MS. CHI ENGLISH

Name: _____ **Date:** …/…/2022

Class: L3 **Tel:** 038 255 2594

GLOBAL STAGE 3 - UNIT 5: GRAMMAR REVISION

A. GRAMMAR: Going to - Statements & Questions.

1. Cách dùng

- Dùng để mô tả / hỏi về ý định, kế hoạch trong tương lai.
- Dùng để dự báo / hỏi về tương lai gần dựa trên những dấu hiệu, bằng chứng ở hiện tại.

2. Cấu trúc

	Cấu trúc	Ví dụ
Khẳng định	S + am/is/are + going to + Vinf.	She is going to buy that car.
Phủ định	S + am/is/are + not + going to + Vinf.	My friends are not going to come.
Nghi vấn	Am/Is/Are + S + going to + V-inf + …? - Yes, S + am/is/are. - No, S + am/is/are + not. ***Với Wh-questions:** - Wh-questions + am/is/are + S + going to + V-inf + …?	Are you going to sleep? - Yes, I am. What is he going to do? - He is going to have a party.

B. VOCABULARY

I. Match the headings with their correct endings to make meaningful questions.

0. Where are you going to stay	● to his girlfriend?
1. What are you going to eat ●	● going to read?
2. Which instrument is your son ●	● *in Ho Chi Minh city?*
3. What is the man going to whisper ●	● going to play on stage?
4. When is Mr.Bean going to ●	● move to Vietnam?
5. Which book is her brother ●	● for dinner?

II. Write the correct form of the verbs in brackets, using Going to.

*0. My daughter ___is going to play_____ **(play)** the cello for the band.*

1. Be careful! The vase _____ **(fall)** from the table.

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2. Listen! I think your dogs _____ **(bark)** very loudly.

3. Look! The baby _____ **(whisper)** something to his father.

4. The conductor _____ **(perform)** at school next week.

5. People _____ **(use)** flying cars in a few years to come.

III. Read the story and answer the questions.



Jim's team is going to perform in front of their school next week. He is going to be the conductor of the orchestra. His friend, Tom is going to play the piano and his class monitor, Sasha is going to play the trumpet. Jim's girlfriend and best friend, Lily and Severus are going to play the violin. His teacher, Mark is also going to perform with drums. To make it more impressive *(ấn tượng)*, they are going to whistle together at the end of the performance.

0. Which instrument is Tom going to play? __***He is going to play the piano***_____.

1. Who is Jim going to be in the orchestra? _____.

2. Which instrument is Sasha going to play? _____.

3. Which instrument are Lily and Severus going to play? _____.

4. What is Mark going to do? _____.

5. What are they going to do at the end of the performance?

_____.

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Các con nghe bài theo link sau:
https://drive.google.com/file/d/1N5dzY63AgVYvtNH9xOkrPz7e6Ptnnakq/view
Link dự phòng: https://www.youtube.com/watch?v=w2nVRaB0uxQ&t=528s **(14:25 đến 20:40)**

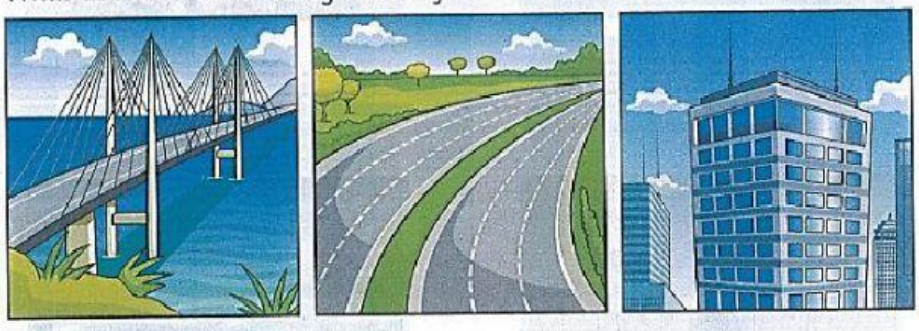
Part 4

– 5 questions –

Flyers 3 – Test 2 – Part 4

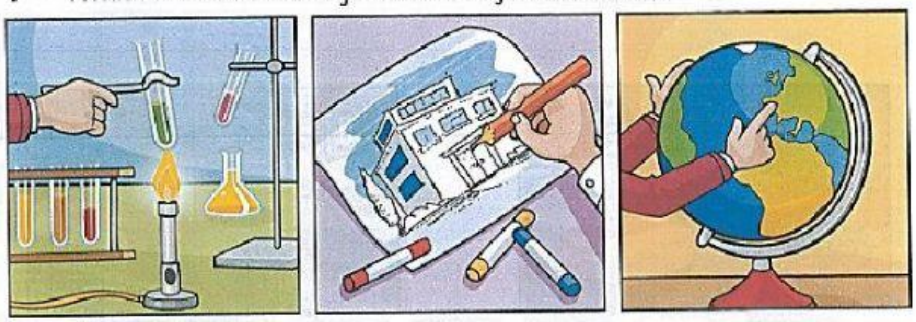
Listen and tick (✔) the box. There is one example.

What does Mrs Silver design in her job?



