

UNIDAD EDUCATIVA "LEONCIO CORDERO JARAMILLO"
VICERRECTORADO ACADÉMICO
Examen Segundo Quimestre

Name: _____ Course: Tenth

1. Choose the best option to complete the idea about the wheel. 6 dif

creations wonderful single inventors revolutionary practical

The wheel is a _____ inventions. The wheel is not the creation of a _____ person or the result of the combination of _____ of several _____.

2. Read the information and identify the circle the correct conditional (Zero or First). 3 dif

a) If the wheel disappears, new technology will appear in the future.

-Zero Condit. -First Condit.

b) If the wheel helps to the mobilization, the trade develops faster.

-Zero Condit. -First Condit.

c) If the phones improve their technology, in the future will exist several ways to communicate.

-Zero Condit. -First Condit.

3. Read the information and identify the circle the correct conditional (Second or Third).

a) If the humans didn't invent the wheel, we wouldn't create the machines.

-Second Condit. -Third Condit

b) If the wheel had existed in nature, it would have been inspired by environment.

-Second Condit. -Third Condit

c) If I were famous inventor, I would invent a machine to help to the ill people.

-Second Condit. -Third Condit

d) If the Egyptians had invented the paper, they would have had ancient paper.

-Second Condit. -Third Condit

4. Unscramble the result or condition of the conditionals. 11 dif

a) Machines would have been practically impossible (*the wheel /hadn't / if someone/ invented*)

b) If governments had invested more in research in Latin America, (*more/ inventors/ there would be*)

c) If the Egyptian had invented the paper, (*have been /Cai Lun /wouldn't /famous*)

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5. Match the correct option to complete the conditional. 4 dif

- If Paulet had inspired in the squads,
- If many great inventors met,
- If we don't use the paper to communicate,
- If Gutenberg hadn't come up with his invention,

- a) it *would be* an amazing event.
- b) literature as an artistic expression *wouldn't have been* possible.
- c) the mankind *will find* other technology advances.
- d) the propulsion of the rockets *wouldn't have created*.

6. Complete the correct tense for each paragraph. 13 dif

I **was doing** (do) the homework when my mother **cooked** (cook) the dinner

I _____ (watch) a film when my mom _____ (turn off) the TV.

Mesaba _____ (send) alerts to the boat when the boat _____ (change) the route to avoid icebergs.

While they _____ (do) an experiment in 1894, one of the brothers _____ (cook) wheat.

Katy _____ (brush) her hair when she _____ (see) a shooting star.

7. Complete the Reported speech according to the Direct. 8 dif

Ex: "**I saw my brother**" Teresa said that she had seen her brother.

Direct: "**I love Mondays.**"

Reported: Salvador said that _____ Mondays.

Direct: "**I went to the cinema with my son.**"

Reported: Manuel said that _____ to the cinema with ____ son.

Direct: "**I will help to my father.**"

Reported: Rita said that _____ help to ____ father .

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¿Qué tema me llamó más la atención de los que desarrollé durante el segundo en la asignatura de inglés?

¿Qué tema significó un mayor nivel de dificultad?

¿Qué aplicaciones en la vida real le puedo dar a los temas desarrolladas en cada uno de los proyectos de la asignatura de inglés? Indico 1 aplicación.
