



Todo un mundo en mi colegio



**VICERRECTORADO**  
**EXAMEN QUIMESTRAL**  
Año Lectivo 2021-2022

**1. DATOS INFORMATIVOS**

<b>ASIGNATURA: Inglés</b>	<b>QUIMESTRE: SEGUNDO</b>
<b>GRADOS: SEXTO EGB</b>	<b>PARALELOS: A-B-C-D-E</b>

**NOMBRES Y APELLIDOS:**

**FECHA:**

**INSTRUCCIONES:**

- Lea cuidadosamente las preguntas e instrucciones de cada ítem.
- Piense y analice antes de contestar. Cumpla correctamente con la ORDEN de la pregunta; caso contrario NO será calificada.
- El tiempo máximo para desarrollar el examen es de 60 minutos.
- Puede utilizar lápiz para desarrollar los ejercicios; pero la respuesta final debe estar con esfero azul.
- Escriba con letra clara y legible; si se equivoca borrar sin dejar manchas. No se permite el uso de corrector.
- No se admite tachones, ni enmiendas.
- Realice su prueba con honestidad y responsabilidad; cualquier falta de Probidad Académica invalida el presente instrumento de evaluación.
- Revise sus respuestas antes de entregar el instrumento de evaluación.

**1. CUESTIONARIO**

- **Destreza con criterio de desempeño:** EFL 3.1.5 Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences. (Example: peers, other classes, teachers, other adults, etc.)



**5 años**

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**Pregunta 1. Look at the picture and write the vocabulary word.**

- A)  \_\_\_\_\_
- B)  \_\_\_\_\_
- C)  \_\_\_\_\_

Nro. de oportunidades: 3

Valor: 0,75 Puntos

- **Destreza con criterio de desempeño:** EFL 3.1.8 Interpret and demonstrate knowledge of nonverbal and oral communication features in classroom activities and understand the contexts in which they are used appropriately. (Example: gestures, body language, volume, etc.)

**Pregunta 2: Read the definition and write the vocabulary word.**

**Example:** An actor wears this on his or her face.

**Mask**

2. Jewelry that people wear in their ears. \_\_\_\_\_
3. You put it on a chair or sofa. \_\_\_\_\_
4. It's on the floor in the living room. \_\_\_\_\_
5. It's on your breakfast table. You drink tea from it. \_\_\_\_\_
6. This is used to give light. \_\_\_\_\_

Nro. de oportunidades: 5

Valor: 0,50 Punto



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**Pregunta 3: Look at the picture and write a definition for the words.**



A person who looks after his cows, horses, pigs, etc.



\_\_\_\_\_



\_\_\_\_\_

Nro. de oportunidades: 2

Valor: 0,50 Puntos

- **Destreza con criterio de desempeño:** EFL 3.5.6 Work in groups to create a brainstorm and/or draw a mind map to describe and organize ideas or organize useful information from literary texts.

**Pregunta 4: Match the sentences.**

- A. We need a new wig. \_\_\_\_\_
- B. We need some fruits for the breakfast.
- C. I have bought a new car.
- D. I've got a cold.
1. I'll visit my grandparents with my car.
  2. I'll bring a blonde wig from my grandmother.
  3. I'll give you some medication.
  4. William will buy some apples and bananas.

Nro. de oportunidades: 3

Valor: 0,75 Puntos



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**Pregunta 5: Use Present Perfect in the following sentences.**

**Example:** We're not hungry. We *have* just *eaten* pizza. (eat)

1. Look! Manosh and I \_\_\_\_\_ just \_\_\_\_\_ my notebook. (buy)
2. Juan and Mark \_\_\_\_\_ already \_\_\_\_\_ some water. (drink)
3. Anna \_\_\_\_\_ just \_\_\_\_\_ in Paris. (be)
4. Karla \_\_\_\_\_ already \_\_\_\_\_ those books. (read)

Nro. de oportunidades: 4

Valor: 2 Puntos

- **Destreza con criterio de desempeño:** EFL 3.2.15 Provide a simple description and/or opinion of a common object or a simple account of something experienced. (Example: An Ecuadorian celebration, a class trip, a party, a game played, etc.)

**Pregunta 6: Write three sentences using should or shouldn't.**

**Example:** I have a test. I **should** study for my test.

1. It's a difficult lesson. We \_\_\_\_\_.
2. Alan has just bought an ice cream. He \_\_\_\_\_.
3. There's a birthday party. You \_\_\_\_\_.

Nro. de oportunidades: 3

Valor: 0,75 Puntos



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**Pregunta 7: Write in order the sentences.**

**Example:** pencil case / The / made / cotton / of / is      The pencil case is made of cotton.

1. bookcase / made / Robert's / of / is / wood.

\_\_\_\_\_

2. Amalia's / for / cellphone / calling. / used / is

\_\_\_\_\_

3. are / The / for / lockers / used / saving / books.

\_\_\_\_\_

Nro. de oportunidades: 3	Valor: 0,75 Puntos
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- **Destreza con criterio de desempeño:** EFL 3.4.5 Write a questionnaire or survey for friends, family or classmates using WH- questions in order to identify things in common and preferences.

**Pregunta 8: Complete the dialogue.**

- 1) A: Dad: Let's go to the park.

B: Girl: But what if \_\_\_\_\_ ?

- 2) A: Alex: Let's not play videogames.

B: Girl: But what if \_\_\_\_\_ ?

Nro. de oportunidades: 2	Valor: 1 Punto
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- **Destreza con criterio de desempeño:** EFL 3.2.13 Respond to simple questions in quite a short time and initiate basic interaction spontaneously when there are opportunities to speak. Speech is produced a little less slowly and hesitantly.

Pregunta 9: **Complete** the first conditional sentences.

Example: *If you break your computer, I will repair it.*

1. If you are sad, \_\_\_\_\_.
2. I will dance at the party if \_\_\_\_\_.
3. If you don't eat enough protein, \_\_\_\_\_.
4. If your room is messy, \_\_\_\_\_.

Nro. de oportunidades: 4

Valor: 1 Punto

- **Destreza con criterio de desempeño:** EFL 3.4.5 Write a questionnaire or survey for friends, family or classmates using WH- questions in order to identify things in common and preferences.

Pregunta 10: **Write** 2 promises using will.

Example: *I will do my homework before I watch TV.*

1. \_\_\_\_\_
2. \_\_\_\_\_

Nro. de oportunidades: 2

Valor: 1 Punto



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**Pregunta 11:** Look at the pictures and make questions with **Could you ...?**

Example:



*Could you tell me the time, please?*



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Nro. de oportunidades: 2

Valor: 1 Punto



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<b>Nombre: Michelle Chocho / Elsa Brito</b>  Firma:  Fecha: <b>18/05/22</b>	<b>Nombre: Analía Verdugo</b>  Firma:  Fecha: <b>24/05/22</b>  <b>DECE: Virginia Donoso</b>  Firma:	<b>Nombre: Silvia León</b>  Firma:  Fecha: <b>30/05/2022</b>	<b>Nombre: María José González (Encargada)</b>  Firma:  Fecha: <b>31/05/22</b>



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