Ministerio de Educación

UNIDAD EDUCATIVA FISCAL "15 DEDICIEMBRE"

AÑO LECTIVO 2021 – 2022

METACOGNITIVE EXERCISES AND SEMI-MONTHLY REFLECTION

A. INFORMATIVE DATA

Student's Name:	**Course / class:**
Signature: English	**Area:** English as a Foreign Language
English teacher: Lic. Angela Paguay	**Time:** 60 minutes
Date: _____, 2022	**Hour:** _____
	Grade: _____ / 10

"WHERE THERE IS A WILL, THERE IS A WAY"

B. INDICATIONS:

- Read and analyze each question carefully to answer.
- Remember that this exam is equivalent to 20% of your Quimestral grade.
- Use only blue pen.
- Do not copy or be copied, academic dishonesty is penalized with zero on the test.

Good luck!

C. METACOGNITIVE EXERCISES

Evaluation Indicator: Learners can identify the main idea in reading and deduce the meanings of unfamiliar phrases and words in familiar contexts where speech is clear and visuals help support meaning. (I.3, I.4) I.EFL.5.5.1

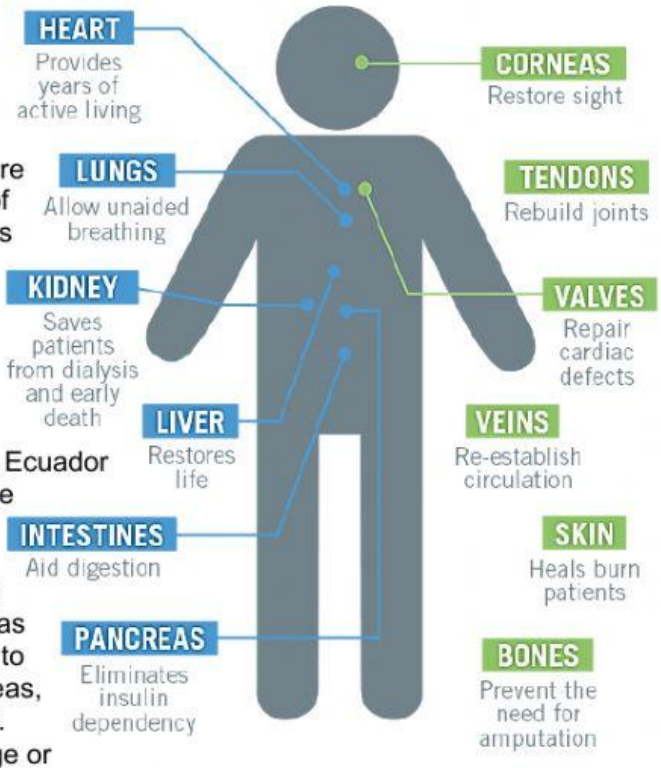
1. ANALYZE

Read and analyze the text. Then, choose the best option to complete the sentences. (4 points)

Organ Donation

- When you decide to be an organ and tissue donor, you open up a world of possibilities for others.
- Every year about 104 people receive organ transplants. However, more organs and tissues are needed than are available, and the number of people waiting for life-saving transplants grows larger every day.
- One organ and tissue donor can save up to 8 lives and enhance the lives of more than 75 others.
- A lot of people are waiting for a transplant that will save their lives, and hundreds of thousands more wait for life-enhancing tissue transplants. In Ecuador alone, there are more than 1,707 people on the waiting list.
- Life-saving organs for transplant include the heart, kidneys, lungs, liver, pancreas, and intestines. You can also donate tissues such as bone, ligaments, and tendons, which are used to repair injured or diseased joints and bones. Corneas, heart valves, veins, and skin may also be donated.
- Anyone can decide to be a donor, regardless of age or health. If you are under age 18, you will need a parent or guardian's signature.

Remember, you have the power to save lives.



LIVEWORKSHEETS

1.1 If you can be a donor, you can save up ____ lives.

a) 8 **b)** 10 **c)** 75

1.2 You will need your parents' authorization if you are under ___ years old.

a) 8 **b)** 18 **c)** 20

1.3 Tick the important fact about organ donation according to the paragraph.

a) _____ Everyone decides to be a donor.

b) _____ Few people require a transplant.

c) _____ If you are 16 years old, you won't need your parent's signature to be a donor.

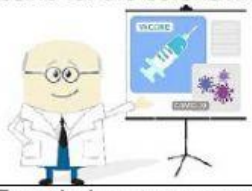
1.4 What's the topic about?

Benefits of Organ Donation	Disadvantages of organ transplant.	Illegal enrichment by organ transplantation.
a) ☐	b) ☐	c) ☐

2. SOLVE

In our world, there has been a series of situations that remain in our memory.

2.1 Match the sentences in order to create coherent facts. Then, select the correct answer. (2 points)

1	The Russians had declared war on Ukraine,	a)	this illness had claimed thousands of lives.
2	By the time scientists found the vaccine for the coronavirus, 	b)	citizens had built their houses in risk areas.
3	The Ecuadorian government had not taken good decisions,	c)	when the indigenous organizations decided to protest.
4	By the time the landslide occurred in Quito,	d)	when the rest of the world thought of a peace solution

A) 1d – 2a – 3c – 4b

B) 1a – 2b – 3c – 4d

C) 1d – 2a – 3b – 4c

LIVEWORKSHEETS

As you know, the teaching-learning process never ends.

3. **METACOGNITION**

Choose the best option for the following statements (2 points)

3.1 Why is important to learn English?

a) Because it gives more opportunities to get a job.

b) Because it permits to travel to other countries.

c) Because it helps me to study for a career.

3.2 What do you prefer to do in your free time to improve your English skills?

a) You listen to English music.

b) You watch English movies

c) You read English books (comics, stories, etc).

4. **SELF – REGULATION**

4.1 Reflect on what have you learned. Read and mark where it belongs. (2 points)

ASPECT	**a)** **I managed to do it!**	**b)** **I need help!**	**c)** **It was hard for me.**
a) Use of images to understand the topic of a short text.			
b) I express my ideas using the tools learned.			
c) Understanding the main idea of a short text written in English.			
d) I can identify positive and negative aspects that convey a reading to me.			

TOTAL PUNCTUATION: 10 POINTS.

Done by:	**Checked by:**	**Approved by:**	**DECE**
English teachers: Lic. Angela Paguay	**Area Coordinator:** Lic. Carina Cruz	**Viceprincipal:** Msc. Silvia Bonilla	**Coordinator:** Lic. Cecilia Coloma
Date: June 13th, 2022	**Date:** June 13th, 2022	**Date:** June 13th, 2022	**Date:** June 13th, 2022

LIVEWORKSHEETS