











ACADEMIC PERIOD:	2021-2022	TERM	2	SUBJECT:	Science
TEACHER:	Vicente Suárez	CLASS:	6th	SECTION:	A/B/C
DATE:		SCORE:			
STUDENT:					/10

TYPE OF EVALUATION:	Summative	TOPICS:	The Universe, Adaptation
ASSESSED SKILLS:	ASSESSMENT INDICATORS:		
CN.3.3.6. Investigate and communicate with the help of ICT the characteristics and traits of the planets and the solar system.	CE.CN.3.4. Argues from the investigation and execution of analysis, the importance of the solar system and the planets which orbit in it.		
CN.3.4.2. Investigate and communicate the different animals' adaptation to their environment.	CE.CN.3.5 Argues from observation and investigation the different mechanisms that animals use for adaptations in the wild		

GENERAL INSTRUCTIONS:	<ul style="list-style-type: none"> • Check your working space and make sure that there is nothing written down on your desk. Check that there are no papers except from the authorized materials. Report any news to your teacher. • Read the questions carefully. • Use blue or black pen (from 5th grade) <p>Part 1: Closed-ended questions</p> <ul style="list-style-type: none"> • Don't cross out, write over a word, or use white-out. Answers that don't follow this instruction will be marked as incorrect. <p>Part 2: Analysis, Critical Thinking Questions</p> <ul style="list-style-type: none"> • Read the questions and rubric attached carefully. • Choose the question/s that you are going to answer and cross out the ones that you are not going to answer. • Write your answers in the separate answer sheet. <p>Part 3: Metacognition question</p> <ul style="list-style-type: none"> • Think about your learning process and write your answer.
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Part 1: Structured-based questions.

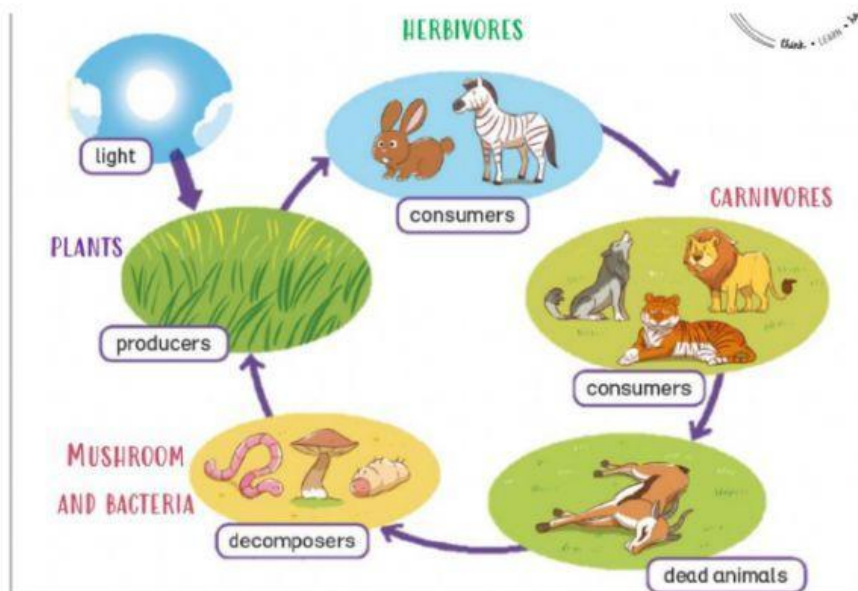
Animal Adaptation: Mark with X the correct type of adaptation. 4 marks (0.50 each item)

Trait	Structural	Behavioral
 Beavers build dams to create ponds.		
 Male elk bugle, or make loud sounds, to attract mates.		
 Penguins have webbed feet that help them swim.		
 Hawks have long, sharp talons to grab prey.		
 Spiders spin webs to catch prey.		
 Opossums "play dead" so predators will leave them alone.		
 Some moths look just like tree bark.		
 Lizards bask in the sun to get warm.		

Matching. Match the term to their definitions, write the correct letter. 4.50 (0.56 each item)

- | | |
|---|--------------|
| ____ 1. Consumer that eats only consumers | A. Organism |
| ____ 2. Any living things | B. Ecosystem |
| ____ 3. An animal that hunts another animal | C. Herbivore |
| ____ 4. Consumer that eats both consumers and producers | D. Carnivore |
| ____ 5. A place where living and non-living things are | E. Omnivore |
| ____ 6. An animal that is hunted by another animal | F. Predator |
| ____ 7. Consumer that eats only producers | G. Prey |

Definition. Complete the sentences with the correct word. 1.50 (0.50 each)



All living things are part of the food chain.

Plants are called _____.

They absorb **light** from the sun and produce energy.

Animals are called _____.

Animals that only eat plants are called **herbivores**.

Animals that eat other animals are called **carnivores**.

Animals that eat plants and animals are called **omnivores**.

Mushrooms and bacteria are called _____.

They transform dead animals into mineral salts.

The total value of the exam is 10/10

IF YOU HAVE FINISHED YOUR EXAM, REVIEW IT CAREFULLY AND THEN HAND IT OVER