MS. CHI ENGLISH

Name: _____ **Date:** …/…/ 20…

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GLOBAL ENGLISH 7: UNIT 5 – TRANSPORT SYSTEMS

GRAMMAR

A. GRAMMAR

I. Past Simple Passive (Câu bị động ở thì quá khứ)

- Câu bị động ở thì quá khứ đơn dùng để **nhấn mạnh vào đối tượng bị tác động** bởi một chủ thể nhưng **không biết rõ chủ thể đó là ai, không quan trọng** hoặc **không muốn đề cập đến**.
- Tuy nhiên, **nếu muốn nói đến chủ thể gây ra hành động**, ta sử dụng câu bị động với ***by***.
- *Công thức*:

	Cấu trúc	Ví dụ
(+)	**S1 + Ved/ V2 + O…** → **S2 + was / were + PII + … + by S1**	**Active:** The teacher corrected the mistakes. **Passive:** The mistakes were corrected by the teacher.
(-)	**S1 + didn't + V + O…** → **S2 + wasn't / weren't + PII + … + by S1**	**Active:** James didn't finish the housework. **Passive:** The housework wasn't finished by James.
(?)	**Did + S1 + V + O…?** → **Was / Were + S2 + PII + … + by S1?**	**Active:** Did Linda sell all the candy bars? **Passive:** Were all the candy bars sold by Linda?

***Note:** **PII: quá khứ phân từ;** **wasn't = was not;** **weren't = were not**

- Nếu câu chủ động có **trạng ngữ chỉ nơi chốn** và **trạng ngữ chỉ thời gian**, khi chuyển sang câu bị động thì tuân theo quy tắc:

S + was/ were + PII + địa điểm + by + O + thời gian

Ex: Ms. Lan threw the garbage **in front of my home** *last night*.

⇨ The garbage was thrown **in front of my home** by Ms. Lan *last night*.

II. Wish (that) + Past Tense (Câu ước cho hiện tại)

- Mẫu câu ***Wish (that) + Past Tense*** dùng để diễn tả những **mong ước ở hiện tại** mà **không có thật, không thể xảy ra ở hiện tại** hay **giả định một điều ngược lại so với thực tế**.
- *Công thức:*

S + wish(es) + (that) + S + V2/ ed

Lưu ý: Sau *Wish* động từ ***to be*** chia là ***were*** ở tất cả các ngôi. Các ***động từ thường*** vẫn chia như ***động từ quá khứ*** bình thường.

Ex: I wish I were taller. *or* He wishes he didn't have to do this job.

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B. HOMEWORK

***Note: DO NOT apply short forms (contractions) in sentences. Use "was not/ do not/ have not…" instead of "wasn't/ don't/ haven't…"**

I. Complete the sentences

0. *Jack is going on a trip to Mexico soon. I wish I* ***was going*** *too.*
1. I'm very tired and I have so much to do. I wish I _____ so tired.
2. Why don't you tell me about your health? I wish you _____ me.
3. I don't have enough free time. I wish I _____ more free time.
4. I can't make up my mind what to do. I wish I _____ decide.
5. I don't like doing homework at the weekend. I wish I _____ at the weekend.

II. Use passive past tense and given words to complete sentences

0. *The light bulb* ***was invented*** *by Thomas Edison. (invent)*
0. *The job* ***was not finished*** *on time. (not finish)*
1. My shoes _____ very quickly. (repair)
2. The ice cream _____ in the freezer. (not keep)
3. The train _____ for half an hour. (delay)
4. I worked hard but I _____ any money. (not pay)
5. The first football World Cup _____ by Uruguay. (win)

III. Put the verbs into the correct form

0. *It is a stupid thing to say. I wish* ***I did not say*** *it. (I/ not/ say)*
1. I'm fed up with this rain. I wish _____. (it/ stop)
2. It's a difficult question. I wish _____ the answer. (I/ know)
3. I really don't enjoy the party. I wish _____. (we/ not/ go)
4. I wish _____. We've been waiting for 20 minutes (the bus/ come)
5. You're lucky to be going away. I wish _____ with you. (I/ can/ come)
6. Our flat is rather small. I wish _____ a bit bigger. (it/ be)
7. I should listen to you. I wish _____ your advice. (I/ take)

