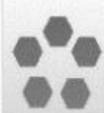
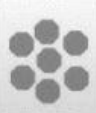
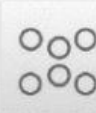


	ESCUELA DE EDUCACION GENERAL BÁSICA PARTICULAR MANUEL TOBAR ANGULO "COMUNIDAD QUE EDUCA CON EL CORAZÓN"			COD: EVA-01	
				Versión 1	
	ÁREA: LENGUA EXTRANJERA	MATERIA: INGLÉS	EVALUACIÓN: SUMATIVA	Año lectivo: 2021 – 2022 Total, de páginas:	
"Escoge un trabajo que te guste, y nunca tendrás que trabajar ni un solo día de tu vida". Confucio					
Nombre y apellido					
AEGB/ GRADO	PRIMERO	Paralelo	A	Fecha	
Objetivo Determinar los conocimientos adquiridos durante la cuarta unidad del año lectivo 2021 2022.					
Instrucciones: -Lea con atención cada pregunta. -La prueba tiene una duración de 40 min.					
- EFL.2.2.4. Identify items of specific information within simple messages or from short and simple descriptions about familiar contexts, especially if visual support is provided. (Example: letters of the alphabet, numbers, prices and times, days, dates and months, etc.) - EFL.2.2.5. Record key items of specific information from a heard message or description, either in written form or by drawing picture. (Example: letters of the alphabet, numbers, quantities, prices and times, days, dates and months, etc.) - EFL.2.2.4. Identify items of specific information within simple messages or from short and simple descriptions about familiar contexts, especially if visual support is provided. (Example: letters of the alphabet, numbers, prices and times, days, dates and months, etc.) - EFL.2.2.5. Record key items of specific information from a heard message or description, either in written form or by drawing picture. (Example: letters of the alphabet, numbers, quantities, prices and times, days, dates and months, etc.) - EFL.2.2.5. Record key items of specific information from a heard message or description, either in written form or by drawing picture. (Example: letters of the alphabet, numbers, quantities, prices and times, days, dates and months, etc.) - EFL.1.4.1. Identify the numbers 0-9 when counting different objects in class - EFL2.2.6. Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects. (Example: vocabulary about self, family, friends and immediate surroundings at school and home, adjectives for color and size, etc.) - EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects. (Example: vocabulary about self, family, friends and immediate surroundings at school and home, adjectives for color and size, etc.) - EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects. (Example: vocabulary about self, family, friends and immediate surroundings at school and home, adjectives for color and size, etc.) - EFL.2.2.5. Record key items of specific information from a heard message or description, either in written form or by drawing picture. (Example: letters of the alphabet, numbers, greetings, quantities, prices and times, days, dates and months, etc.)					

Cuestionario

1.-Selecciona el número de objetos que correspondan a cada número. **EFL.2.2.4. (1 PUNTO)**

5			
2			
7			

2.- Escoge el número correcto según la cantidad de objetos. **EFL.2.2.5. (1 PUNTO)**

	TEN SEVEN THREE		ONE FOUR SIX
	TEN EIGHT FIVE		SEVEN ONE NINE
	ONE THREE NINE		TWO SEVEN FIVE

3.- Elige el nombre correcto de los siguientes animales. **EFL.2.2.4. (1 PUNTO)**

	☐ Monkey ☐ Leopard
	☐ Elephant ☐ Hippo

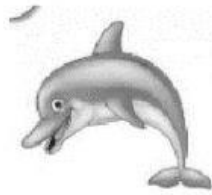
4.- Une con líneas según corresponda en cada animal. **EFL.2.2.5. (1 PUNTO)**

	dog	
	fish	
	cat	
	butterfly	
	pig	
	dolphin	
	whale	
	chicken	

5.- Arrastra los nombres los animales como corresponda. **EFL.2.2.5. (1 PUNTO)**

			
			
MONKEY	SNAKE	LION	
	COW	RABBIT	
CAT	ELEPHANT	WHALE	

6.-Completa con letras correctas los nombres de los animales. EFL1.4.1. (1 PUNTO)



Dolph n



H rs

7.-Arrastra las partes del cuerpo según corresponda. Sigue el ejemplo. EFL2.2.6. (1 PUNTO)

Head,

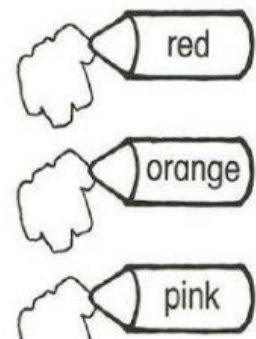
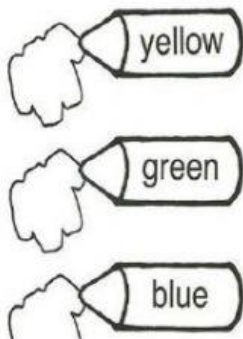
shoulders,

knees,

and toes,



8.-Busca el color que corresponde a cada crayón y únelos. EFL2.2.3. (1 PUNTO)



9.- Completa con las letras que hace falta en cada caso. **EFL2.2.3. (1 PUNTO)**

 m _ther _____	 g _andp _ _____
 fa _her _____	 _ran _ma _____
 _ist _r _____	 br _the _ _____

10.- Elige el saludo correcto en cada caso. **EFL2.2.5. (1 PUNTO)**

	☒ ☐ Hello Good Bye ☐ ☐
	☒ ☐ Hello Good Bye ☐ ☐
	☒ ☐ Hello Good Bye ☐ ☐
	☒ ☐ Hello Good Bye ☐ ☐

Proceso	Preparado por:	Revisado por:	Aprobado por:	Resuelto por:	Representante:
Responsable	Lic. Diego Jácome	Lic. Diego Jácome	Lic. Jorge Cahuasqui		
Fecha	12-06-2022	12-06-2022	12 - 06 - 2022		
Firma					