

Name of student:

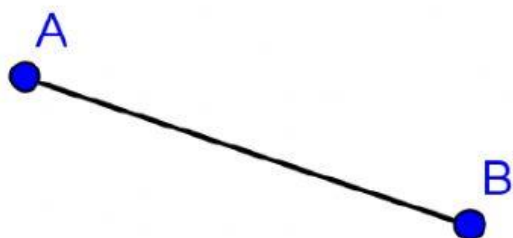
Class:

School:

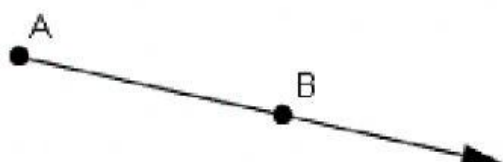
ENGLISH KEYWORDS TEST

Exercise 1: Write the English name of the picture:

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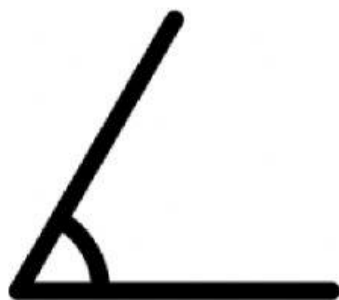
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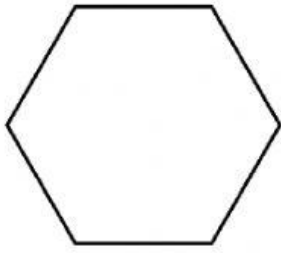
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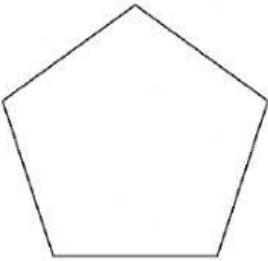


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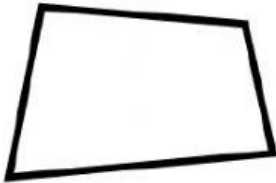
Exercise 2: Draw the line to connect the picture with correct answer



- Rectangle



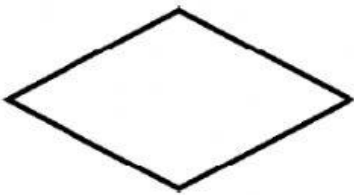
- Quadrilateral



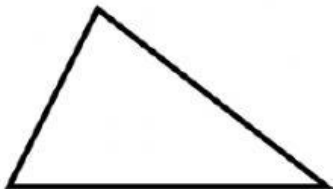
- Hexagon



- Triangle



- Pentagon



- Rhombus

Exercise 3: Fill in the blank the suitable word(s)/number(s)

- Acute angle is the angle that is 0 degree and 90 degrees.
- Obtuse angle is the angle that is greater than and less than
- is the angle that is equal to 90 degrees.
- Reflex angle is the angle that is 180 degrees.
- A fraction has two parts that are and
- is a number that are only divisible by 1 and itself.
- Two vertically are equal.
- An angle is formed by 2
- A triangle has 3

Exercise 4: Write the correct answer into the table.

Expression	Terms	Coefficient	Variable	Constant
5				
$2x - 4$				
$5t + 3u$				
$3x - 6y + 1$				
$9a + b - 11$				
$11x - y + 43$				

Exercise 5: Write the expression as words:

Eg: $4 \times 2a + 3^2 > 6.06$

=> *Four times two a plus three squared is greater than six point zero six.*

a. $3 \times 4 - 11 \times 2^2$

=>

b. $x + y^3 - z \times 3$

=>

.....

c. $-4 \times 2^4 = -4 \times 16 = -64.$

=>

.....

d. $x^2 - y^3 \geq 30\% \times z$

=>

.....

e. $-30^\circ + 60^\circ < 180^\circ$

=>

.....

f. $6e^5 - \frac{3x}{2} \neq 1$

=>

.....

g. $3.03 \times 1^6 - x^3 \leq y^2 - 14.62$

=>

.....

