



ACADEMIC PERIOD:	2021-2022	TERM	2 SUBJECT:	Science
TEACHER:	Vicente Suárez		CLASS:	6th SECTION: A/B/C
DATE:			SCORE:	
STUDENT:				/10

TYPE OF EVALUATION:	Summative	TOPICS:	The Universe, Adaptation
ASSESSED SKILLS:	ASSESSMENT INDICATORS:		
CN.3.3.6. Investigate and communicate with the help of ICT the characteristics and traits of the planets and the solar system. CN.3.4.2. Investigate and communicate the different animals' adaptation to their environment.	CE.CN.3.4. Argues from the investigation and execution of analysis, the importance of the solar system and the planets which orbit in it. CE.CN.3.5 Argues from observation and investigation the different mechanisms that animals use for adaptations in the wild		

GENERAL INSTRUCTIONS:	<ul style="list-style-type: none"> Check your working space and make sure that there is nothing written down on your desk. Check that there are no papers except from the authorized materials. Report any news to your teacher. Read the questions carefully. Use blue or black pen (from 5th grade) <p>Part 1: Closed-ended questions</p> <ul style="list-style-type: none"> Don't cross out, write over a word, or use white-out. Answers that don't follow this instruction will be marked as incorrect. <p>Part 2: Analysis, Critical Thinking Questions</p> <ul style="list-style-type: none"> Read the questions and rubric attached carefully. Choose the question/s that you are going to answer and cross out the ones that you are not going to answer. Write your answers in the separate answer sheet. <p>Part 3: Metacognition question</p> <ul style="list-style-type: none"> Think about your learning process and write your answer.
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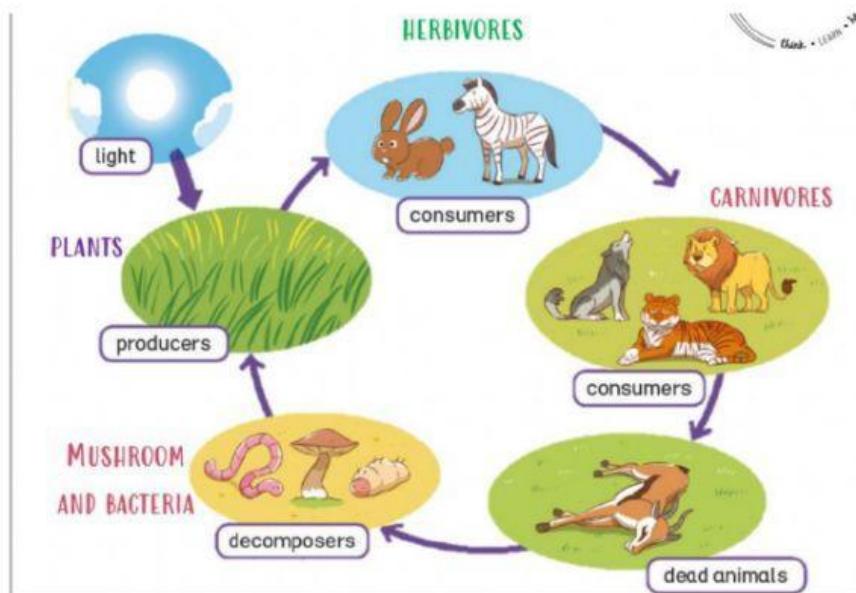
Part 1: Structured-based questions.**Animal Adaptation: Mark with X the correct type of adaptation. 4 marks (0.50 each item)**

Trait	Structural	Behavioral
 Beavers build dams to create ponds.		
 Male elk bugle, or make loud sounds, to attract mates.		
 Penguins have webbed feet that help them swim.		
 Hawks have long, sharp talons to grab prey.		
 Spiders spin webs to catch prey.		
 Opossums "play dead" so predators will leave them alone.		
 Some moths look just like tree bark.		
 Lizards bask in the sun to get warm.		

Matching. Match the term to their definitions, write the correct letter. 4.50 (0.56 each item)

_____ 1. Consumer that eats only consumers	A. Organism
_____ 2. Any living things	B. Ecosystem
_____ 3. An animal that hunts another animal	C. Herbivore
_____ 4. Consumer that eats both consumers and producers	D. Carnivore
_____ 5. A place where living and non-living things are	E. Omnivore
_____ 6. An animal that is hunted by another animal	F. Predator
_____ 7. Consumer that eats only producers	G. Prey

Definition. Complete the sentences with the correct word. 1.50 (0.50 each)



All living things are part of the food chain.

Plants are called

They absorb **light** from the sun and produce energy.

Animals are called

Animals that only eat plants are called **herbivores**.

Animals that eat other animals are called **carnivores**.

Animals that eat plants and animals are called **omnivores**.

Mushrooms and bacteria are called

They transform dead animals into mineral salts.

The total value of the exam is 10/10

IF YOU HAVE FINISHED YOUR EXAM, REVIEW IT CAREFULLY AND THEN HAND IT OVER