IV. Circle the correct answers

0. *I don't understand this point of grammar. I wish I _____ it better.*
   A. understood *C. would understand*
   B. had understood *D. understands*
1. It never stops raining here. I wish it _____ raining.
   A. stopped C. had stopped
   B. would stop D. will stop
2. I miss my friends. I wish my friends _____ here right now.
   A. was C. had been
   B. would be D. were

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3. I shouldn't say that. I wish I _____ that.
   A. didn't say C. hadn't say
   B. wouldn't say D. says
4. I speak English terribly. I wish I _____ English well.
   A. had spoken C. spoke
   B. would speak D. speaks
5. I cannot sleep. The dog next door is making too much noise. I wish it _____ quiet.
   A. kept B. had kept
   B. would keep D. will kept

V. Read the conversation and circle the correct answers

Sam: What's all that stuff?

Ted: I *(0) gave/* ***was given*** this old box that **(1) belonged/ was belonged** to my great-grandfather. He **(2) was/ was been** a photographer.

Sam: Wow. What kind of photos **(3) did he take/ was he taken**?

Ted: He was a journalist, so he **(4) often sent/ was often sent** to different countries and he **(5) took/ was taken** all kinds of photos. A lot of his professional photos **(6) sold/ were sold** by one of my aunts last year, but this box **(7) kept/ was kept** in the family because the pictures are more personal.

Sam: Oh, right.

Ted: Look at these photos. I'm sure they **(8) took/ were taken** in Japan. He **(9) loved/ was loved** Japan, and he **(10) offered/ was offered** a good job there, but he didn't take it. I don't know why.

VI. Put the verb into the correct form, present or past, active or passive

0. A/ Two hundred people ***are employed*** *(employ) by the company.*
B/ The company ***employs*** *(employ) 200 people.*

1. A/ Water _____ ***(cover)*** most of the earth's surface.
   B/ How much of the earth's surface _____ ***(cover)*** by water?
2. A/ While I was on holiday, my camera _____ ***(steal)*** from my hotel room.
   B/ While I was on holiday, my camera _____ ***(disappear)*** from my hotel room.
3. A/ Robert's parent _____ ***(die)*** when he was very young.
   B/ Robert and his sister _____ ***(bring up)*** by their grandparents.
4. A/ The boat hit a rock and _____ ***(sink)*** quickly.
   B/ Fortunately, everybody _____ ***(rescue)***.
5. A/ Bill _____ ***(fire)*** from his job. He wasn't very good at it.
   B/ Sue _____ ***(resign)*** from her job because she didn't enjoy it anymore.

LIVEWORKSHEETS

PET 2 – TEST 2 – LISTENING PART 3

Con làm bài nghe theo link sau: https://youtu.be/jLdJuH9z1W8 (từ 17:07 đến 23:00)

Questions 14–19

- You will hear someone talking on the radio about a Language Study Fair.
- For each question, fill in the missing information in the numbered space.

The Language Study Fair

Dates:	17th to 19th **(14)** .....
Place:	National Education Centre
Fair includes:	• stands with textbooks
	• **(15)** ..... by educational speakers
	• exhibition of furniture
	• demonstrations of latest **(16)** .....
Opening hours:	9.30 a.m.–5.00 p.m. Thursday and Friday
	9.30 a.m.–4.00 p.m **(17)** .....
Tickets:	£5
	or £3 for **(18)** .....

Tickets can be booked by ringing the hotline on (19) .....

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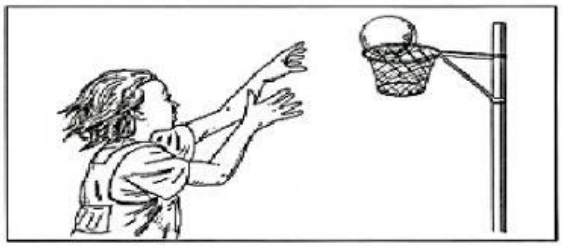
FCE 2 – TEST 1 – READING PART 2

You are going to read a magazine interview with a sportswoman. Seven sentences have been removed from the article. Choose from the sentences **A–H** the one which fits each gap (**9–15**). There is one extra sentence which you do not need to use.

