

Grade 3

Unit 4

Feelings



Functions:

- Expressing feelings
- Making simple suggestions



Appendix A

Lead in

Answer the question.

How are you?



Listening

Tapescript 4.1



a. Listen and tick the feelings you hear.

- 1.  happy
- 2.  unhappy/sad
- 3.  hungry
- 4.  thirsty
- 5.  good

- 6.  angry
- 7.  surprised
- 8.  energetic
- 9.  tired
- 10.  bad

b. Listen again and match the children with the emotions.

- 1.  Allan
- 2.  Jonathan
- 3.  Julia
- 4.  Suzie
- 5.  Fred
- 6.  Daphne



a.

b.

c.

d.

e.

f.



Appendix B

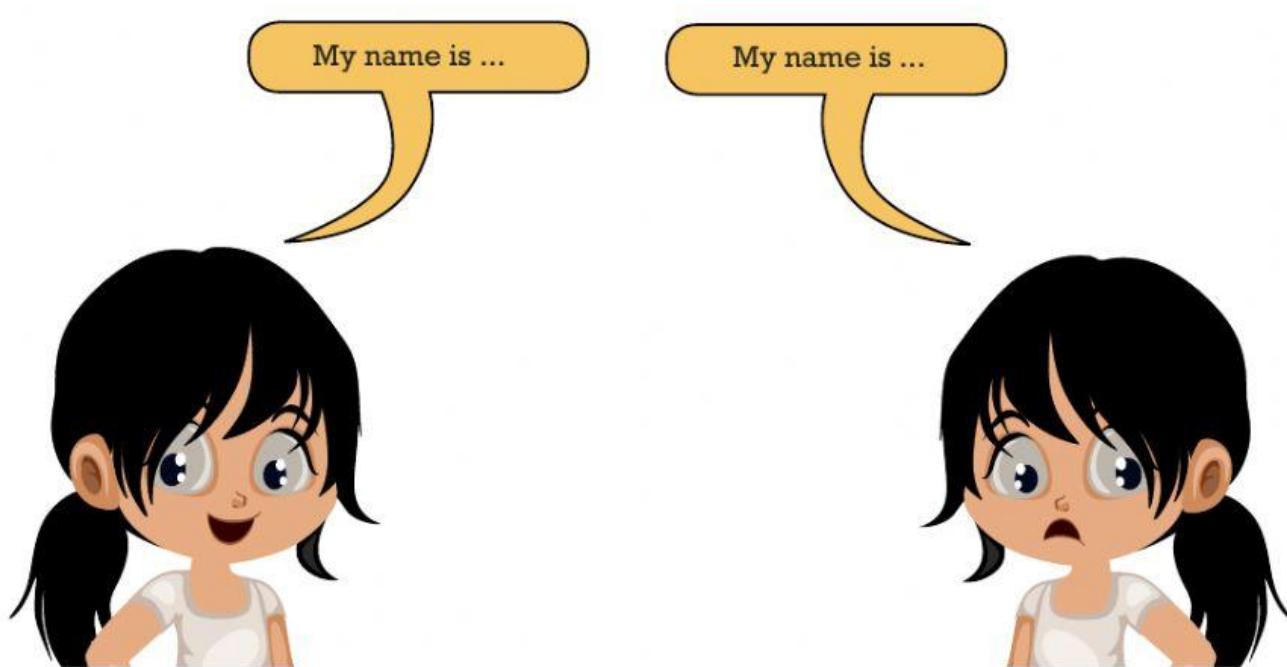
Speaking



a. How do you feel now? Draw and say.



b. Tell your name in different emotions.



Appendix A

Lead in

Look at the pictures and tick the actions you can do.



dance



cook



play volleyball



read an English book



swim



run fast



Listening

Tapescript 4.2

a. Listen and circle the correct action.

1. Let's



2. Let's



3. Let's

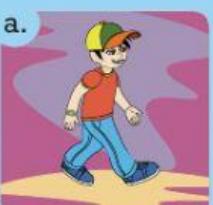
4. Let's



5. Let's



6. Let's





b. Listen again and match the feelings with the suggestions.

1. I'm happy.

a. Let's play football.

2. I feel thirsty.

b. Let's drink lemonade.

3. I'm energetic.

c. Let's watch a movie.

4. I feel hungry.

d. Let's dance.

5. I feel tired.

e. Let's walk.

6. I'm angry.

f. Let's eat pasta.



a. Look at the feeling statements and make suggestions.

I feel energetic.

I feel tired.

I feel hungry.

I feel unhappy.

I feel angry.

I feel okay.

I feel okay.

Let's go out.



Appendix C

Spotlight

Are you happy or unhappy?

WALKING ON AIR



Project

Make feeling masks.

Ask and answer questions about the feelings, then make suggestions.

I feel happy. How are you?



I feel energetic.

Let's go to the park.

Great!

