Achievement Test

joy to learn

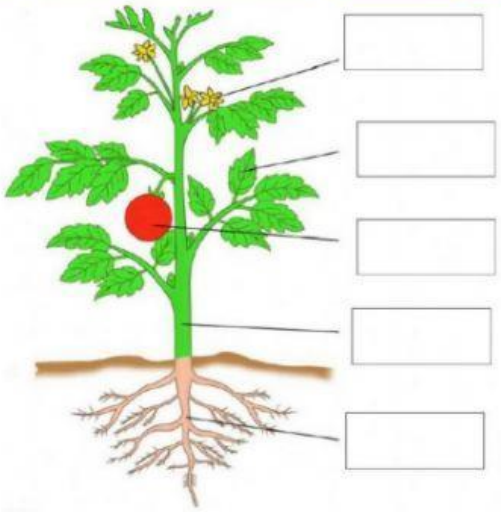
ACADEMIC PERIOD:	2021-2022	QUIMESTRE No.:	2	SUBJECT:	Science		
TEACHER:	Vicente Suárez			CLASS:	4th	SECTION:	A/B/C
DATE:				SCORE:			
STUDENT:							/10

TYPE OF EVALUATION:	Summative	TOPICS:	Plants and Recycling ♻
PERFORMANCE-BASED SKILLS TO BE EVALUATED		**ESSENTIAL EVALUATION INDICATORS CONSIDERED IN THE EVALUATION**	
CN.3.2.5. Analyze and describe the reproductive cycle and parts of the plants. CN.3.2.8. Investigate and apply the basic concepts of recycling and communicate effective ways to save the planet.		**CE.CN.3.4.** Argues from the investigation and execution of analysis the importance of plants for the balance of the Earth planet. CE.CN.3.9 Proposes solutions to trash problems in the world and puts them into practice.	

GENERAL INSTRUCTIONS:	• Check your workstation and make sure there is nothing written on the desk, neither sheet of paper with annotations of any kind, except for one authorized by your teacher. Inform your teacher if there are any new developments. • Read the questions carefully. • Use blue or black pen. **Part 1**: **Structure-based Questions** • NO type of strikethrough or amendment will be admitted. • Questions that present studs or amendments will be qualified as errors. **Part 2: Development or Analysis Questions** • Please read the questions and the attached evaluation rubric carefully. • Choose the question(s) you are going to answer and **cross out the question(s) you are not going to answer.** • Write your answers on the additional sheet **Part 3: Metacognitive reflection** • Reflect on your learning process and write your or your answers in the corresponding space.

Part 1: Structured-based questions.
Identification. Label the parts of plant. 2.50 marks (0.50 each)

roots flower stem fruit leaf



LIVEWORKSHEETS

Matching. Match the concepts to the definitions 2.50 marks (0.50 each)

conservation	natural resources	recycle
reuse	reduce	

1. To make new products from old products _____
2. Things found in nature used by living things _____
3. To use less of something _____
4. The wise or careful use of natural resources _____
5. To use something again instead of throwing it away _____

- recycle
- paper
- plastic
- reuse
- rubbish
- reduce



Most bottles and food packaging are made from this



To use something again, rather than buy a new one.



To make smaller or less of something.



Waste, trash, items we do not need or want.



To make something old into something new.



Made from trees, we use and write on this a lot

LIVEWORKSHEETS

The total value of the exam is 10/10

IF YOU HAVE FINISHED YOUR EXAM, REVIEW IT CAREFULLY AND THEN HAND IT OVER

LIVEWORKSHEETS