

What is your occupation?

SUBJECT: English
GRADE: 3rd
DATE: June 27th- July 1st
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas, animales, objetos, lugares de su entorno inmediato y comunidad; así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés (modal verb can - yes / No questions and answers; coordinating conjunctions - and, but; verb to be; present simple; action verbs; wh-questions - what time, what, where, when, how often; there is / are; prepositions - in, on, under, between, next to).	Señalar características y significado de palabras	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Point and say the meaning and characteristics of the words	Worksheet Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher asks what occupations they remember from last week.
- Teacher asks ss to write the occupation in singular and plural.
- Teacher explains how to use They are
- Students listen and complete the sentences with the teacher's help.
- Teacher gives the instruction to read the dialogue and then create a new one
- Students create their dialogue and perform it in class.
- Students complete the exercise in class writing and answering questions.
- Teacher explains the new grammar structure.
- Students complete the sentences with the teacher.
- Students evaluates themselves.

BIBLIORAPHY

- Let's go 2 – third edition – oxford.

LIVEWORKSHEETS



LET'S PRACTICE

1. Write Jobs and occupations in singular and plural.

Singular	Plural

They're **dentists**

They're = They are

1. Answer the questions following the examples.



Who are **they**?



They are students





LIVEWORKSHEETS

2. Read the dialogue and practice with a partner



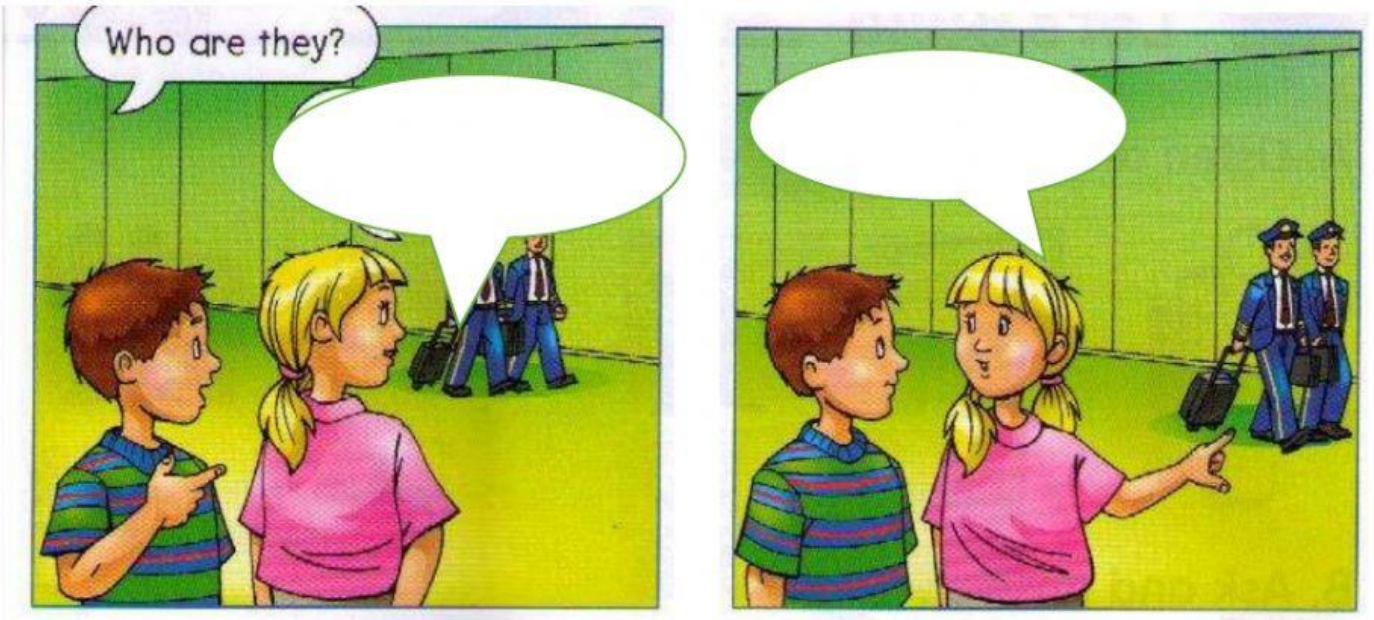
1. 
Ms. Adams and Mr. White

2. 
Mr. Gray and Ms. Johnson

3. 
Mr. and Mrs. Brown

4. 
Mr. Baker and Mr. Simmons

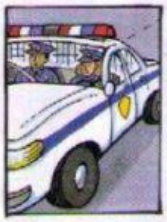
3. Create a new dialogue



LIVEWORKSHEETS

4. Now make a question and give an answer.


1. teachers


2. police officers


3. doctors


4. pilots


5. engineers

Who are they?


6. train conductors


7. firefighters



8. taxi drivers


9. students


10. dentists

1. They are _____

2. _____ _____ _____ _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

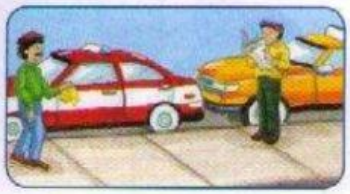
10. _____

LIVEWORKSHEETS

5. ASK AND ANSWER

Are	they	farmers?	Yes,	they	are	No,	they	are	not

1. 

2. 

3. 

SELF ASSESMENT



Paint the stars evaluating your work.

Oral expression	
I can create a dialogue	☆ ☆ ☆ ☆
The lesson was easy	☆ ☆ ☆ ☆

LIVEWORKSHEETS