

	ESCUELA DE EDUCACION GENERAL BÁSICA PARTICULAR MANUEL TOBAR ANGULO "COMUNIDAD QUE EDUCA CON EL CORAZÓN"			COD: EVA-01	
				Versión 1	
	ÁREA: LENGUA EXTRANJERA	MATERIA: INGLÉS	EVALUACIÓN: SUMATIVA	Año lectivo: 2021 – 2022 Total, de páginas:	
A menudo damos a los niños respuestas que recordar en lugar de problemas a resolver (Roger Lewin)					
Nombre y apellido					
AEGB/ GRADO	SEXTO	Paralelo	A	Fecha	
Objetivo		Determinar los conocimientos adquiridos durante la cuarta unidad del año lectivo 2021 2022.			
Instrucciones: -Lea con atención cada pregunta. -La prueba tiene una duración de 40 min.					
DESTREZAS: 1. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) Describing places and location There be / Prepositions of place 2. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) Describing places and location There be / Prepositions of place 3. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) Describing places and location There be / Prepositions of place 4. EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) 5. EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) 6. EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) 7. EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) 8. EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions. 9. EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions. 10. EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions.					

CUESTIONARIO

1. Elige la respuesta correcta en las siguientes oraciones en afirmativo simple. EFL.3.2.7 (1 PUNTO).

1. We play / plays videogames after school
2. My sister ride / rides a bicycle
3. I like to read / reads books
4. My parents sleep / sleeps in a big bed
5. My students study / studies a lot of English

2. Escoge la respuesta correcta en las siguientes oraciones negativas. **EFL.3.2.7. (1 PUNTO)**

1. My brother **don't play / doesn't play** basketball after school
2. My grandfather **don't ride / doesn't ride** a bicycle
3. I **don't read / doesn't read** a lot of books
4. They **don't sleep / doesn't sleep** in the blue sofa
5. My students **don't study / doesn't study** a lot of English

3. Marca la respuesta correcta según cada imagen. **EFL.3.2.7 (1 PUNTO).**

1. **Do / Does** my friend Alan plays football after school?
2. **Do / Does** the grandfather ride a motorcycle?
3. **Do / Does** you read a lot of books?
4. **Do / Does** they sleep in the sofa?
5. **Do / Does** my students study a lot of English?

4. Completar las oraciones y conjugar los verbos en presente simple. **EFL.3.2.16. (1 PUNTO)**

- 1- Charlie sometimes his room. (to tidy)
- 2- Christine her homework. (to do)
- 3- Tom and Charlie photos. (to take)
4. Sarah often new dresses. (to buy)
5. The dog always in the park. (to run)

5.- Escribe la tercera persona de los siguientes verbos. **EFL.3.2.16. (1 PUNTO)**

watch

play

read

practise

ride

cry

buy

brush

tidy

wear

live

enjoy

6.- Escoge la respuesta correcta del presente simple. EFL.3.2.16. (1 PUNTO)

1. I **play / plays** football every Saturday.
2. He **play / plays** football on Sundays.
3. We **don't / doesn't like / likes** milk.
4. **Do / Does** you **like / likes** riding a bike?
5. She **don't / doesn't live / lives** in Poland.

7.-Elige la respuesta correcta en los siguientes ejemplos. EFL.3.2.16. (1 PUNTO)

1- I a bike after school every day.

- a) ride c) riding
b) rides d) drive



2- Fatih fish once a week.

- a) eats c) eating
b) eat d) don't eat



3- My brothers football every Sunday.

- a) plays c) play
b) playing d) doesn't play



4- We snowman in winter.

- a) making c) do
b) makes d) make



8.- Use don't o doesn't en las siguientes oraciones. EFL.3.3.2. (1 PUNTO).

1. Bill play tennis every Sunday.
2. We go to the park.
3. Kirti like to eat fish.
4. Sham wear long dresses.
5. I like to get up early.

9.-Transforma a negativas las siguientes oraciones. EFL.3.3.2. (1 PUNTO).

- 1.- Rahul cycles to work every day (-)
- 2.- The shop closes at 7 o'clock. (-)
- 3.- Ayaan eats vegetables. (-)
- 4.- Anika watches Punjabi films (-)
5. You help your parents. (-)

10.- Arrastra y ordena las siguientes preguntas. EFL.3.3.2. (1 PUNTO).

- 1.- Ayaan his homework at home.
a)do b)dos c)does
- 2.- Esha emails to her friends.
a)send b)sendes c)sends
- 3.- Samar like eating fish and chips.
a)dosn't b)doesn't c)don't
- 4.- Gita and you my best friends.
a)is b)are c)isn't
- 5.-Rahul good marks at school.
a)get b)getes c)gets
- 6.- Today it Monday
a)are b)is
- 7.- Shaurya in the sea.
a)swim b)swims
- 8.The doctor my teeth
a)check b)checks
- 9.-You many letters.
a)write b)writes
- 10.-Madhav spiders.
a)hate b)hats c)hates

Proceso	Preparado por:	Revisado por:	Aprobado por:	Resuelto por:	Representante:
Responsable	Lic. Diego Jácome	Lic. Diego Jácome	Lic. Jorge Cahuasqui		
Fecha	12-06-2022	12-06-2022	12 - 06 - 2022		
Firma					