Level: BGU/ INTENSIVO	**Area:** Foreign Language	**Subject:** ENGLISH	**School Year:**
Course: PRIMERO DE BACHILLERATO	**Paralelos:** A	**Quimester:** 2	2021-2022
Teacher: Lcdo. Diego Patiño		**CURRICULAR BLOCKS No: 2 AND 4**	

EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

EFL.4.6.1. Learners can grasp the general meaning of spoken texts set in familiar everyday contexts and infer changes in the topic of discussion, as well as deduce the meanings of unfamiliar words and exchanges through the use of context clues, provided speech is given slowly and clearly and there is sufficient visual support. (I.3, S.1, J.4).

I.EFL.4.9.1. Learners can use simple language to describe, compare and state facts about familiar everyday topics such as possessions, classroom objects and routines in short, structured situations, interacting with relative ease. (I.3, I.4, S.4)

I.EFL.4.17.1. Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process, while using a range of digital tools to promote and support collaboration, learning and productivity. (I.1, I.3, S.4, J.2, J.4).

STUDENT:	Date:

BLOCK ENDING: ( ) QUIMESTER EXAM:(X) SUPPLEMENTARY: ( ) REMEDIAL: ( )

SKILLS WITH PERFORMANCE CRITERION	ITEMS	Value
COMMUNICATION AND CULTURAL AWARENESS: Interpret and demonstrate knowledge of nonverbal and oral communication features by applying them in	**1. Write the contraction of the verb TO BE with the following pronouns** (Escriba la contracción del verbo SER o ESTAR con los siguientes pronombres) You are not: _____ He is _____	**1 point** **(4 diffic.)**

LIVEWORKSHEETS

appropriate contexts. (Example: use of stress, intonation, place, etc.) (Ref. EFL 5.1.7.)	She is not _____ They are not _____ **2. Write the verb again adding the –s, -es, or –ies** (Escriba el verbo otra vez agregando la –s, -es, o –ies) **Have** _____ **Can** _____ **Crash** _____ **Worry** _____ **3. Complete the sentences in the simple present tense in affirmative form.** (Complete las oraciones en el tiempo presente simple en la forma afirmativa) • I always _____ (listen) to music in the morning. • My sister and I _____ (wear) pink shirts at home. • Kate and Cynthia _____ (like) that TV show! • I never _____ (watch) TV at night. **4. Complete the sentences in the simple present tense in negative form.** (Complete las oraciones en el tiempo presente simple en la forma negativa) • We _____ (not/like) to eat at restaurants in this city. • They _____ (not/work) every day. • Emily _____ (not/do) her homework at night.	**1 point** **(4 diffic.)** **1 point** **(4 diffic.)** **1 point** **(4 diffic.)**

LIVEWORKSHEETS

- He _____ (not/go) to the supermarket on the weekend.

1 point

(4 diffic.)

5. Look at the table below. Then fill in the blanks with "always", "usually", "sometimes", and "never."

(Mire el cuadro de abajo. Luego llene los espacios en blanco con "siempre", "usualmente", "algunas veces", y "nunca.")

Activities	always	usually	sometimes	never
get up at six o'clock	✓			
watch television after dinner			✓	
play football with friends		✓		
do homework after school	✓			

- I _____ get up at six o'clock
- I _____ watch television after dinner
- I _____ play football with friends
- I _____ do homework after school

6. Complete the chart with the present continuous form

(Complete el diagrama con la forma de presente continuo)

1 point

(4 diffic.)

Base form	Present continuous
Have	_____
Plan	_____
Want	_____
Stop	_____

7. Complete with the comparative of the adjectives in parentheses

(Complete con el comparativo de los adjetivos en parentesis)

1 point

(4 diffic.)

The green car is_____ than the red car (small)

My sister Carla is _____ than yours (attractive)

READING:
Find the most important

LIVEWORKSHEETS

information in print or online sources in order to complete an idea or argument. (Example: Internet search engines, online advertising, online or print timetables, web pages, posters, adverts, catalogues, etc.) (Ref. EFL 5.3.4.)	The new neighbors aren't _____ than the new ones. (interesting) Last year, she was _____ (dedicated) than me. Now, it's very different. **8. Complete the sentences from the text with the correct form of TO BE in the past. (was/were)** (Lea el párrafo y encierre la forma correcta de SER o ESTAR en pasado) Hi, Pepe I _____ (not) at home yesterday. I _____ in Bristol with my family. In the morning, we _____ at the Science Centre. There _____ a lot of interesting things to see, do and learn. It's a very good bus museum. **9. Read the text and choose TRUE or FALSE** (Lea el texto y escoja VERDADERO o FALSO) Yesterday was a nice day. I was on small trip with my family. We were at the park for one hour. My mother was surprised because finally we were not at home. My father was a little worried because of the virus. My sister was happy and in love with the sun. My grandpa was bored because he stayed at home. The weather was great, it was hot and sunny. The park was green and clean, it was beautiful. It was one of the best days of my life. • They were at the beach yesterday True False • His father was a little worried because of the virus True False • His grandpa was bored at the park True False • The weather was cold and cloudy True False	**1 point** **(4 diffic.)** **1 point** **(4 diffic.)**

LIVEWORKSHEETS

LANGUAGE THROUGH THE ARTS: Make predictions and deductions to demonstrate different levels of meaning of literary texts presented orally or in digital form. (Example: summarizing and identifying, word choice, and points of view) Ref. EFL 5.5.2.	**10. Look at the pictures and complete with the comparatives of the adjectives in parentheses)** (Mire los gráficos y complete con los comparativos de los adjetivos en parentesis)  Velma is not _____ than Daphne (fashionable)  Olive is _____ than Wimpy (thin)  Lisa is _____ than Bart. (smart)  Gomez Addams is not _____ than his brother (handsome)	**1 point** **(4 diffic.)**

LIVEWORKSHEETS

TOTAL		/10

TEACHER: Lcdo. Diego Patiño	**Coordinator:** **Lcdo. Diego Patiño.**	**VICEPRINCIPAL:** **Lcdo. Felix Buñay**
Signature:  **Date: : 8/6/2022**	**Signature:**  **Date: 8/6/2022**	**Signature:** **Date:**

LIVEWORKSHEETS