



ROOMS IN MY HOUSE

SUBJECT: English
GRADE: 1st
DATE: July 4th- 8th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	6. Emplea gestos y movimientos para enfatizar lo que dice usando pronunciación clara; se apoya en material concreto.	Emplear gestos y movimientos.	Reconoce el valor inherente de cada persona dentro de la diversidad.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the topic their listen through drawings and gestures	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher presents a video about the house
- Teacher explains the new vocabulary of the rooms in the house.
- Students read and repeat the words.
- Students trace the words and practice.
- Students label the house and color according to the audio.
- Students listen to the audio, cut and paste the rooms in the house.
- Students listen and match the kids with the parts of the house.
- Students evaluate themselves

IV. BIBILOGRAPHY

<https://quizlet.com/bqq9bw?x=1qqt&i=362c5b>

House



bathroom



bedroom



kitchen

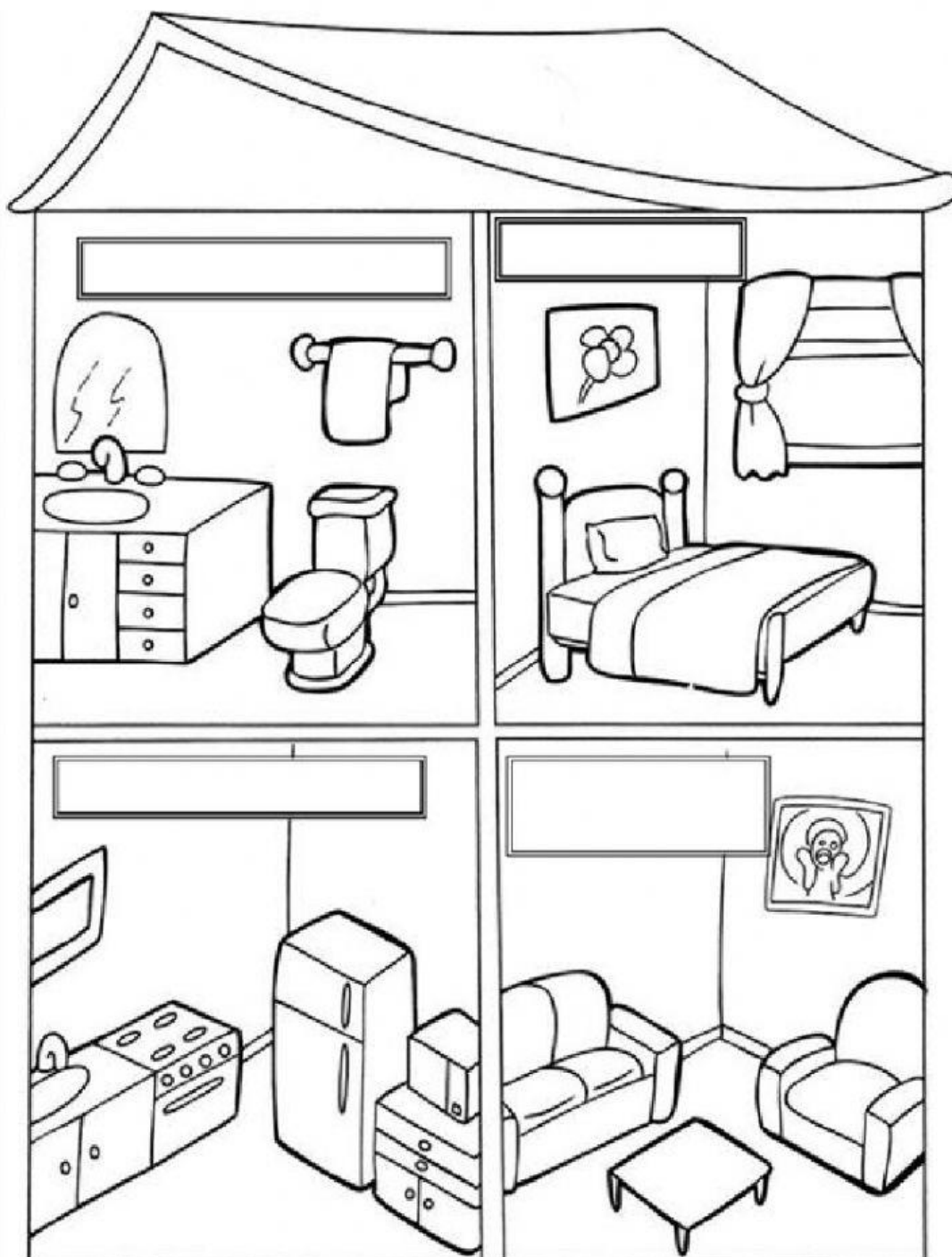


Living room

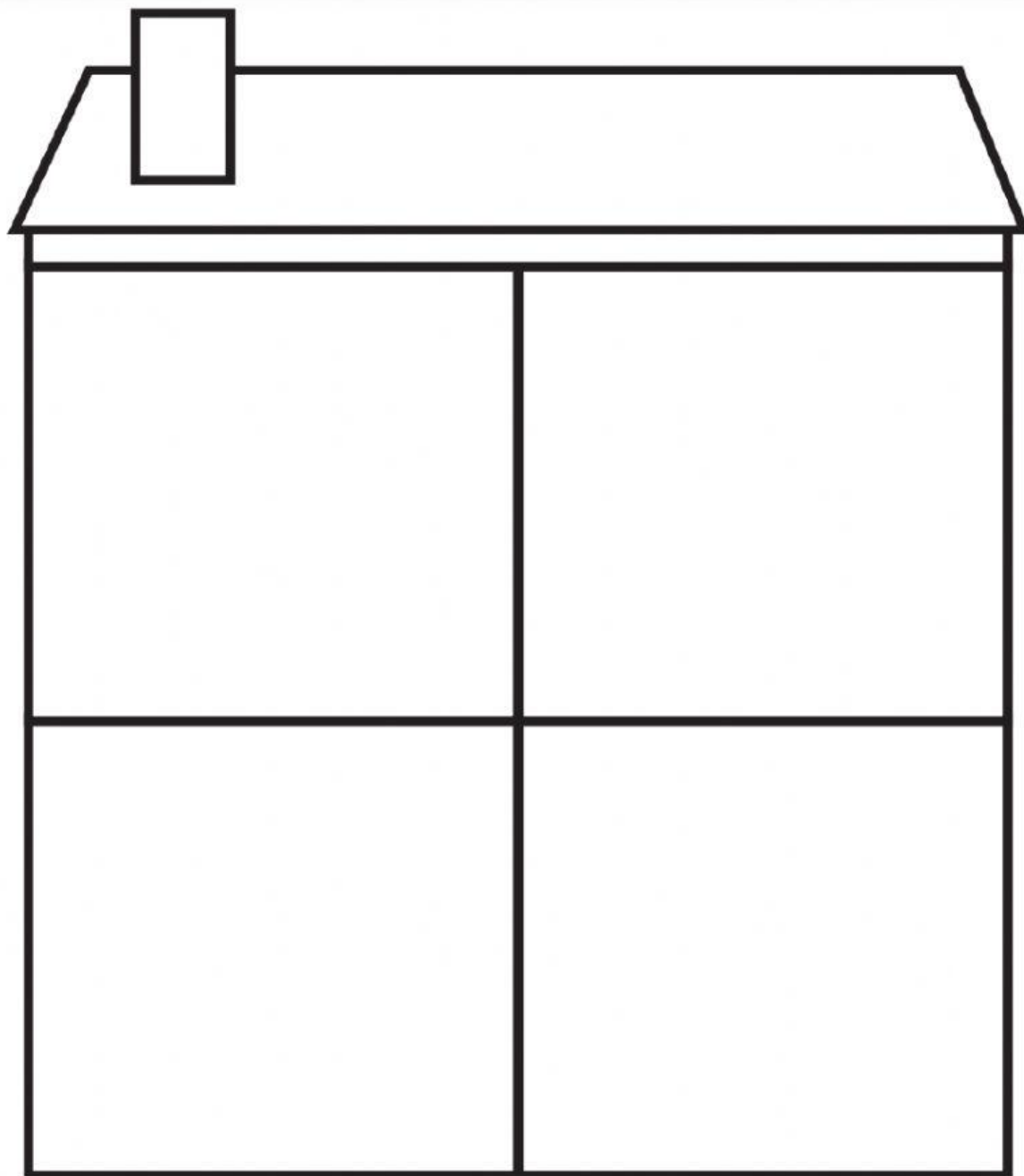


LET'S PRACTICE

1. Write the rooms in the house and color. Then listen to the colors and paint.



2. Listen and past the correct part of the house



3. Listen and match the people with the parts of the house.



Lucas



Mary



Ricardo



Lidia



Carla



SELF ASSESSMENT

Paint the stars evaluating your work.



Oral expression	
Puedo identificar las partes de la casa	★ ★ ★ ★
La clase estuvo fácil para mí	★ ★ ★ ★

Para cortar

