

# GRAMMAR

## Unit 5: like + -ing

2 a Complete the sentences with the -ing form of the verbs in brackets.

- 1 Jack loves \_\_\_\_\_ (be) active. \_\_\_\_\_
- 2 Jack dislikes \_\_\_\_\_ (play) sports. \_\_\_\_\_
- 3 Jack enjoys \_\_\_\_\_ (keep) fit. \_\_\_\_\_
- 4 Jack likes \_\_\_\_\_ (swim). \_\_\_\_\_
- 5 Jack enjoys \_\_\_\_\_ (watch) sports. \_\_\_\_\_
- 6 Jack hates \_\_\_\_\_ (be) lazy. \_\_\_\_\_

b Look at the survey and decide if sentences 1–6 are true (T) or false (F).

Name: Jack Remy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Be active	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Play sports	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep fit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swim	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Watch sports	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Be lazy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

# VOCABULARY

## Unit 6

1 Match a word parts from A with word parts from B to make sports and games.

- A
- cric- ca- American snow- gymn-  
video- skate- ice- ru- bow-  
ch- badm-

- B
- inton -rds -boarding -hockey  
-ling -ess -ket -games -gby  
-football -boarding -astics

- 1 \_\_\_\_\_ 7 \_\_\_\_\_
- 2 \_\_\_\_\_ 8 \_\_\_\_\_
- 3 \_\_\_\_\_ 9 \_\_\_\_\_
- 4 \_\_\_\_\_ 10 \_\_\_\_\_
- 5 \_\_\_\_\_ 11 \_\_\_\_\_
- 6 \_\_\_\_\_ 12 \_\_\_\_\_

## Unit 6: Can/can't for ability; adverbs of manner

1 Complete the advert with words from the box.

can (x2) can't (x2) fast hard quickly well

### WANTED:

### NEW MEMBERS FOR

### SCHOOL ATHLETICS TEAM

Do you want to run (1) \_\_\_\_\_? Are you ready to train (2) \_\_\_\_\_?

The school athletics club is looking for new members who (3) \_\_\_\_\_ run and jump (4) \_\_\_\_\_.

If you think you (5) \_\_\_\_\_ run or jump, don't worry! The club's coaches (6) \_\_\_\_\_ help you learn (7) \_\_\_\_\_.

Get fit and stay healthy! You (8) \_\_\_\_\_ lose, so JOIN today.

**SEE THE PE TEACHERS**  
 FOR MORE INFORMATION.

2 Look at the video game pictures and choose the correct verb.

- 1 hit / jump over
- 2 shoot / look for
- 3 throw / lose
- 4 climb / jump over
- 5 win / lose
- 6 look for / climb
- 7 shoot / lose
- 8 move / jump over
- 9 climb / shoot

Unit 5

1 Complete the food and drink words in the pyramid.

The pyramid is divided into 12 numbered sections, each with an illustration and a word puzzle:

- 11** we \_ \_ ts (Illustration: bag of nuts)
- 12** co \_ \_ a (Illustration: Coca-Cola bottle)
- 9** \_ hoc \_ \_ late (Illustration: chocolate bar)
- 10** c \_ \_ ke (Illustration: cake)
- steak (Illustration: steak)
- fish (Illustration: fish)
- cheese (Illustration: cheese block)
- 8** yog \_ \_ ur \_ \_ \_ (Illustration: yogurt cup)
- 7** \_ utte \_ \_ \_ (Illustration: butter block)
- milk (Illustration: milk carton)
- pasta (Illustration: pasta bag)
- 6** p \_ \_ t \_ \_ toes (Illustration: potatoes)
- 5** ch \_ \_ p \_ \_ \_ (Illustration: chips)
- bread (Illustration: bread)
- carrots (Illustration: carrots)
- 4** oni \_ \_ \_ \_ (Illustration: onion)
- vegetable s \_ \_ up (Illustration: vegetable soup can)
- 3** \_ \_ om \_ \_ t \_ \_ es (Illustration: tomatoes)
- 2** c \_ \_ r \_ \_ ots (Illustration: carrots)