

9 Listen and write the correct number.



10 How is Julia going to raise money for her school club? Listen and check (✓).



Write sentences to say what people are going to do. Use the words in parentheses.

- 1 He _____
(put up posters around the school)
- 2 They _____
(have a car wash to raise money)
- 3 I _____
(send an email to everyone I know asking for help)
- 4 She _____
(make jewelry with beads for an art fair)
- 5 We _____
(organize a soccer match and sell tickets)

Circle the correct answer to complete the questions.

- 1 How **could** / **What could** we help people in our community?
- 2 How **could** / **What could** they tell people about the school concert?
- 3 How **could** / **What could** they make for the art fair?
- 4 How **could** / **What could** she do to help us at the bake sale?
- 5 How **could** / **What could** I raise money for the community center?

Categorize. Sort the following into two groups. Write them under the correct header.

bake sale email announcements or evites school dance
blog on school website posters student art sale

Ideas for fundraising events	Ideas for advertising and publicizing

Choose the best answers. Then write complete sentences using *could*.

- 1 How could a group of students make their town more beautiful?
 - a plant flowers in flower boxes
 - b get rid of all cars that are more than five years old

- 2 How could students help out at the local homeless shelter?
 - a make drawings for their school
 - b read to the younger children there, and help them with their homework

Look. Complete the sentences with the correct phrases from the box. Use the correct form of the verbs.

email family and friends have an art fair have a concert make a video



You could raise money by _____.



You could publicize an event by _____.



You could _____ to let them know how they could help out.



You could also _____ to raise money.

Read the sentences and find a mistake in each one. Rewrite the sentences correctly.

- 1 We're going bake cakes and cookies for the cake sale tomorrow.

- 2 How much she is going to charge for one of her drawings?

- 3 The art club could to organize an art exhibition to raise money.

- 4 He's going to selling raffle tickets to help homeless animals.

- 5 How he's going to advertize the fundraiser for the school band?

Complete the questions. Use *How could* or *What could*.

- 1 _____ we raise money for the glee club?
- 2 _____ she do to help at the car wash?
- 3 _____ they bake for the bake sale?
- 4 _____ he help his class raise money for the field trip?
- 5 _____ she make for the art fair?

Complete the chart. Use your own ideas.

Ideas for fundraising events	Ideas for advertising and publicizing

What program, group, or charity would you like to volunteer for? Write two sentences about it.