h. $(-x)^3 - 2.012 = x^2 + \frac{12}{5}$

=>

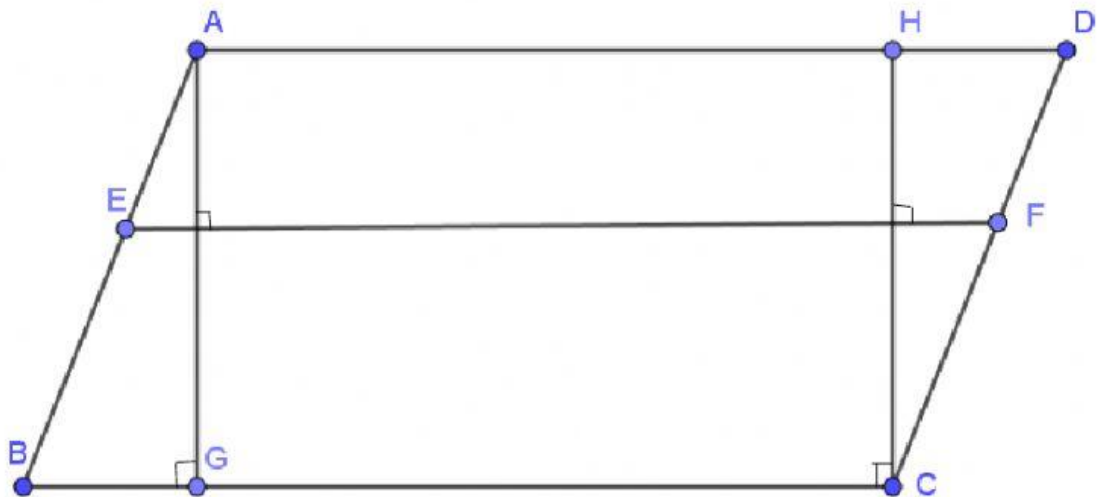
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i. $a\% + b^4 \neq \frac{21}{6} - 12.5\% \times a^2.$

=>

.....

Exercise 6: Look at the picture and answer the questions below



a. Arrange some couple of segments into the correct relationships of segment.

AH and HC; AB and BG; AG and HC; AB and CD; EF and CD; EF and HC; HC and BC; AD and EF; AG and AD.

Perpendicular	Parallel	Intersect

b. What is the relationship between segment *EF* and *BG*?

.....

c. What is the relationship between segment *AE* and *AG*?

.....

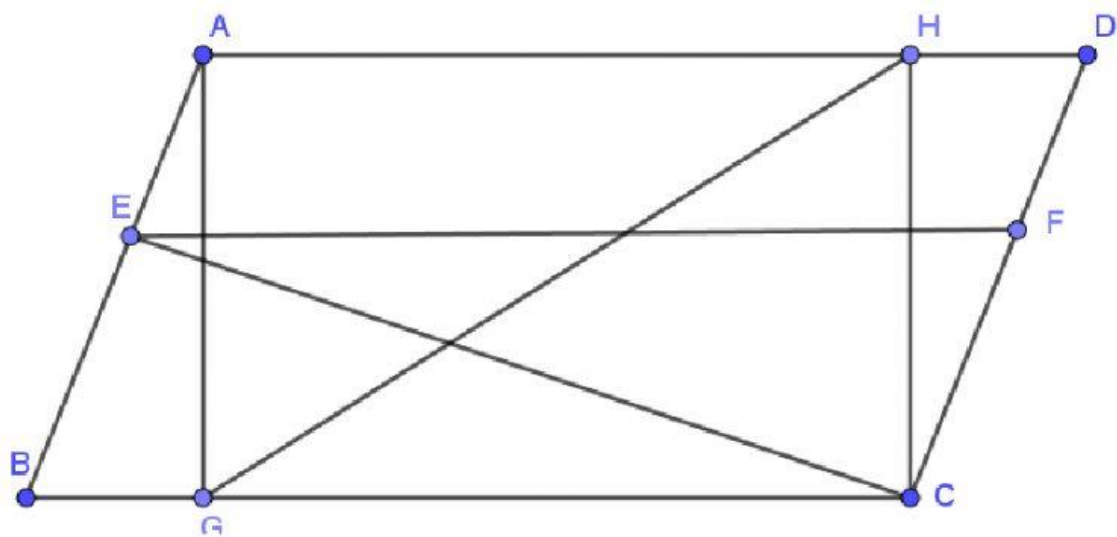
d. What is the relationship between segment *AG* and *BG*?

.....

e. What is the relationship between segment *AH* and *AD*?

.....

Exercise 7: Look at the picture and name the relationship between couples of angles.



Eg: $\widehat{AHG}$ and $\widehat{HGC}$

=> It's alternate angles.

a. $\widehat{AEF}$ and $\widehat{ABC}$

=>

b. $\widehat{BEC}$ and $\widehat{ECF}$

=>