Codeyoung

Application_Grade-5_Number Systems

Skip Counting and Rounding Off Large Numbers

1.

Round to the nearest thousand.

46. 821,593   **47.** 450,513   **48.** 435,127   **49.** 205,120   **50.** 761,604

2.

Round to the greatest place.

9. 53,678	**10.** 99,407	**11.** 783,229	**12.** 359,048
13. 114,726	**14.** 5,748,111	**15.** 1,098,093	**16.** 7,523,670

3.

Round each number to the place of the underlined digit.

1. 1<u>6</u>3,128	**2.** <u>9</u>25,684	**3.** <u>1</u>,675,213	**4.** 6,<u>5</u>89,105
5. <u>3</u>6,813,431	**6.** 12,4<u>3</u>5,129	**7.** 2<u>3</u>5,198,051	**8.** 84,19<u>3</u>,103

4.

Over the past 20 years, 28,514 fifth-grade students have graduated from Springfield Elementary School and moved on to sixth grade at Springfield Middle School. To the nearest ten thousand, how many students have graduated from Springfield Elementary School?

5. Fill in all the missing numbers.

1) Count on by 30s

	80		140	170			260

2) Count on by 70s

	100	170			380		520

3) Count on by 40s

390		470	510			630	

4) Count on by 20s

		210			270		310

5) Count on by 60s

	50		170	230		350	

6) Count on by 80s

	90	170			410	490	

7) Count on by 10s

		8			38		

8) Count on by 90s

70			340			610	

9) Count on by 50s

	20	70		170			320