A ☑ B ☐ C ☐

1 What was Mrs Silver's favourite subject at school?



A ☐ B ☐ C ☐

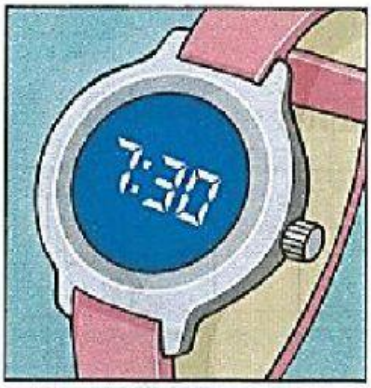
2 Who else in Mrs Silver's family works as an engineer?



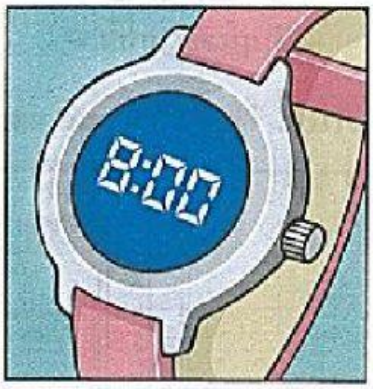
A ☐ B ☐ C ☐

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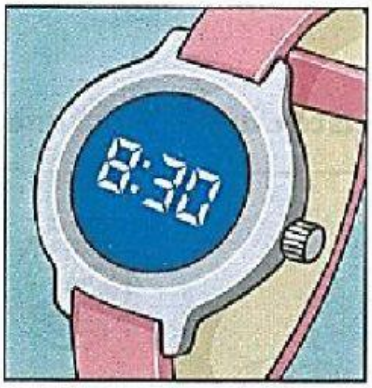
3 What time does Mrs Silver start work?



A ☐



B ☐

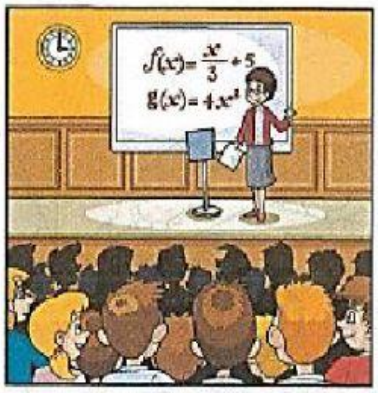


C ☐

4 What is Mrs Silver going to do tomorrow?



A ☐



B ☐

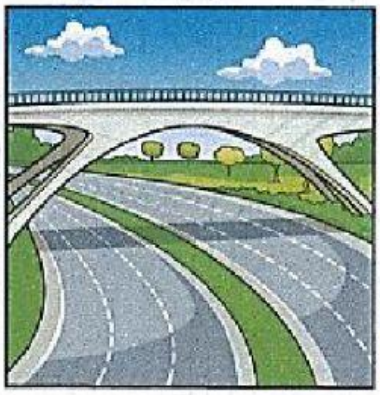


C ☐

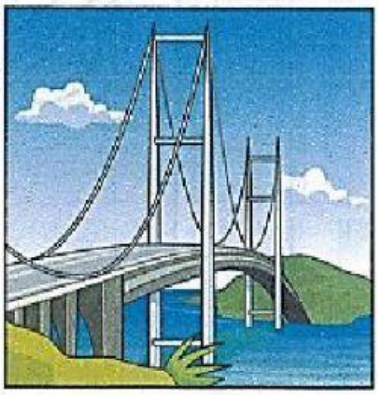
5 Which bridge is Mrs Silver working on now?



A ☐



B ☐



C ☐

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Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Example				
programme	friendly	texts	office	turned
borrow	guessed	important	ways	disappear

Katy was listening to her favourite music .....programme..... on the radio when she heard something exciting! The woman said, 'Here's some **(1)** ..... news! The Gold Stars' pop concert will be in City Hall next Sunday. Buy your tickets quickly! Lots of people will want to come!'

'Wow! I must tell my friends,' Katy thought. She **(2)** ..... on her tablet but she couldn't get online or find her phone anywhere.

'Can I **(3)** ..... your phone, Mum?' she asked. 'I must send a message to all my friends!'

'Sorry,' Mum said. 'I left my phone in my **(4)** ..... yesterday. Why don't you cycle to your friends' homes instead?'

'Cycle?' answered Katy.

'I had to do that when I was young!' Mum said. 'There was no internet and you couldn't use phones to send messages or find out information.'

'No wifi? No apps? No **(5)** .....? That's terrible, Mum!' Katy said and then she laughed and ran outside and got on her racing bike.

(6) Now choose the best name for the story.

Tick one box.

- Katy gets an amazing new phone ☐
- Katy needs to talk to her friends ☐
- Katy sings in a special concert ☐

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IV. Complete the questions with the clues given, using Past Progressive.

0. *his phone - ring*	***___Was his phone ringing___*** *when you arrived at his house?*
1. you – watch	What _____ at 10 p.m. yesterday?
2. she - sleep	Where _____ when I came?
3. the cats - run	_____when the strangers (*người lạ*) arrived?
4. Peter – eat	What _____ when the chef saw him?
5. they - study	What _____ when you came home?

VI. Circle the mistake.

0. She was runnings when the police came to save her.
A (B) C D

1. When your mother called you what you were playing?
A B C D

2. Lisa was practicing English and Rose was meet some fans at 3 p.m. two days ago.
A B C D

3. The police were looking for the victims at 10 p.m. three day ago.
A B C D

4. Where was you standing when I called and told you to stop moving?
A B C D

5. For midnight, the actor was still reading the script for his new movie.
A B C D

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