

# Grade 3

## Unit 4

### Feelings



Functions:

- Expressing feelings
- Making simple suggestions



## Appendix A

### Lead in

Answer the question.

How are you?





### Listening

Tapescript 4.1



a. Listen and tick the feelings you hear.

1.  happy	2.  unhappy/sad	3.  hungry	4.  thirsty	5.  good
6.  angry	7.  surprised	8.  energetic	9.  tired	10.  bad

b. Listen again and match the children with the emotions.

1.  Allan	2.  Jonathan	3.  Julia	4.  Suzzie	5.  Fred	6.  Daphne
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a.



b.



c.



d.



e.



f.



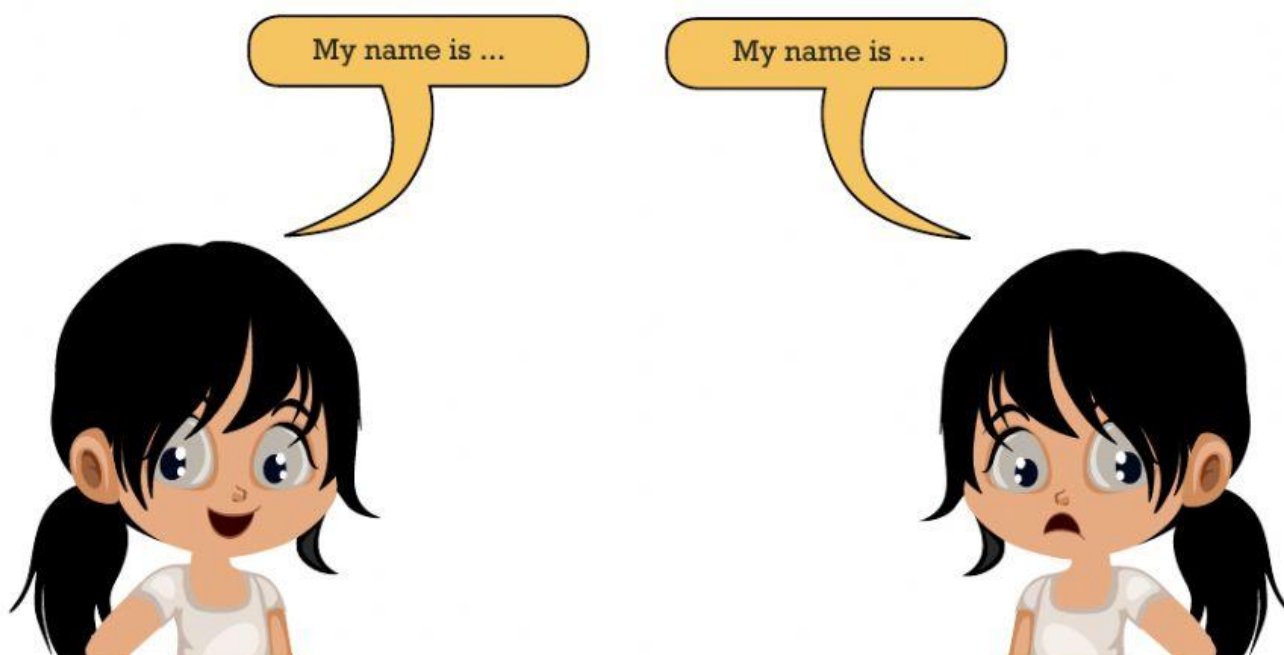
Speaking



a. How do you feel now? Draw and say.



b. Tell your name in different emotions.



## Appendix A

### Lead in

Look at the pictures and tick the actions you can do.



dance



cook



play volleyball



read an English book



swim



run fast



### Listening

Tapescript 4.2



a. Listen and circle the correct action.

1. Let's

a.



b.



4. Let's

a.



b.



2. Let's

a.



b.



5. Let's

a.



b.



3. Let's

a.



b.



6. Let's

a.



b.





**b. Listen again and match the feelings with the suggestions.**

1. I'm happy.

2. I feel thirsty.

3. I'm energetic.

4. I feel hungry.

5. I feel tired.

6. I'm angry.

a. Let's play football.

b. Let's drink lemonade.

c. Let's watch a movie.

d. Let's dance.

e. Let's walk.

f. Let's eat pasta.

### Speaking



**a. Look at the feeling statements and make suggestions.**

I feel energetic.

I feel tired.

I feel hungry.

I feel unhappy.

I feel angry.

I feel okay.

I feel okay.



Let's go out.

Are you happy or unhappy?

WALKING ON AIR



Project

Make feeling masks.

Ask and answer questions about the feelings, then make suggestions.

I feel happy. How are you?

I feel energetic.



Let's go to the park.

Great!

