



SECOND TERM- ENGLISH TEST

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| TEACHER'S NAME: MsC. Carina Chicaiza | COURSE: SECOND BGU_PF |
| STUDENT'S NAME: | DATE: |

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This is an evaluation of the skills you have acquired based on the topics you learned during the Second Term; it also aims to make you reflect on your learning process and the applicability of what you have been learning in your personal, local, national and/or world sphere. Follow the teacher's guidelines to develop this evaluation.

INSTRUCTIONS:

- Use blue pen, avoid using liquid paper. Read each question carefully and answer them correctly. Breath and feel relaxed before starting the test. You can do it!

| INDICATORS FOR THE PERFORMANCE CRITERIA | |
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| I.EFL.5.5.1. | Learners can identify the main idea in a variety of audio recordings (e.g., interviews, radio ads, news reports, etc.) and deduce the meanings of unfamiliar phrases and words in familiar contexts where speech is clear and visuals help support meaning. (I.3, I.4) |
| I.EFL. 5.10.1. | Learners can find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics while making informed decisions about one's own reaction to the text. (I.1, I.2, S.2) |

RECEPTIVE SKILLS: LISTENING

1. Listen to A doctor, who is talking to her patients about nutrition. What advice does she give each person? Choose the correct answer.



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| <ol style="list-style-type: none"> 0. Mr. Grant <ul style="list-style-type: none"> a. eat fewer vegetables b. <u>eat less cheese</u> c. eat a lot of fat 1. Linda <ul style="list-style-type: none"> a. don't eat fish b. eat more vegetables c. eat more fruit 2. Chris <ul style="list-style-type: none"> a. eat less meat b. eat less fruit c. eat more meat | <ol style="list-style-type: none"> 3. Ms. Barton <ul style="list-style-type: none"> a. eat less bread b. eat more meat c. eat less fruit 4. Mr. O'Brien <ul style="list-style-type: none"> a. eat more eggs and cheese b. don't eat cheese c. eat more vegetables 5. Mrs. Johnson ... <ul style="list-style-type: none"> a. eat less meat b. don't eat chocolate c. eat more vegetables |
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READING

2. Read the following article about Alternative medicine and choose the correct answer. (2 marks)

Alternative Medicine

Alternative medicine is becoming more popular in Bahrain. More and more people are trying things like hypnotherapy and reiki. Hypnotherapy is when a hypnotherapist tries to change the feelings and behavior of people. Many people use it to stop smoking. Reiki changes the energy lines in your body to make you better. People are also becoming interested in other kinds of alternative medicine, for example, homeopathy and acupuncture. Wikipedia.com says alternative medicine is any treatment that heals the body without medicine. Wikipedia says there is little scientific research on it. There are very few medical universities in western countries where you can study alternative medicine.



Bahrain allowed alternative medicine in 2012 and is being very careful. It only gave licenses to seven therapy clinics in 2013. Dr Baha Fateha from Bahrain's health department said more people wanted to open their own clinics. He told Gulf News: "Alternative therapy is on the increase in Bahrain and we have new applications all the time."

He also said the country wanted to make sure new clinics were safe. He said: "First, we need to see evidence that they have the professional qualifications to do their job and that they have a business plan." A hypnotherapist in Bahrain said many people did not understand alternative medicine. She said people, "still see it as a form of magic or something that can't be trusted".

1. What two things are more and more people trying?

- a) feelings and behavior
- b) reiki and hypnotherapy
- c) smoking and energy
- d) this and that

2. What do hypnotherapists try to change?

- a) brain patterns
- b) mind control
- c) heart beat
- d) feelings and behavior

3. What do some people who try hypnotherapy want to stop?

- a) Smoking
- b) Trying
- c) Reiki
- d) feelings

4. What lines in your body does reiki change?

- a) horizontal lines
- b) wrinkles
- c) energy lines
- d) scars

5. At how many western universities can you study alternative medicine?

- a) All
- b) very few
- c) many
- d) none

6. When did Bahrain allow alternative medicine clinics to open?

- a) 2012
- b) 2011
- c) 2010
- d) 2009

7. How many licenses did Bahrain's Government Issue in 2013?

- a) 5
- b) 6
- c) 7
- d) 8

8. What does Bahrain want to make sure of with new clinics?

- a) they are safe
- b) there are many of them
- c) they are cheap
- d) people speak English

9. What kind of plan do alternative medicine clinics need?

- a) a business plan
- b) a health and safety plan
- c) a back-up plan
- d) an emergency plan

10. What do some people mistake alternative medicine for?

- a) Chinese medicine
- b) herbal medicine
- c) massages
- d) magic

3. Read the following article about Food around the world and answer the questions. (1 mark total)



The role of food

Food plays a complex role in our daily lives and it is much more than a **tool** for survival. Food is a **source** of pleasure, comfort and security. Food is also a symbol of hospitality, social status, religious significance and cultural identity.

What we select to eat, how we prepare it, serve it and even how we eat it are all factors that are deeply affected by our individual cultural **inheritance**.

Food traditions vary widely throughout the world. Even among people who share similar cultural backgrounds and some of the same food habits, eating **patterns** are not identical. Families vary from their own daily routines on holiday, when travelling, or when guests are present. Men eat differently from women. People of different age groups eat differently.

In most parts of the world, food is associated with hospitality and expression of friendship. Therefore, sensitivity to food rules and understanding other food traditions is essential in cross-cultural relationships and human communication in the global marketplace.



1. Is the food just a tool for survival in our daily lives?

2. Why is food a symbol of cultural identity?

3. Are eating habits all the same among people who share a similar cultural background?

4. Why are food traditions essential in human communication?

Metacognitive questions to help you reflect on your learning

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|  |  |  |  |  |  |
| Friendship, animals and human bonds, community | Importance of Eating Healthy | Culinary traditions around the world | Eating disorders Types | Vegetarianism: Pros and Cons (Debate) | Conventional vs Alternative medicine |

4. From all the topics you have learned during this second term which one caused more impact on you, why? (1 mark)

5. Did any of those topics reinforce the previous knowledge you had in other subjects? In which ones and in which way? (1 mark)

6. Were any of the topics difficult for you in the English subject this Second Term? Which topic/s? And why do you think they were difficult? (1 mark)

7. In the topic "Food around the world" you had to present an exposition as a group. Do you think working as a team was useful or is it better to work individually? Why? (1 mark)

8. In the topic "Vegetarianism" you learned about the types, reasons why people become vegetarians, the pros and the cons, with all of this information analyzed in class would you turn into a vegetarian lifestyle? Why or why not? (1 mark)

Self-regulation Questions

9. Reflect about your strengths or weaknesses. Read the statement and select the most appropriate to you and then answer the question. (1 mark)



| Criteria | Well enough | More or less/sometimes | Not at all/poorly | If you feel you could improve, what would do to? |
|---|-------------|------------------------|-------------------|--|
| 1. I am able to understand the main idea or details of recorded audios, like news reports, conversations, etc., | | | | |
| 2. I am able to read and understand short and long texts in English to answer comprehension questions. | | | | |
| 3. I am able to write different texts such as: letters, emails, different types of paragraphs and essays using the correct structure, connectors, unity and coherence and syntax. | | | | |
| 4. I am able to keep a conversations or expositions on most general topics and keep it going by expressing and responding to opinions, attitudes, feelings, etc. | | | | |
| 6. I am able to identify different grammar tenses (Present, Past, Future) in context like and used them appropriately orally and written | | | | |

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