The Good Life

UNIT 4

Lesson A Vocabulary and Grammar

A Complete the text with the words in the box.

access	afford	balance	career	criteria	income	opportunity	satisfaction	value	wealth

My older brother, Dave, has a brilliant (1) _____. He works for a bank. He has a big house, quite a lot of (2) _____, and can (3) _____ to buy really expensive stuff, but he works fourteen hours a day, including weekends. He no longer has time to see his best friend Aziz from high school.

Aziz is an artist. He gets great (4) _____ from painting, but he has no (5) _____ because his paintings don't sell. He says that's because he has no (6) _____ to sell them and no (7) _____ to art galleries, but I think the truth is that nobody likes them.

There must be a (8) _____ between these two extremes. Looking at Dave and Aziz, I've realized that what I (9) _____ is not possessions or self-expression but experience, and above all, shared experience. These need to be the main (10) _____ for the big decisions I'll have to make soon.

B Complete the paragraph with the correct form (infinitive or *-ing* form) of the verbs in parentheses.

I hope (1) _____ (go) to Europe next year, so I'm trying (2) _____ (save) enough money. I avoid (3) _____ (eat) out these days because I don't really need to. And I've given up (4) _____ (go) to the movies. So far, I've saved 100,000 yen—that's about $1,000—but it's not enough. I want (5) _____ (stay) in Europe for at least a month, so I need a lot more money. I've asked my parents (6) _____ (let) me move back into their home, since my apartment is expensive, and they said yes. But my expenses are so high that it's still not enough. Maybe I need (7) _____ (reduce) the amount of money I spend on clothes, or I won't be able (8) _____ (afford) my trip to Europe.

LIVEWORKSHEETS

C Circle the correct form in each sentence.

1. They agreed *to meet* / *meeting* again the following week.
2. He complained about *to pay* / *paying* too much for lunch.
3. We believe in *to solve* / *solving* problems by *to talk* / *talking*.
4. She promised *to call* / *calling* as soon as she got home.
5. He's not very good at *to listen* / *listening*.
6. I need *to ask* / *asking* you a big favor.
7. I'm sure you'll break the record if you keep on *to train* / *training* hard.
8. Do you know how *to fix* / *fixing* bicycles?

LIVEWORKSHEETS