

	ESCUELA DE EDUCACION GENERAL BÁSICA PARTICULAR MANUEL TOBAR ANGULO "COMUNIDAD QUE EDUCA CON EL CORAZÓN"			COD: EVA-01	
				Versión 1	
ÁREA: LENGUA EXTRANJERA	MATERIA: INGLÉS	EVALUACIÓN: SUMATIVA	Año lectivo: 2021 – 2022		
			Total, de páginas:		
A menudo damos a los niños respuestas que recordar en lugar de problemas a resolver (Roger Lewin)					
Nombre y apellido					
AEGB/ GRADO	OCTAVO	Paralelo	A	Fecha	
Objetivo: Determinar los conocimientos adquiridos durante la cuarta unidad del año lectivo 2021 2022.					
Instrucciones: -Lea con atención cada pregunta. -La prueba tiene una duración de 40 min.					
DESTREZAS: 1. EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) 2. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) Describing places and location There be / Prepositions of place 3. EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions. 4. EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) 5. EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) 6. EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) 7. EFL 3.2.16. Use a series of phrases and sentences to describe aspects of personal background, immediate environment and matters of immediate need in simple terms using grammatical structures practiced in class (although there may be frequent errors with tenses, personal pronouns, prepositions, etc.) 8. EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions. 9. EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions. 10. EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance. (Example: follow verbal instructions for a game, ask for prices at a store, follow simple classroom instructions, describe places nearby, etc.) Describing places and location There be / Prepositions of place					

CUESTIONARIO

1. Conjugar los verbos en cada tiempo que se muestra en el recuadro. EFL.3.2.7 (1 PUNTO).

Infinitive	Past Simple	Past Participle	Meaning
Fight			
		Given	
	Knew		
			Encontrarse

2. Completa con el pronombre personal que corresponda. EFL.3.2.7. (1 PUNTO)

■ Think about the relationships you have with your learners

■ Pasado Simple

■ When did you last consciously show any or all of the triple as to those?

■ Futuro Simple

■ For this activity, you will walk in the moccasins of someone you cherish.

■ Presente Simple

■ Once you have identified the issues, try to understand your partner's perspective.

■ Presente Perfecto

3. Escribe la respuesta correcta según cada imagen. EFL.3.2.7 (1 PUNTO).

Peter and I are friends. are very happy together.

My grandmother is at home. is 58.

This is my brother Tim. is very fast.

My teacher's pencil is red. is big.

These dogs are happy. are in the house.

4. En los siguientes pronombres personales escoge y marca el verbo correcto. EFL.3.2.16. (1 PUNTO)

I ☐ AM ☐ ARE

YOU ☐ IS ☐ ARE

HE ☐ AM ☐ IS

SHE ☐ IS ☐ ARE



IT ☐ IS ☐ AM

WE ☐ AM ☐ ARE

YOU ☐ IS ☐ ARE

THEY ☐ ARE ☐ AM

5.- Completa las siguientes oraciones empleando am, is, o are. . EFL.3.2.16. (1 PUNTO)

I ___ student	
You ___ my best friend!	
He ___ my brother	
they ___ relatives	

6.- Ordena las siguientes oraciones para darles sentido. Recuerda que el pronombre va primero. EFL.3.2.16. (1 PUNTO)

AT HOME.

THOMAS

IS

ARE

IN SPAIN.

MOM AND TOMMY

7.- Arrastra según corresponda la forma negativa de las siguientes expresiones. . EFL.3.2.16. (1 PUNTO)

'M NOT

ISN'T

AREN'T

a) She _____ a bad dancer.

b) You _____ good at singing.

c) I _____ a doctor.

8.-Transforma los siguientes verbos al presente simple. EFL.3.3.2. (1 PUNTO).

1. speak		7. arrive	
2. live		8. have	
3. fly		9. teach	
4. do		10. carry	
5. say		11. drink	
6. go		12. play	

9.-Escoge la respuesta positiva o negativa según cada caso. EFL.3.3.2. (1 PUNTO).

Is it a rubber?  Yes, it is / No, it isn't	Is it a sharpener?  Yes, it is / No, it isn't
Is it a glue stick?  Yes, it is / No, it isn't	Is it a ruler?  Yes, it is / No, it isn't

10.- Arrastra y ordena las siguientes preguntas. EFL.3.3.2. (1 PUNTO).

1. hungry? he is
is. he Yes,

2. it it isn't.
your dog? Is No,

3. you Are am.
Italian? I Yes,

4. you Have got haven't.
No, a red pen? I

A
B

A
B

A
B

A
B

Proceso	Preparado por:	Revisado por:	Aprobado por:	Resuelto por:	Representante:
Responsable	Lic. Diego Jácome	Lic. Diego Jácome	Lic. Jorge Cahuasqui		
Fecha	12-06-2022	12-06-2022	12 – 06 – 2022		
Firma					