

1

Review Unit 1

Grammar

7 Match the statements 1–8 and replies a–h and complete the replies with the words below.

Did she Then who did Wasn't it Well who has
Were you Why do that Why go Why not

1 I don't like this film.

2 It was Carrie's birthday last Saturday.

3 I've given up my summer job.

4 Suzie split up with Andrew last weekend.

5 Penny didn't spread the gossip about you and Ruth.

6 Of course I was at your band's concert on Friday.

7 I haven't got your tablet.

8 I had to carry the heavy box home from the shop.

a ? That's a big surprise! I thought they
were made for each other.

b ? Only a few people knew about us
going out.

c ? Someone must have taken it.

d ? The acting is pretty good, and the
special effects are brilliant.

e ? Mike said you didn't come.

f to all that trouble when you could
have ordered it online?

g ? You enjoyed doing it, and you were
saving up to buy a new laptop.

h the week before? She posted her
party photos on Facebook.

Mark: / 8

8 Tick (✓) the correct sentences and rewrite the others, correcting 1–2 words.

1 When I was a child, my parents forever took me to the zoo.

2 My dog wouldn't hurt anyone, but he would bark.

3 Dan's always arrive late when we agree to meet.

4 You've become very rude. You used not be like this.

5 People will gossip – it's human nature.

6 We used live there. I wonder who lives there now.

7 Ana would always borrowing my things when we
were kids.

8 Helen is reminding continually people that I used to fancy
Josh. It's really embarrassing.

Mark: / 8

Use of English

9 Complete the second sentence so that it has a similar meaning to the first. Use 3–6 words, including the word in brackets.

1 Ian and Fran are good friends, despite being very different.
(although)

Ian and Fran are good friends very
different.

2 Rachel is often late for class. (tendency)

Rachel late for class.

3 I think gene editing is wrong. (concerned)

, gene editing is wrong.

4 How about coming to London with me? (why)

to London with me?

5 Mandy always gossips about people. (keep)

Mandy about people.

6 Josh often gets into trouble. (continually)

Josh into trouble.

7 We'll come to your party unless we have an exam the next
day. (provided)

We'll come to your party have an
exam the next day.

8 Going on the course will be a good experience even if I
don't need the qualification. (whether)

Going on the course will be a good experience
 need the qualification.

Mark: / 8

Total: / 65

I can ...

Read the statements. Think about your progress and tick (✓) one of the boxes.

= I need more practice.

= No problem!

= I sometimes find this difficult.

I can describe childhood memories.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use high-level question forms correctly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a debate about gene editing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can talk about habitual actions in the past and present.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can recognise and use phrasal verbs correctly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can understand a text about overcoming obstacles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can discuss myself and my opinions in an interview.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can write an opinion essay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>