Achievement Test

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ACADEMIC PERIOD:	2021-2022	TERM	2	SUBJECT:	Science			
TEACHER:	Vicente Suárez				CLASS:	6th	SECTION:	A/B/C
DATE:					SCORE:			
STUDENT:								/10

TYPE OF EVALUATION:	Summative	TOPICS:	The Univere, Adaptation
ASSESSED SKILLS:		**ASSESSMENT INDICATORS:**	
CN.3.3.6. Investigate and communicate with the help of ICT the characteristics and traits of the planets and the solar system. CN.3.4.2. Investigate and communicate the different animals' adaptation to their environment.		**CE.CN.3.4.** Argues from the investigation and execution of analysis, the importance of the solar system and the planets which orbit in it. CE.CN.3.5 Argues from observation and investigation the different mechanisms that animals use for adaptions in the wild	

GENERAL INSTRUCTIONS:	• Check your working space and make sure that there is nothing written down on your desk. Check that there are no papers except from the authorized materials. Report any news to your teacher. • Read the questions carefully. • Use blue or black pen (from 5th grade) Part 1: Closed-ended questions • Don't cross out, write over a word, or use white-out. Answers that don't follow this instruction will be marked as incorrect. Part 2: Analysis, Critical Thinking Questions • Read the questions and rubric attached carefully. • Choose the question/s that you are going to answer and cross out the ones that you are not going to answer. • Write your answers in the separate answer sheet. Part 3: Metacognition question • Think about your learning process and write your answer.

Part 1: Structured-based questions.

Animal Adaptation: Mark with X the correct type of adaptation. 4 marks (0.50 each item)

Trait	Structural	Behavioral
 Beavers build dams to create ponds.		
 Male elk bugle, or make loud sounds, to attract mates.		
 Penguins have webbed feet that help them swim.		
 Hawks have long, sharp talons to grab prey.		
 Spiders spin webs to catch prey.		
 Opossums "play dead" so predators will leave them alone.		
 Some moths look just like tree bark.		
 Lizards bask in the sun to get warm.		

LIVEWORKSHEETS

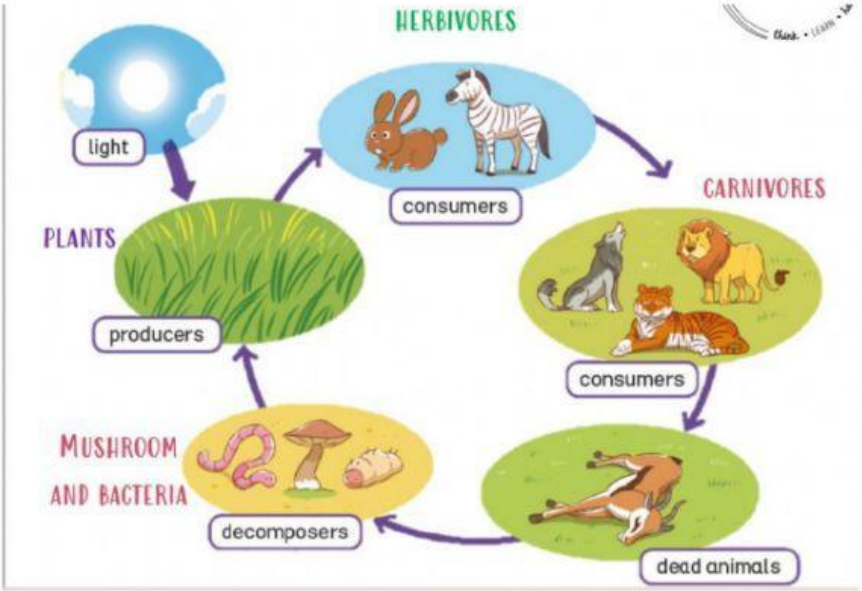
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Matching. Match the term to their definitions, write the correct letter. 4.50 (0.56 each item)

_____1. Consumer that eats only consumers	A. Organism
_____2. Any living things	B. Ecosystem
_____3. An animal that hunts another animal	C. Herbivore
_____4. Consumer that eats both consumers and producers	D. Carnivore
_____5. A place where living and non-living things are	E. Omnivore
_____6. An animal that is hunted by another animal	F. Predator
_____7. Consumer that eats only producers	G. Prey

Definition. Complete the sentences with the correct word. 1.50 (0.50 each)



All living things are part of the food chain.
Plants are called ..... .
They absorb light from the sun and produce energy.
Animals are called ..... .
Animals that only eat plants are called herbivores.
Animals that eat other animals are called carnivores.
Animals that eat plants and animals are called omnivores.
Mushrooms and bacteria are called .....
They transform dead animals into mineral salts.

The total value of the exam is 10/10

IF YOU HAVE FINISHED YOUR EXAM, REVIEW IT CAREFULLY AND THEN HAND IT OVER

LIVEWORKSHEETS