

1 Label the picture with the words in the box.

basement balcony ground floor  
1st floor 2nd floor stairs



- |                  |         |
|------------------|---------|
| 1 <u>balcony</u> | 4 _____ |
| 2 _____          | 5 _____ |
| 3 _____          | 6 _____ |

2 18 Listen to Charlie. Where do the people live? Match.

- |   |                            |
|---|----------------------------|
| 1 <input checked="" type="checkbox"/> Charlie's uncle lives | a on the top floor.        |
| 2 <input type="checkbox"/> Charlie and Amin live            | b on the ground floor.     |
| 3 <input type="checkbox"/> Amin's grandparents live         | c next door to each other. |
| 4 <input type="checkbox"/> Mary lives                       | d in a small flat.         |

3 18 Listen again. Complete the sentences with one word in each gap.

- Charlie's uncle's flat is small but cool.
- The \_\_\_\_\_ doesn't go down to the basement.
- Amin is Charlie's \_\_\_\_\_.
- The \_\_\_\_\_ of Charlie and Amin's flats are always open.
- Amin's grandma makes them \_\_\_\_\_ when they clean up for her.
- They're having a Mother's Day party on \_\_\_\_\_.

## Checking for mistakes

Always remember to read through the first draft of your text to check for spelling, punctuation and grammar mistakes.

Check your final draft too.

4 Read the invitation. Find eight mistakes and correct them.

Hi Tina,

What are you doing next Sunday? Woud you like to have lunch at my house with my family?

We having a picnic in the garden. Its a great way to meet old and new neighbours. Lots of my friends from the neihbourhood are coming. Would you like to meet them?

We must make lots of sandwiches for the picnic. Do you want to come early and help! Can you come at about eleven oclock?

After the picnic, Dad says we can play table tennis in the garage.

Please come?

Sally

- |                |         |
|----------------|---------|
| 1 <u>Would</u> | 5 _____ |
| 2 _____        | 6 _____ |
| 3 _____        | 7 _____ |
| 4 _____        | 8 _____ |

5 You want to invite your friend to an event. Plan your writing. Circle the items you want to use.

- Day: Friday / Saturday / Sunday
- Activity 1: the cinema / shopping / football
- Time: eleven o'clock / 2 p.m. / five o'clock
- Activity 2: a picnic / computer games / burgers
- Useful verbs: do / get / go / hang out / like / make / meet / play / want

6 In your notebook, write an invitation email to your friend.

- Use the communication box on page 63.
- Use the information in the writing box.
- Use the model text in Exercise 4.
- Use the words you chose in Exercise 5.

Hi Marek,

What are you doing next ...?