

#### 4 Circle the correct word.

1 His / Their sunglasses are funny!



2 Corky is my / her pet.



3 His / Her boots are cool!



4 Its / Your eyes are red, Zoe!



5 Our / Their bags are very heavy!



6 Her / His T-shirt is big!



#### 5 Read and write.

- 1 A: Hi! We're David and Ian. This is our school. We're in class 5E.  
B: Hello! ..... name's Thomas.  
A: Hello, Thomas!
- 2 A: This is Andrew and this is ..... sister, Josie. .... mum is a doctor.  
B: Hi, Andrew! Hi, Josie! Is this ..... dog?  
C: Yes, it is. He's a boy. .... name's Eddie.
- 3 A: Is that Julia over there? ..... skirt is cool!  
B: Yes, it is! Hello Julia!  
C: Hello, girls!  
A: Julia, ..... skirt is fabulous! Is it new?  
C: Yes, it is. Thanks!

#### 6 Write a dialogue. Then act it out in class.

Choose a dialogue from Exercise 5. Use it as a model and write a new dialogue. Act it out.

## 1 Look and write.



- 1 Jenny's bag is pink.  
Her bag is pink.



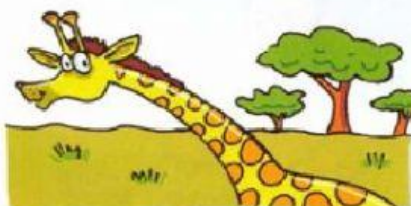
- 2 nose is red.  
nose is red.



- 3 The legs are very short.  
legs are very short.



- 4 The shirt is big.  
shirt is big.



- 5 The neck is long.  
neck is long.



- 6 homework is very good.  
homework is very good.

## 2 Write 's or '.

- 1 These are Mary's pens.  
2 Is this Brian's bike?  
3 It's Jenny's computer.  
4 These are the boys' shoes.  
5 The cat's name is Nino.  
6 The students' books are here.  
7 The teacher's car is white.  
8 These are the girls' English tests.

## 3 Write the sentences in the full form.

- 1 Brian's Zoe's friend. Brian is Zoe's friend.  
2 That's Dave's book.  
3 Jenny's Brian's cousin.  
4 The mouse's name's Pinky.  
5 Helen's this girl's sister.  
6 The woman's bag's red.