Subject: English   **Teacher:** Gabriela Toapanta   **Tutor:** Tgnla. Leidy Pilisita   **Course:** 6to básica

"Cada logro comienza con la decisión de intentarlo" Gail Devers

Evaluation of second Quimestre

Name: _____

Date: _____

EFL 3.1.5. Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences.

1. **Complete the sentences. Use** *some*, *any, a,* **or** *an* **and one of the words below. (1pt)**

1. I would like …………… ………….. , please. I don´t like coffee.

2. I don't want …………… ………….. in my coffee. It's very sweet.

3. Mom, can you buy …………… ………….. for me?

4. He doesn't want …………… …………. milk for breakfast.

5. He would like …………… ……….. and two oranges.

| apple |
| tea |
| ice cream |
| sugar |
| chocolate |

EFL 3.3.3. Identify the meaning of specific content-based words and phrases, with the aid of visual support.

2. **Fill in the table below as in the example. (1pt)**

	glass	pack	piece	can	slice
Cheese					X
Juice					
Cake					
Soda					
Cookies					

EFL 3.5.3. Produce short, creative texts using ICT and/or other resources at home or at school in order to recreate familiar scenes and themes.

3. **Listen "going to" and tick the correct picture. (1pt)**

4. Write is/are/am. (1pt)

1. They _____ looking at me.

2. He _____ bringing me a pen.

3. She _____ painting.

4. Fiona _____ having fun.

5. I _____ cleaning.

EFL 3.1.3. Exchange basic personal preferences with peers in order to express likes and dislikes.

5. What is your favorite topic? Write an example. (1pt)

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EFL 3.3.3. Identify the meaning of specific content-based words and phrases, with the aid of visual support.

6. Write food that you would like to eat for to have a healthy life. (1pt)

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EFL 3.1.5. Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences

7. When do you use to going to? Write an example. (1pt)

....

....

8. Where do you apply "will" in your daily routine? (1pt)

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EFL 3.1.3. Exchange basic personal preferences with peers in order to express likes and dislikes.

9. Where do we use English? (1pt)

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10. How do you use the English in the project?

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