

Test 3

PAPER 1 READING AND WRITING TEST (1 hour 30 minutes)

READING

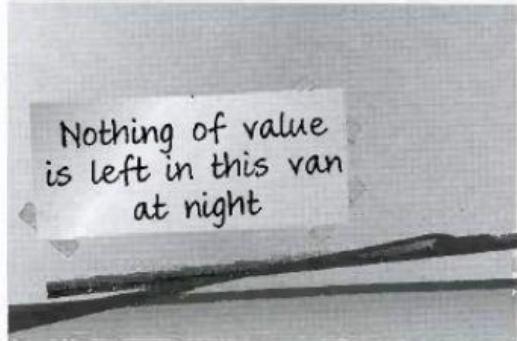
PART 1

Questions 1–5

- Look at the text in each question.
- What does it say?
- Mark the letter next to the correct explanation – A, B or C – on your answer sheet.

Example:

0

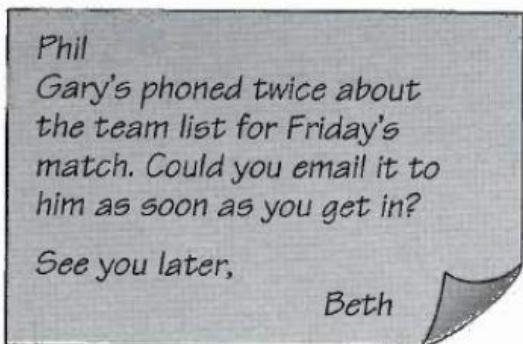


- A Valuable objects are removed at night.
B Valuables should not be left in the van.
C This van is locked at night.

Example answer:

Part 1			
0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1



What must Phil do on his return?

- A phone Gary about the team list for Friday's match
B get Gary to play in the football match on Friday
C let Gary know who's playing football on Friday

2

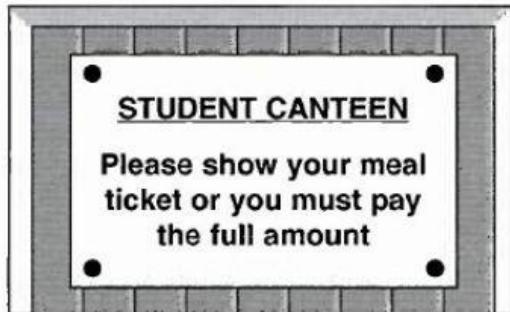
Keiko,
It was nice to see you yesterday.
I forgot to ask about your new
job. Well done! You must be
pleased. Let's meet for lunch
soon.

Jane

What is Jane doing in this card?

- A thanking Keiko for lunch
- B offering Keiko congratulations
- C giving Keiko some information

3



- A Students can buy meal tickets here at a discount.
- B Students are charged the normal price if they forget their meal tickets.
- C Students can buy food up to the amount shown on their meal tickets.

4



- A Rick would accept £80 for his bike.
- B Rick's bike only needs a few repairs.
- C Rick bought his bike two years ago.

5



- A Do not use this entrance to return vehicles to the factory.
- B Factory vehicles are turning here all the time.
- C Do not turn here as this entrance is used all the time.

PART 3

Questions 11–20

- Look at the sentences below about Highfield House.
- Read the text on the opposite page to decide if each sentence is correct or incorrect.
- If it is correct, mark **A** on your answer sheet.
- If it is not correct, mark **B** on your answer sheet.

- 11** Highfield House is near the seaside.
- 12** The current inhabitants belong to the Highfield family.
- 13** Things which used to be used in the House are part of the exhibition.
- 14** It is sometimes possible to have a boat ride.
- 15** Highfield House has an exhibition of old farming equipment.
- 16** The shop sells paintings by artists who work in the area.
- 17** You can buy plants in what was formerly the walled garden.
- 18** The tea room can supply picnics.
- 19** The House is closed on Sundays in July.
- 20** If you have between 10 and 20 people in your group, cheaper tickets are available.

Highfield House

Come and enjoy three hundred years of history in a single day! Highfield House is one of Britain's finest old buildings, with attractive, well-kept gardens and good views of the beautiful North Norfolk coast.

Until recently, it was the home of members of the Highfield family. Now, however, this classic 18th-century hall is a living museum full of art and history, where many objects belonging to its past inhabitants can be seen and enjoyed by the public.

Highfield House really does have something for everyone. There are so many attractions, from the beautiful state rooms to the peaceful picnic places by the lake. You can even have a trip on the water if the weather is suitable.

Enjoy a guided tour of the House, starting with the grandeur of the entrance, and carry on through the various rooms. (Visitors should note that some rooms may be closed for repairs.) The tour of the House ends in the old kitchen.

Highfield also has a large collection of objects which were once used on the farm, such as early planting and harvesting machines and steam engines. These can be seen in a separate building near the House.

You will also find many wonderful examples of the work of local painters for sale in the shop. And don't miss the beautiful Garden Centre on the site of what used to be the old 18th-century walled garden. The Centre has a good range of trees, shrubs and plants for sale and is open the whole year. (See below for House opening times.)

Visit the gift shop for really useful presents for all the family, and have a look in the art gallery at the collection of beautiful pictures belonging to the owners of Highfield House. Follow your visit with a delicious afternoon tea in the comfort of the tea room. Or, if you don't wish to be inside, why not bring your own picnic with you to have in the park, before walking beside the lake to see the many different kinds of birds there? What is more, in the summer, the clean sandy beaches make a perfect place for children to play.

