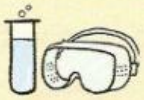
Writing

1 **Write the days onto the timetable.**

Harry's timetable					
	M _____	T _____	Wednesday	T _____	F _____
	a.m. morning lessons				
					
	morning break				
					
	lunch break				
	p.m. afternoon lessons				
					
					
	after-school clubs				
					

2 **Look at the timetable. Write the answers to these questions.**

1 What time is lunch every day? It's at midday / twelve o'clock.

2 What time is the IT lesson on Monday? It's at _____.

3 What time does art club start on Wednesday?
It's after school at _____

4 How many language lessons are there each week? _____

5 How long is morning break each day? _____

3 **Now ask questions about Harry's timetable.**

LIVEWORKSHEETS

Flyers practice test

Reading & Writing, Part 3

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Example				
~~had~~	would	learnt	excellent	tell
gave	excited	expensive	told	

Hello, I'm Harry and today it's Thursday. I didn't have a very good morning. At half past ten (which was during my break time) I __had__ to go and see my geography teacher. He said it was because I was talking in the classroom but actually, it was my friend, David. I didn't (**1**) _____ the geography teacher that.



This afternoon, in our history lesson we (**2**) _____ all about castles. It was a very interesting lesson. And after the class, the teacher (**3**) _____ us a letter for our parents. I read it on my way home. What a big surprise! We're going to go on a school trip to a castle! I gave the letter to Mum and Dad when I got home this evening. My sister, Holly, had the same letter. We were really (**4**) _____ about it. Dad was a bit unhappy. He said the trip was too (**5**) _____ ! Then Mum read the letter carefully and she thought it would be good for us to go on a trip with friends. She said 'You can go if you want!' It's eight weeks until we go. I can't wait!

(6) **Now choose the best name for the story.**
Tick one box.

- Harry's good news ☐
- Harry's good day ☐
- Harry's good friend ☐

LIVEWORKSHEETS

Listening, Part 2

Listen and write. There is one example. 16

Art Club



What day? Wednesday after school

1 Teacher's name: Mrs _____

2 Where is it? opposite the school _____

3 Number of students this year: _____

4 Next week – making: _____

5 _____ for this year

LIVEWORKSHEETS