



# UNIDAD EDUCATIVA FISCAL "PEDRO LUIS CALERO"

"Formando Líderes para el Buen Vivir"

ZÁMBIZA

AÑO LECTIVO 2021-2022

SECOND TERM ENGLISH TEST		CALIF.
NAME:	SUBJECT: ENGLISH	
COURSE: Sixth PARALLEL:	TEACHER'S NAME: Lic. Alexandra Chela	
DATE:	SCHOOL YEAR 2021-2022	
<b>INSTRUCTIONS:</b> <ol style="list-style-type: none"><li>Remember that talking is not allowed at any time during the test.</li><li>Use blue pen.</li><li>Don't use liquid paper, otherwise it will nullifies the question.</li><li>Demonstrate academic honesty while you are performing the test and avoid disciplinary actions under Art. 224 (Tipo II) /Art. 226/330(5) of the LOEI.</li></ol>		

## COMPONENTS TO EVALUATE

### REACTIVO DE COMPLETACION

EFL 3.3.2. Show understanding of some basic details in short simple crosscurricular texts by matching, labeling and answering simple questions

Learners can match, label and answer simple questions about basic details in a short simple cross-curricular text. (I.2, S.1)(REF I.EFL.3.12.1)

1. Look the chart and complete the sentences with the correct adverb of frequency.

1pt.

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1. sleep late.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. play video games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

a. I \_\_\_\_\_ sleep late.

b. I \_\_\_\_\_ play video games.

2. Complete the sentences using. 1pt,

- I go to the gym \_\_\_\_\_. (mon to sun)
- We have a meeting \_\_\_\_\_. (1x)
- They go to the beach \_\_\_\_\_. (2x)
- We pay the bills \_\_\_\_\_. (month)

TWICE A WEEK  
EVERYDAY  
MONTHLY  
ONCE A WEEK

3. Read and classify the sports.

1pt.

SPORTS	PLAY	DO	GO
Chess	jogging		
Karate	the piano		
Ice skating			
yoga			

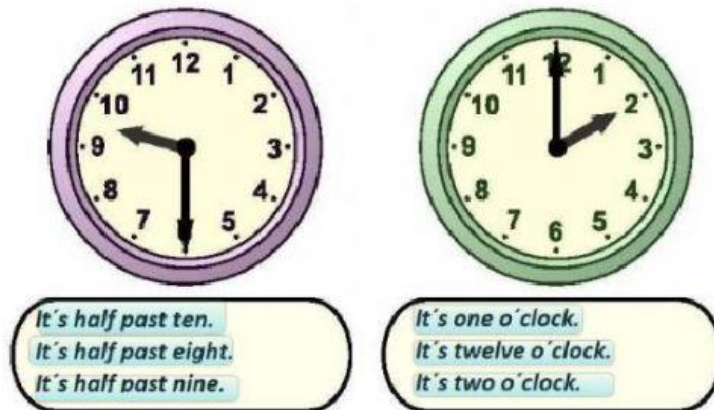
**REACTIVO DE SELECCIÓN**

EFL 3.4.1. Make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, numbers, etc.)

I.EFL.3.16.1. Learners can make a simple learning resource in order to record and practice new words.

**4. Look at the clock and choose the best option.**

**1pt**



**5. Read the questions and choose the best word.**

**1pt.**

\_\_\_\_ do you do at night? I sleep.



A What

B When

C Where

\_\_\_\_ do you have dinner? I have dinner at 7:30 in the evening.



A What

B When

C Where

**REACTIVO DE CORRESPONDENCIA O RELACION**

EFL 3.3.9. Identify and use reading strategies to make text more comprehensible and meaningful.

I.EFL.3.9.1. Learners can answer simple questions quickly and initiate basic interaction spontaneously when given opportunities

**6. Match the questions with the correct answer.**

**2 pts.**

What is your name?

At ten to seven.

Where do you study?

I do Karate on my free time

What do you do in your free time?

I study at PLC School.

What time do you go to school?

My name is Alejandra



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7. What have you learned in the last classes? Write the topics.

1pt



Daily routines



Time



Fruits



Sports

8. Did you give your best effort on the recent assignments? Choose the best option.

1pt.

YES

NO

SOMETIMES

9. Self-evaluation. Can you talk about...?

1pt.

Topics You can talk about	I check <input checked="" type="checkbox"/> the box that most applies to me			
What time is it?				
Daily Routine				
My favorite sports				