Mark your answers **on the separate answer sheet.**

The Netball Captain

In our series on women in sport, Suzie Ellis went to meet England's netball captain.



Kendra Slawinski is captain of England's netball team. When I met her, she'd had a typical day for the weeks leading up to next month's World Championships: a day's teaching at a local school followed by a training session in the local supermarket car park.

I was surprised to hear about her training venue.

'Don't you get strange looks?' I asked her. 'I'm too involved in what I'm doing – concentrating on my movements and my feet – to see anything else,' she said. 'I might notice cars slow down out of the corner of my eye, but that's all.'

'My whole life now is all about making sure I'm at my absolute best for the Championships,' says Kendra. '[9]' These are her fourth World Championships and they are guaranteed to be the biggest ever, with 27 nations taking part.

'We'll have home support behind us, which is so special,' she says. 'And it's important that the reputation of netball in this country should be improved. [10] A home crowd will have expectations and give more support. People will expect us to start the tournament with a good game.'

Their first game is against Barbados and it comes immediately after the opening ceremony. '[11] They have lots of ability.'

The England team are currently ranked fourth in the world. But, as Kendra points out, the World Championships will be tough. 'You have to push yourself to play each day, there's no rest between games as in a series. And you can still win an international series if you lose the first game. [12]'

In the fifteen years since she has been playing at top level, the sport has become harder, faster. On court, players are more aggressive. 'You don't do all that training not to come out a winner,' says Kendra.

'[13] We're all friendlier after the game.'

Netball is also taking a far more scientific approach to fitness testing.

'It is essential that we all think and train like world-class players,' says Kendra.

'[14] I see my role as supporting and encouraging the rest of the team.'

'From the very beginning, my netball career has always been carefully planned,' she says. '[15]'

Doubtless she will coach young players in the future, but at the moment her eyes are firmly set on her last big event. As she leads out her team in the opening candlelight ceremony, she is more than likely to have a tear in her eye. Her loyal supporters will be behind her every step of the way.

A But the Championships are different because there's only one chance and you have to be ready to make the most of it.

B In fact, some of them help me with my speed and ball-skills training.

C But once the final whistle blows, you become a different person.

D So I took the decision some time ago that this competition would be the end of it as far as playing is concerned.

E I'm on a strict timetable to gain maximum fitness for them.

F As far as I'm aware, we have always beaten them, but they'll be exciting to play.

G As captain, I think it's important that I have a strong mental attitude and lead by example.

H As a result of playing here, there will be more pressure than we're used to.

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MINI TEST

I. Match a sentence in column A with a sentence in column B

A	B
~~*0. Why are you taking that knife?*~~	~~*a. What are you going to do?*~~
1. Look at that man on the ladder.	b. He is going to fail.
2. John hasn't revised for the exam at all.	c. Now I am going to tell your parents.
3. So you want to buy Sue a present.	d. He is going to fall!
4. I've had enough of you.	e. He is going to lose.
5. Roger is playing so badly today.	f. What are you going to give her?

0 - a	1 -	2 -	3 -	4 -	5 -

II. Choose the present simple tense or present continuous tense to express the future events.

0. Tomorrow the sun ***rises*** *(rise) at 6:44 according to the weather forecast. But we* ***are leaving*** *(leave) for work one hour before that. It's terrible.*

1. We _____ (not do) anything tonight, we just want to watch a football match on TV. It _____ (start) at 7 pm at Maracanã Stadium.
2. This year the school _____ (end) on Friday, 28 June. And we _____ (set off) on our family trip to Isle of Man next day.
3. After the reconstruction, the supermarket _____ (open) on Monday again. And we _____ (go) shopping on Monday afternoon.
4. We _____ (fly) to Barcelona on Saturday morning. Don't forget that our flight _____(depart) at 6.25, but we have to be there two hours before that.
5. Do you want to join us? We _____ (see) Jane off tomorrow. The ferry _____ (leave) early in the morning.

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