

## UNIT 6 : TEST 3

## I. Find the word which has a different sound in the part underlined. Read the words aloud.

- |                                  |                                |                               |                                |
|----------------------------------|--------------------------------|-------------------------------|--------------------------------|
| 1. A. <u>ce</u> ssion            | B. <u>s</u> leep               | C. <u>s</u> ay                | D. <u>ex</u> citing            |
| 2. A. <u>sh</u> ee <u>t</u>      | B. <u>s</u> ad                 | C. <u>sh</u> ow               | D. <u>sh</u> ut                |
| 3. A. <u>ex</u> pens <u>i</u> ve | B. <u>in</u> stead             | C. <u>ou</u> tside            | D. <u>mi</u> ssion             |
| 4. A. <u>s</u> ing               | B. <u>sp</u> ec <u>i</u> al    | C. <u>so</u> cial             | D. <u>ar</u> tific <u>i</u> al |
| 5. A. <u>s</u> pend              | B. <u>c</u> ity                | C. <u>b</u> icycle            | D. <u>n</u> ation              |
| 6. A. <u>mu</u> sici <u>a</u> n  | B. <u>s</u> ong                | C. <u>ph</u> ysici <u>a</u> n | D. <u>an</u> ci <u>e</u> nt    |
| 7. A. <u>in</u> ten <u>t</u> ion | B. <u>re</u> cy <u>c</u> le    | C. <u>c</u> enter             | D. <u>c</u> ent <u>u</u> ry    |
| 8. A. <u>eff</u> ici <u>e</u> nt | B. <u>co</u> ns <u>ci</u> ence | C. <u>au</u> daci <u>o</u> us | D. <u>s</u> outh               |
| 9. A. <u>am</u> biti <u>o</u> us | B. <u>c</u> igar               | C. <u>c</u> ircle             | D. <u>c</u> itiz <u>e</u> n    |
| 10. A. <u>o</u> cean             | B. <u>s</u> tory               | C. <u>co</u> ns <u>ci</u> ous | D. <u>e</u> n <u>s</u> ure     |

## II. Put the words in the box into two groups.

she	March	action	kitchen
cheese	Russia	future	watch
mushroom	mission	picture	musician
teacher	culture	emotion	sugar
/f/			
/tʃ/			

## III. Match the statements to the advice. Type the letter in the box.

1. I've got a headache.	A. You should stay in bed.
2. I'm cold.	B. You shouldn't sit so close to the TV.
3. The game starts at three o'clock.	C. You should put on a jumper.
4. He's always tired in the morning.	D. You should do some exercise.
5. I don't feel well.	E. We should leave at two-thirty.
6. I want to lose weight.	F. He shouldn't stay up so late.

## IV. Read the following text and choose the correct answer.

Thanksgiving is celebrated in the USA and Canada. In The USA, it is celebrated on the fourth Thursday in November every year. The Canadians celebrate it on the second Monday in October. It is associated with giving thanks to God. In the beginning people expressed gratitude for the harvest they reaped. It used to be a religious holiday but now it has become a secular celebration. The most important part of the celebration is the dinner which includes the customary turkey served with cranberry sauce, and pumpkin. A lot of business goes on during this holiday. For example, restaurants take advantage of the holiday to sell turkey dinners.

Families and friends usually get together for a large meal or dinner during Thanksgiving and have a lot of fun. That's why, the Thanksgiving holiday weekend is considered one of the busiest travel periods of the year. Students are given a four-day or five-day weekend vacation. Thanksgiving is also a paid holiday for most workers.

- The origin of the name "Thanksgiving" comes from:
  - thanks given to God
  - thanks given for the help the early settlers got from each other.
- Thanksgiving is a time to .....

- A. worship God                      B. thank god, eat and have fun.
3. It is a vacation for .....  
A. everybody                      B. a lot of people
4. The main food that is prepared in this celebration is:  
A. cranberrysauce and pumpkin      B. turkey

**V. Put in the verbs in brackets into the gaps and form sentences. Use *will*.**

1. Tomorrow it ..... in the north-west. (to rain)
2. My friend ..... 12 next Monday. (to be)
3. Hey John! Wait a minute. I ..... a word with you. (to have)
4. She ..... her boss next week. (to contact)
5. I think you ..... this job. (to get)
6. They ..... at about 6 p.m. (to arrive)

**VI. Give the correct form of comparison.**

0. He is (intelligent) student I have ever met.  
→ He is **the most intelligent** student I have ever met.

1. It's (difficult) decision I've ever made in years.  
→ .....
2. Mr. Bush is (delightful) person I have ever known.  
→ .....
3. Dick is (careful) of the three workers.  
→ .....
4. Peter is (tall) student in my class.  
→ .....
5. What's (good) film you have ever seen?  
→ .....
6. She is (old) child in the family.  
→ .....
7. He is (intelligent) student in my class.  
→ .....
8. Of the two sisters, Linda is (beautiful).  
→ .....
9. It is (interesting) book I have ever read.  
→ .....
10. This is (big) house I have ever seen.  
→ .....

**VII. Rewrite these sentences, using *must*, *mustn't*, *should*, *shouldn't*.**

1. It's not a good idea to swim immediately after a meal.  
You \_\_\_\_\_
2. It's really important to take this medicine three times a day.  
You \_\_\_\_\_
3. It's a good idea to listen to the weather forecast before going camping.  
You \_\_\_\_\_
4. It's a good for you to take exercise every day.  
You \_\_\_\_\_
5. It's very important not to drink the water there. It will make you ill.

You \_\_\_\_\_

