



ESCUELA DE EDUCACIÓN BÁSICA PARTICULAR
"MERCEDES DE JESÚS MOLINA" No.2
"Educar es la muestra más grande de amor"

Subject: English **Teacher:** Gabriela Toapanta **Tutor:** Lic. Katty Cofre **Course:** 2do EGB
"Cada logro comienza con la decisión de intentarlo" Gail Devers
Evaluation of second Quimestre

Name: _____




EFL.2.2.14. Ask and answer basic personal information questions, as well as simple questions about other people, animals, and possessions, provided the interaction is slow and clear

1. Look at the picture and write three animals that you know. (1 pt)



EFL 2.3.10. Read a variety of simple text-types and graphic organizers used to present cross-curricular information.

2. Mark with an "X" the correct adjective. (1 pt)

		
<input type="checkbox"/> Beautiful	<input type="checkbox"/> Small	<input type="checkbox"/> Light
<input type="checkbox"/> Ugly	<input type="checkbox"/> Big	<input type="checkbox"/> Heavy

EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery.

3. Write the correct number. (1 pt)





20

50

80

90

4. Look the pictures and choose the correct transport. (1 pt)

	Plane		Rocket
	Glider		Parachute
	Car		Bicycle
	Bus		Ferry
	Boat		Submarine
	Train		Jet

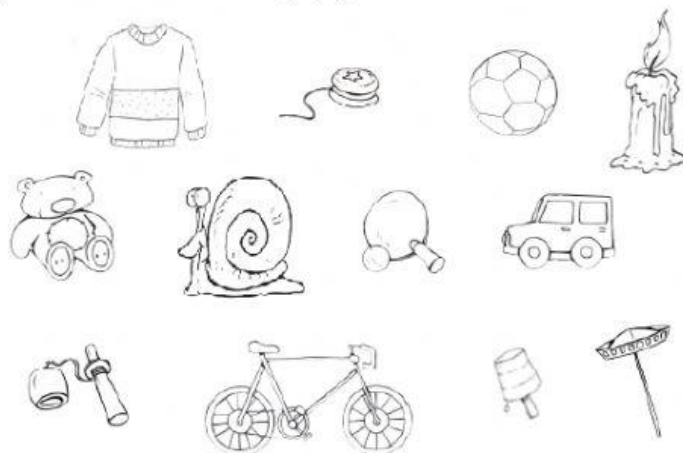


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EFL 2.3.10. Read a variety of simple text-types and graphic organizers used to present cross-curricular information.

5. Color it the images that use to PLAY. (1 pt)



EFL.2.1.1. Exchange basic introductions and limited personal information in class using simple present tense in order to get to know their peers.

6. Write the profession that you would like be and write the name. (1 pt)

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EFL 2.3.10. Read a variety of simple text-types and graphic organizers used to present cross-curricular information

7. What do you use to communicate? Join the correct name (1 pt)



Magazine



Newspaper



Cellphone



Computer



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EFL 2.3.10. Read a variety of simple text-types and graphic organizers used to present cross-curricular information.

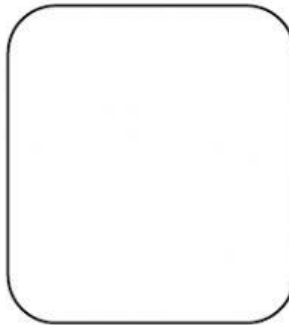
8. What is your favorite topic? Choose one and draw an example. (1 pt)

Transports

Adjectives

Animals

Numbers



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EFL.2.1.1. Exchange basic introductions and limited personal information in class using simple present tense in order to get to know their peers.

9. How difficult is English for you? (1pt)



Where do you more important use English? (1 pt)



Airport



Library



Park



Pool

10. What for do you use English, write one number 1-4? (1 pt)



1. New friends



2. Travel



3. Work



4. Watch movies