

Achievement Test

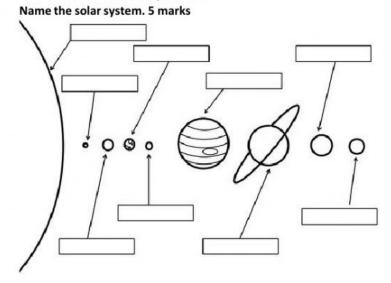


ACADEMIC PERIOD:		2021-2022	TERM	2 SUBJECT:	Science	Science		
TEACHER:	Vicent	te Suárez			CLASS:	5th	SECTION:	A/B/C
DATE:					SCORE:			
STUDENT:								/10
								6

TYPE OF EVALUATION: Summative	TOPICS:	Solar System	
ASSESSED SKILLS:	ASSESSMENT INDICATORS:		
CN.3.1.2. Explore and classify plants with flowers and explain their relationship to soil moisture and their importance to the environment.	CE.CN.3.2. Argues from the investigation and execution of simple experiments, the importance of the processes of photosynthesis, nutrition, respiration, reproduction, and the relation with the humidity of the soil, diversity, and classification of the seedless plants of the natural regional ones.		

Check your wordesk. Check that the your teacher. Read the question of the part 1: Closed-endered of the part 1: Closed-endered of the part 2: Analysis, Concept of the question of going to answord with your answord of the part 3: Metacognion of the product of the part 3: Metacognion of the part your answord of the part 3: Metacognion of the part your answord of the part 3: Metacognion of the part your answord of the part 3: Metacognion of the part your answord of the part 3: Metacognion of the	any news to
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Part 1: Structured-based questions.



#LIVEWORKSHEETS



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joy to learn

Identification. Write the correct celestial body: EARTH, THE MOON, or THE SUN. 5 marks

It has different phases.	•
It is at the centre at the Solar S	System
It moves around the Sun.	•
It gives us heat and light.	•
It has an atmosphere.	•
It has got craters, valleys and r	mountains
Life is possible in this planet.	*
It is a natural satellite.	~
It is an enormous star.	~

IF YOU HAVE FINISHED YOUR EXAM, REVIEW IT CAREFULLY AND THEN HAND IT OVER