

## EVALUATION OF THE SECOND TERM

### ENGLISH CLASS

NAME AND LASTNAME \_\_\_\_\_

LEVEL: \_\_\_\_\_

COURSE:           A   B   C   D

DATE: \_\_\_\_\_

TEACHER'S NAME: MARIBEL ANALUISA

SCORE:

10
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#### Instructions:

- Read each question carefully and answer legibly.
- Do not make studs, stains or the use of concealer.
- Do this evaluation responsibly, do not engage in dishonesty.

#### OBJECTIVE:

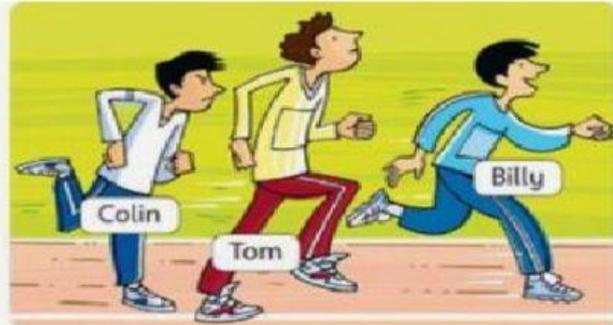
REFLECT ON THE KNOWLEDGE ACQUIRED IN THE SECOND TERM AND ALLOW SELF-REFLECTION IN THE DEVELOPMENT OF LEARNING PROJECTS.

COGNITIVE: (40%)

#### READING

1.-READ THIS INFORMATION ABOUT COMPARATIVE - SUPERLATIVE AND CHOOSE TRUE OR FALSE. (0, 17)

- 1 Tom is the tallest boy. \_\_\_\_\_
- 2 Colin is faster than Tom. \_\_\_\_\_
- 3 Billy is the fastest boy. \_\_\_\_\_
- 4 Tom is slower than Colin. \_\_\_\_\_
- 5 Billy is taller than Colin. \_\_\_\_\_
- 6 Colin is the shortest boy. \_\_\_\_\_



#### COMMUNICATION AND CULTURAL AWARENESS

2.- IDENTIFY SIMILARITIES AND DIFFERENCES ABOUT TEENS IN THE USA AND ECUADOR THEN FILL IN THE VENN DIAGRAM. (0,13)

They enjoy sports

They think competition is important

They appreciate healthy competition

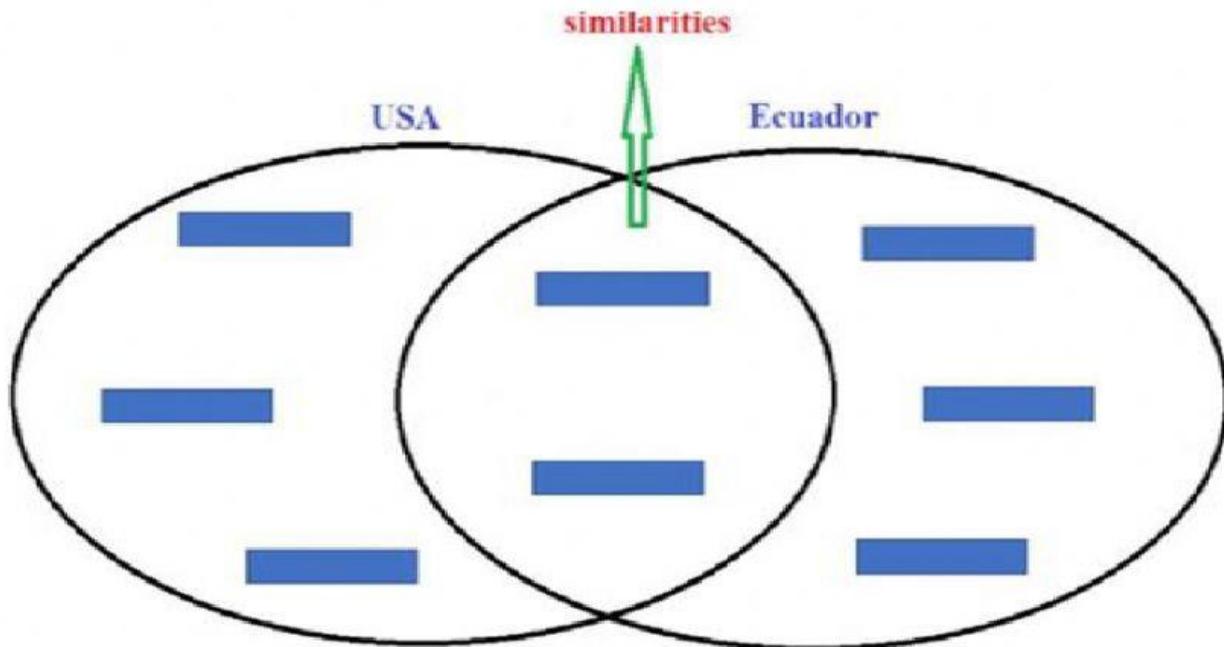
They are competitive at work, sports, school and video games

They have a competitive culture

They have fun instead of win all the time

They are competitive.

They want to win in soccer.



### READING

#### 3. - MATCH THE PHRASES OF THE MODAL VERBS. (0, 20)

- |   |   |
|---|---|
| a) You have to turn off your phone!         | 1) It's prohibited, don't do this.          |
| b) You should block mobile phone reception. | 2) It's necessary or compulsory to do this. |
| c) You mustn't text and drive.              | 3) It's a good idea to do this.             |
| d) You don't have to hung up yet.           | 4) It's a bad idea to do this.              |
| e) You shouldn't cut off a phone call.      | 5) This isn't necessary.                    |

### WRITING

#### 4.-LOOK AT THE PICTURES AND WRITE THE NUMBER ACCORDING TO THE IMPERATIVE. (0, 17)

1. Leave the water running 
2. Ride a bike 
3. Use plastic products 
4. Turn off the lights 
5. Plant trees 
6. Throw garbage on the floor 

**SELF-REFLEXION (60%)**

WHAT INNOVATIVE CONTENT DID YOU LEARN IN THE ENGLISH SUBJECT? (1)

IS IMPORTANT PRACTICE THE FOUR HABILITIES AND WHY? (Listening, speaking, reading and writing) (1)

WHAT PART OF THE ACTIVITIES DID YOU LIKE THE MOST? (1)

WHAT DIFFICULTIES HAVE YOU HAD? HOW HAVE YOU OVERCOME THEM? (1)

WHAT VALUE DID YOU LEARN DURING THE CLASSES OF THE SECOND QUARTER? (1)

HOW YOU FELT IN ENGLISH CLASS? (1)

ELABORATED BY:	REVIEWED BY: COORDINATOR YEAR OR AREA	REVIEWED BY: COORDINATOR OF THE ACADEMIC BOARD	APPROVED BY: VICE-HEADMASTER
Lic. MARIBEL ANALUISA	Lic. PATRICIO ROJAS		MSc. CARMITA CARRILLO
21/06-2022	21/06-2022	21/06-2022	21/06-2022