

	<p style="text-align: center;">"LUIS FELIPE BORJA" HIGH SCHOOL SECOND TERM ENGLISH LEARNING REFLECTION</p>	ZONA: 02	DISTRITO: 17D11 MEJIA- RUMIÑAHUI	CIRCUITO: 01_02
DIRECCIÓN: Machachi, Bloque 1: Jorge Molina y Caras, Bloque 2 Luis Cordero y Caras			TELEFONO: 2316090- 2315896	
CODIGO AMIE: 17H02253				

LEVEL:	Básica superior	CLASS:	Tenth
AREA:	FOREIGN LANGUAGE	SUBJECT:	English
TEACHER'S NAME:	Cindy Torres		
STUDENT'S NAME:		DATE:	

INSTRUCTIONS:

- READ CAREFULLY
- CHOOSE A COMFORTABLE PLACE.
- TAKE YOUR TIME
- CONCENTRATE
- iDO YOUR BEST!

1. COMPREHENSION OF CONTENT:

What resources I need to develop my final product?

a. Choose the correct use of "make and do"

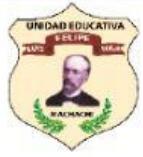
an appointment your homework nothing

a decision friends money

2. HOW TO APPLY THE CONTENTS IN YOUR LIFE?

Can I associate the skills developed with my daily life?

a. Write the superlative and comparative of the adjectives given:

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ADJECTIVE	COMPARATIVE	SUPERLATIVE
TALL	TALLER	THE TALLEST
INTERESTING		
BIG		
HAPPY		
SMALL		
EXPENSIVE		

b. Complete the sentences with present perfect tense

Have known

Have been

Have read

Have lived

They (be) to Scotland.

We (read) that book.

He (live) here for three years.

You (know) David for ten years.

3. ACQUIRE COMMITMENT ABOUT THE LEARNING.

How would you use the modals verbs in your daily life?

a. Choose the right modal verb to complete the sentences

I ride a bike. I always fall off.

a. may not b. can't c. don't have to

You look sick, you see a doctor.

a. should b. can c. may

Remember, you are in a library. You speak loudly.

a. must b. mustn't c. don't have to

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4. CURRICULAR INTEGRATION ANALYSIS

In what situations, will I apply the contents acquired from the disciplinary projects?

a. Choose the positive feelings which you may feel on Holidays?

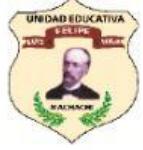
Enthusiastic	disgusted	confused
frustrated	exhausted	Angry
In love	quiet	Excited
happy	furious	bored

b. Are you able to understand the reading? Match the apps with its use.

Social networks are an essential source of information for people of all ages. To keep in touch with friends, know about breaking news, or even buy and sell things.

The company Bulletin Board System (BBS), created the first social network in 1974. Its objective was to inform company employees about meetings. Years later, people used a webpage called Blogger to share experiences in a blog. In 2002, Friendster appeared, and people could play online games. Two years later, in 2004, Facebook was created. Mark Zuckerberg designed the website when he was studying at Harvard University in the USA. It was for college students, but everybody started to use it. People published photos, comments and personal information. Facebook now has two billion users from all around the world.

One year after Facebook, YouTube was part of the internet, but it had a different goal than Facebook. It was a website to share videos. In 2006, Twitter started as a microblogging website, and people could only write 140 characters.

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■ post photos ■ play online games ■ watch videos ■ inform about meeting ■ share feelings ■ give opinions with a few characters

BBS _____

Blogger _____

Friendster _____

Facebook _____

YouTube _____

Twitter _____

c. What people doing on holiday? Choose the correct option.

I _____ to Paris. She _____ basketball.
They _____ the mountain. We _____ at home.

ELABORATED BY:	REVIEWED BY:	APPROVED BY:	
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Signature: 	Signature: 	Signature: 	Signature:  UNIDAD EDUCATIVA "LUIS FELIPE BORJA" VICERRECTORADO
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