. I can't see _____ without glasses. (good/well)
8. This car is as _____ now as when I bought it 5 years ago. (good/well)
9. The movie isn't as _____ as I expected. In fact, I liked it. (bad/badly)
10. When you heard the news, did you feel _____? (bad/badly)
11. The day I bake bread, the whole house smells _____. (good/well)
12. The band performed so _____ last night that nobody liked the show. (bad/badly)
13. She sang really _____ and won the competition. (good/well)
14. The weather was definitely _____ so we didn't go hiking. (bad/badly)
15. The game runs _____ on any PlayStation. (good/well)