

## D. LISTENING & SPEAKING

### Exercise 1. Listen and match the jobs with the speakers.

|                |           |                     |
|----------------|-----------|---------------------|
| chef           | lifeguard | receptionist        |
| shop assistant | teacher   | video game designer |

Speaker 1. (Track 7.1) \_\_\_\_\_

Speaker 2. (Track 7.2) \_\_\_\_\_

Speaker 3. (Track 7.3) \_\_\_\_\_

Speaker 4. (Track 7.4) \_\_\_\_\_

Speaker 5. (Track 7.5) \_\_\_\_\_

Speaker 6. (Track 7.6) \_\_\_\_\_

### Exercise 2. Listen to the conversations and match the people with their skills.

(Tracks 7.7 → 7.12)

|               |                                  |                       |                                  |   |
|---------------|----------------------------------|-----------------------|----------------------------------|---|
| 1 Tracks 7.7  | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | can talk about things that are interesting for tourists |
| 2 Tracks 7.8  | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | knows a lot about sport                                 |
| 3 Tracks 7.9  | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | speaks several languages                                |
| 4 Tracks 7.10 | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | is friendly and helpful                                 |
| 5 Tracks 7.11 | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | likes working with children                             |
| 6 Tracks 7.12 | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | cooks many types of food                                |

**Exercise 3. Listen to John talking about what he could do when he was a boy and what he can do now.**

Complete the paragraphs with the words from the box. (Track 7.13)

|      |         |           |      |       |
|------|---------|-----------|------|-------|
| IT   | classes | languages | play | races |
| read | run     | speak     | won  | wrote |

When I was a young child, I wasn't very good at sports. I couldn't                    football and I couldn't swim, but I could                    very fast – faster than most of other children of my age. I remember we had lots of                    at school and I always                   . I learnt to read early and by the age of six or seven I could read all the books for children in the school library. I also                    my own stories.

I am studying                    at university now. My main language is English and I can also                    French and Spanish quite well and I can                    Italian new online. I still enjoy writing and I write lots of articles for university magazines. I also work on the magazine, because students can help others to write better. I am also good at speaking and enjoy giving my opinion in                   . I always use my laptop to write presentations which have photos, drawings or video and so I have good                    skills as well. I am still interested in running and I take part in lots of university races.

**Exercise 4. Read the text about what John wants to do after university and the skills he needs. Choose the correct answers. Then listen and check your answers. (Track 7.14)**

I'm not exactly sure what I want/ wanted/ will to do when I leave university, but I think I want to work as a journalist. Maybe I could/ couldn't/ won't work for a newspaper or even for radio or television as a reporter. I think that would be great. I am/ are/ can very interested in lots of sports now. I love/ loved/ loving going to football and rugby matches and like/ liked/ liking watching tennis on TV. When we have a quiz night at university, I'm the one who can/ could/ does answer all the questions about sport. I think my dream job will/ won't/ would be a TV sports reporter.

I already have some of the skills you need/ needed/ needing for that job, but I think I still need to learn/ learning/ learnt a lot. How to interview people in a TV studio, for example, and maybe how to sat/ sit/ sitting in front of a camera.

### Exercise 5. Choose the correct prepositions to complete the sentences.

- 1 My mother usually starts work at/ in/ on nine o'clock.
- 2 I work at/ in/ on a shop; it's very hard work.
- 3 We're not working at/ in/ on Friday, it's our day off.
- 4 My brother is a doctor; he works at/ in/ on a big hospital.
- 5 When my sister finishes her studies she wants to work at/ in/ on fashion.
- 6 I'm studying at/ in/ on university to be a teacher.

### Exercise 6. Match the words to make skills.

|             |   |                |
|-------------|---|----------------|
| 1 ride      | ● | ● the internet |
| 2 drive     | ● | ● people       |
| 3 run       | ● | ● a car        |
| 4 speak     | ● | ● a marathon   |
| 5 interview | ● | ● a bicycle    |
| 6 surf      | ● | ● English      |

### Exercise 7. Put the words in the correct order to make sentences. Practice saying the sentences.

|   |
|---|
| 1 Young, when I couldn't was swim I .                     |
| 2 Read I could years six old when I was .                 |
| 3 And I can read Italian speak French quite well, I can . |
| 4 On his laptop he can stories write .                    |

|    |                     |                 |                    |               |            |
|----|---------------------|-----------------|--------------------|---------------|------------|
| 5  | She can             | run             | in 11 seconds      | 100 meters    | .          |
| 6  | University          | I think         | a journalist after | I want        | to work as |
| 7  | Would be            | sports reporter | a TV               | I think my    | dream job  |
| 8  | You need            | for that job    | I already          | of the skills | have many  |
| 9  | I can               | speak           | languages          | different     | .          |
| 10 | To interview people | need to         | I think I          | learn how     | .          |

**Exercise 8. Listen to two students, Mark and Jacky, talking about the jobs they had during the summer holidays. Choose the correct answers. (Track 7.15)**

1 Jacky worked in a busy

café.       office.       restaurant.

2 She worked for

a week.       two weeks.       three weeks.

3 The manager was very

nice.       pleasant.       loud.

4 Mark worked as a waiter for

a week.       two weeks.       five weeks.

5 At the hairdresser's, Mark

cut people's hair.       cleaned the floor.       washed people's hair.

6 Mark liked working

indoors.

outdoors.

long hours.

**Exercise 9. Listen again to Jacky talking about her job. Match the questions with the answers. (Track 7.16)**

He wasn't very nice.

No, she got a job in an office.

She wrote emails, answered the phone and made drinks for people.

Yes, it was OK.

Yes, she earned quite a lot of money.

**1** Did she work in a restaurant?

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**2** Did she like her job?

---

**3** What was the manager like?

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**4** Was the job well paid?

---

**5** What work did she do?

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**Exercise 10. Talk about your skills. Use these questions to help you. Spend a few minutes thinking about what to say.**

**Questions:**

- What skills did or didn't you have when you were younger?
- What skills do you have or are you learning now?
- What job do you want to do in the future?
- What skills do you need to learn to do the job?

**Exercise 11. You are going to talk about a job you had during the holidays or last year. Use the ideas below to help you.**

### **Ideas**

- Say what the job was.
- Say if you think it was a good job or not.
- Say what you liked or didn't like.
- Say what you did.
- Say what you earned.