

## SHOW WHAT YOU KNOW

### 1 Put the story in the correct order.

Ray didn't finish the race.

- ☐ She tried to help him get up.
  - ☐ When the ambulance arrived, Lisa and Ray were chatting and laughing.
  - ☒ 1 He had only run three miles when he fell over and hurt his foot.
  - ☐ When Ray's leg was better, he asked Lisa on a date.
  - ☐ But he couldn't stand because he had hurt his ankle.
  - ☐ Lisa was watching the race when Ray fell over.
- Six months later they got married.

### 2 ★ Complete the sentences with the correct form of the verbs in brackets.

The official fired the gun and the race began (begin).

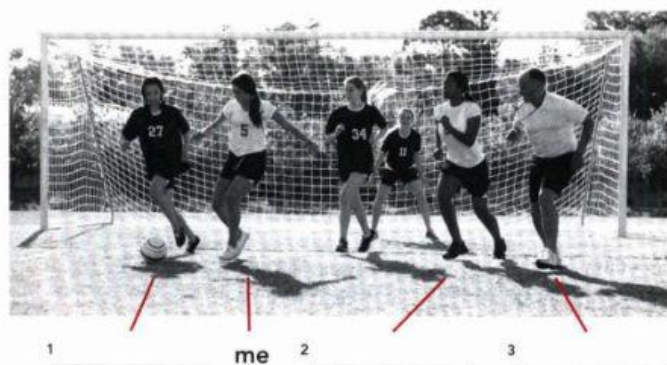
- 1 It was raining heavily when Ferguson \_\_\_\_\_ (crash) his Ferrari.
- 2 When I reached the 10 km sign, the fastest runners \_\_\_\_\_ (already/cross) the finishing line.
- 3 The race began at 16:00 and the last cyclist \_\_\_\_\_ (finish) at exactly 17:08.
- 4 Diane was already at the gym when she realised she \_\_\_\_\_ (forget) her towel.
- 5 Fyfe and Scott \_\_\_\_\_ (climb) Everest when the accident happened.

### 3 ★ ★ Choose the correct verb forms.

- 1 R: Right, Jones! It's a yellow card for you.  
J: Oh Ref! What <sup>a</sup>did I do / had I done / was I doing?  
R: I <sup>b</sup>already blew / had already blown / was already blowing the whistle three times Jones, but you carried on playing!
- 2 F: Did you see the ice hockey last night, Ben? Great goal by Grabic, huh?  
B: Well, I <sup>a</sup>watched / had watched / was watching the game when the doorbell rang. I went to answer it; it was some sales person, and when I got back I <sup>b</sup>missed / had missed / was missing the goal!
- 3 TV J: Arthur, at 76 years of age you're the oldest competitor to finish the marathon today. Why <sup>a</sup>did you decide / had you decided / were you deciding to run?  
A: Oh, well, last year my grandson and I were watching the race on TV when he <sup>b</sup>asked / had asked / was asking: 'Grandad, have you ever done that?' I told him that I hadn't run a marathon and he said: 'Maybe you should try'. So, I <sup>c</sup>did / have done / have been doing it for my grandson, Timmy.

### 6 Use the words in the box to label people in sport. There are two extra words.

opponent referee supporter  
spectator teammate



### 7 Complete the dialogue with the names of people in sport. The first letters are given.

- Reporter:** Here we are live from the National Stadium with Zoe Striker of Team UK, the new women's 100m sprint champion. Zoe, you are finally the champion of the world. How does it feel?
- Zoe:** Wonderful! I've been training hard with the help of my <sup>1</sup>c\_\_\_\_\_, and the other athletes in the UK team – my fantastic <sup>2</sup>t\_\_\_\_\_. I couldn't have done it without them or all of the <sup>3</sup>s\_\_\_\_\_ that were watching and cheering me on here in the stadium. I've got the best <sup>4</sup>f\_\_\_\_\_ in the world!
- Reporter:** And how about the <sup>5</sup>r\_\_\_\_\_?
- Zoe:** For a moment I thought he was going to stop the race.
- Zoe:** That was a little worrying, yes. But I've been practising all week with my <sup>6</sup>t\_\_\_\_\_ and I was prepared for any of my <sup>7</sup>o\_\_\_\_\_ trying to stop me winning.
- Reporter:** Thank you Zoe. The UK is proud of you and your thousands of <sup>8</sup>s\_\_\_\_\_ around the world can't wait for your next competition.