HOUSE OPENING TIMES:

Daily 2.00 p.m. to 5.00 p.m. from the beginning of June to the end of September (except Sundays and Mondays – 11.30 a.m. to 5.00 p.m.)

Last admission on any day 4.40 p.m.

ADMISSION:

Adults £5 Children £2.50

10% discount on tickets if over 20 people.

PARKING:

Plenty of free parking for cars. Good facilities for coaches.

PART 4**Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – on your answer sheet.

If you want to take the whole family on holiday, and keep everybody happy, then I have found just the place for you. I recently went with a group of friends to stay at the Greenwood Holiday Village, which is open from May until October.

Built in the centre of a forest, Greenwood is a great place to stay whatever the weather. Its main attraction for families is the indoor World of Water, where young and old can have fun in the different pools. Some of these, however, are for serious swimmers only.

For sporty people, the Country Club offers tennis, squash and badminton. If your children are too young to join in these sports, there are activity clubs. Greenwood is a good place for families as it is traffic-free – you explore on foot or by bike. Some people complained that this was inconvenient, but I was pleased to be out in the fresh air. For evening entertainment, there are shows and cinemas.

Accommodation is in a variety of apartments of different sizes. These have up to four bedrooms, a kitchen and a bathroom, as well as a dining area. Before going, I thought the apartments might not be big enough for all of us, but I was pleasantly surprised – it was not too crowded at all.

I'll definitely go back to Greenwood next year. Why don't you give it a try? Visit their website for further information now!

21 What is the writer's main purpose in writing this text?

- A** to give her opinion of the holiday village
B to describe what her family did at the holiday village
C to give advice to a friend going to the holiday village
D to complain about the holiday village

22 From the text, the reader can find out

- A** the best way to get to the holiday village.
B the best time of year to visit the holiday village.
C what activities are available at the holiday village.
D how to reserve accommodation at the holiday village.

23 What does the writer think about the holiday village?

- A The apartments there are not big enough.
- B It is not convenient because you cannot use your car.
- C It can only be enjoyed in good weather.
- D There is something there for all ages.

24 What does the writer say about the apartments?

- A There is not much space between them.
- B Each one has its own bathroom.
- C They all have four bedrooms.
- D Not all of them have dining areas.

25 Which postcard would somebody send from the holiday village?

A

Dear Jane,
The children love the beach and
all the activities. We've got a
lovely 4-bedroom apartment.

Love,
Ann

B

Dear Jane,
As it's April, the weather isn't
good, but it doesn't matter as
there's a lovely swimming pool.

Love,
Ann

C

Dear Jane,
My parents love the swimming
pool, and the children love
riding around the forest on
their bicycles.

Love,
Ann

D

Dear Jane,
We're a bit disappointed that
we have to drive everywhere,
but there's lots to see and do.

Love,
Ann

PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – on your answer sheet.

Example answer:

Part 5				
0	A	B	C	D
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WILLIAM THE HERO!

Brave William Baldock, (0) is six years old, is a hero after helping his mother when she fell downstairs. William quickly rang (26) an ambulance when he discovered his mother had broken her leg. In spite of being frightened, he (27) the emergency services what had happened and answered all the questions they asked him. He also telephoned his father (28) work, and then his grandmother, to explain what he had (29) While waiting for (30) people to come, William looked after his 18-month-old sister.

When ambulance man Steve Lyn went to the house, he was amazed: 'It's (31) that a young boy of six knew the right number to (32) , and was able to give us the correct information. (33) of William's quick thinking, we were able to (34) there immediately.'

Mrs Baldock left hospital yesterday, very (35) to both William and the ambulance service.

0	A who	B that	C which	D whose
26	A to	B off	C for	D with
27	A said	B talked	C spoke	D told
28	A in	B at	C on	D by
29	A done	B made	C acted	D worked
30	A these	B every	C each	D this
31	A pleased	B fine	C clever	D great
32	A put	B set	C dial	D hit
33	A Since	B Because	C As	D Although
34	A manage	B find	C get	D reach
35	A agreeable	B happy	C grateful	D approving

WRITING

PART 1

Questions 1–5

- Here are some sentences about driving.
- For each question, complete the second sentence so that it means the same as the first, using no more than three words.
- Write only the missing words on your answer sheet.

Example: A new car is expensive to buy.

It costs a lot of money to buy a new car.

- 1 Large cars use more petrol than small cars.

Small cars don't use as large cars.

- 2 Check your tyres before a long journey.

Before a long journey, remember your tyres.

- 3 When I was young, I drove a small car.

I used to a small car when I was young.

- 4 My car windscreen was broken by a stone.

A stone my car windscreen.

- 5 Who does this van belong to?

Whose this?

PART 3

Answer **one** of the following questions (7 or 8).

Question 7

- You have to write a story for your English teacher.
- Your story must begin with this sentence:

I was standing beside someone famous!

- Write your **story** in about 100 words **on your answer sheet**.

Question 8

- This is part of a letter you receive from an Australian friend.



It's so hot here! What's the weather like in your country at the moment? What outdoor activities are you able to do at this time of year? Tell me about it.

- Now write a letter, answering your friend's questions.
- Write your **letter** in about 100 words **on your answer sheet**.