

4 Circle the correct word.

1 His / Their sunglasses are funny!



2 Corky is my / her pet.



3 His / Her boots are cool!



4 Its / Your eyes are red, Zoe!



5 Our / Their bags are very heavy!



6 Her / His T-shirt is big!



5 Read and write.

1 A: Hi! We're David and Ian. This is our school. We're in class 5E.

B: Hello! name's Thomas.

A: Hello, Thomas!

2 A: This is Andrew and this is sister, Josie. mum is a doctor.

B: Hi, Andrew! Hi, Josie! Is this dog?

C: Yes, it is. He's a boy. name's Eddie.

3 A: Is that Julia over there? skirt is cool!

B: Yes, it is! Hello Julia!

C: Hello, girls!

A: Julia, skirt is fabulous! Is it new?

C: Yes, it is. Thanks!

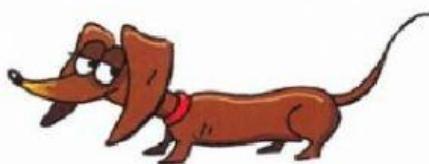
6 Write a dialogue. Then act it out in class.

Choose a dialogue from Exercise 5. Use it as a model and write a new dialogue. Act it out.

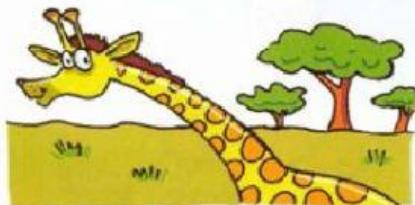
1 Look and write.



1 Jenny's bag is pink.
Her bag is pink.



3 The legs are very short.
..... legs are very short.



5 The neck is long.
..... neck is long.

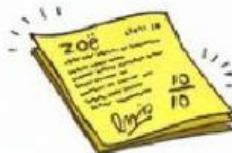


2 nose is red.
..... nose is red.



Mary

4 The shirt is big.
..... shirt is big.



6 homework is very good.
..... homework is very good.

2 Write 's or '.

1 These are Mary's pens.
2 Is this Brian's bike?
3 It's Jenny's computer.
4 These are the boys' shoes.

5 The cat's name is Nino.
6 The students' books are here.
7 The teacher's car is white.
8 These are the girls' English tests.

3 Write the sentences in the full form.

1 Brian's Zoe's friend. Brian is Zoe's friend.
2 That's Dave's book.
3 Jenny's Brian's cousin.
4 The mouse's name's Pinky.
5 Helen's this girl's sister.
6 The woman's bag's red.