



**EVALUATION INSTRUMENT FOURTH PARTIAL**  
**ACADEMIC YEAR 2021– 2022**

**A. - INFORMATIVE DATA:**

<b>ACADEMIC AREA:</b> English as Foreign Language		<b>SUBJECT:</b> English	
<b>GRADE:</b> 3 EGB NEE		<b>PARALLEL:</b> "A"	<b>SECTION:</b> Morning
<b>STUDENT:</b>		<b>DATE:</b>	
<b>Done by:</b>	<b>Checked by:</b>	<b>Approved by:</b>	<b>Academic Approval:</b>
Lic. Judith Calle TEACHER	Lic. Judith Calle AREA COORDINATOR	Lic. Liseth Gálvez COORDINADORA DECE	MSc. Edgar Codena HEADMASTER

**B. - GENERAL INSTRUCTIONS**

- Follow the instructions attentively.
- Raise your hand if you have a question.
- Develop your evaluation individually.






**C. - EVALUATION DEVELOPMENT:**

26	10
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**ANIMALS ARE FUN!**

**I. SELECTION REAGENT**






1. Look and read. Then tick (✓) or cross (X). (Score 1 pt. each one. Total 3 pts.)

1		This is an eagle.	<input checked="" type="checkbox"/>	4		This is a monkey.	<input type="checkbox"/>
2		This is a penguin.	<input checked="" type="checkbox"/>	5		This is a giraffe.	<input type="checkbox"/>
3		This is a zebra.	<input type="checkbox"/>				

**II. ORDER REAGENT**

2. Look and write. (Score 1 pt. each one. Total 3 pts.)



1		<u>  t  </u> <u>  i  </u> <u>  g  </u> <u>  e  </u> <u>  r  </u>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">e   i   g r   t</div>
2		<u>      </u> <u>      </u> <u>      </u> <u>      </u>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">i   w   i   k</div>
3		<u>  e  </u> <u>  l  </u> <u>  e  </u> <u>  p  </u> <u>  h  </u> <u>  a  </u> <u>  n  </u> <u>  t  </u>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">n   a   l p   e   h   t   e</div>
4		<u>      </u> <u>      </u> <u>      </u> <u>      </u> <u>      </u> <u>      </u>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">g   e p   s   a   r</div>
5		<u>      </u> <u>      </u> <u>      </u> <u>      </u> <u>      </u> <u>      </u>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">r   g   r   b e   u</div>

## I. COMPLETION REAGENT

3. Look, read and answer the questions. (Score 1 pt. each one. Total 3 pts.)

there is	there are	there isn't	there aren't
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1) Is there a coconut?

Yes, there is.

2) Are there any tigers?

No, there aren't.

3) Are there any crocodiles?

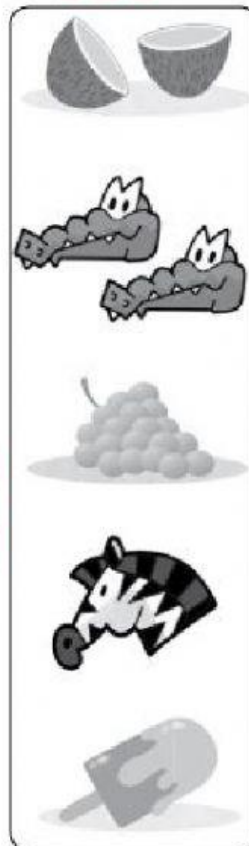
No, \_\_\_\_\_.

4) Is there a mango?

No, \_\_\_\_\_.

5) Is there an ice lolly?

Yes, \_\_\_\_\_.



## II. SELECTION REAGENT

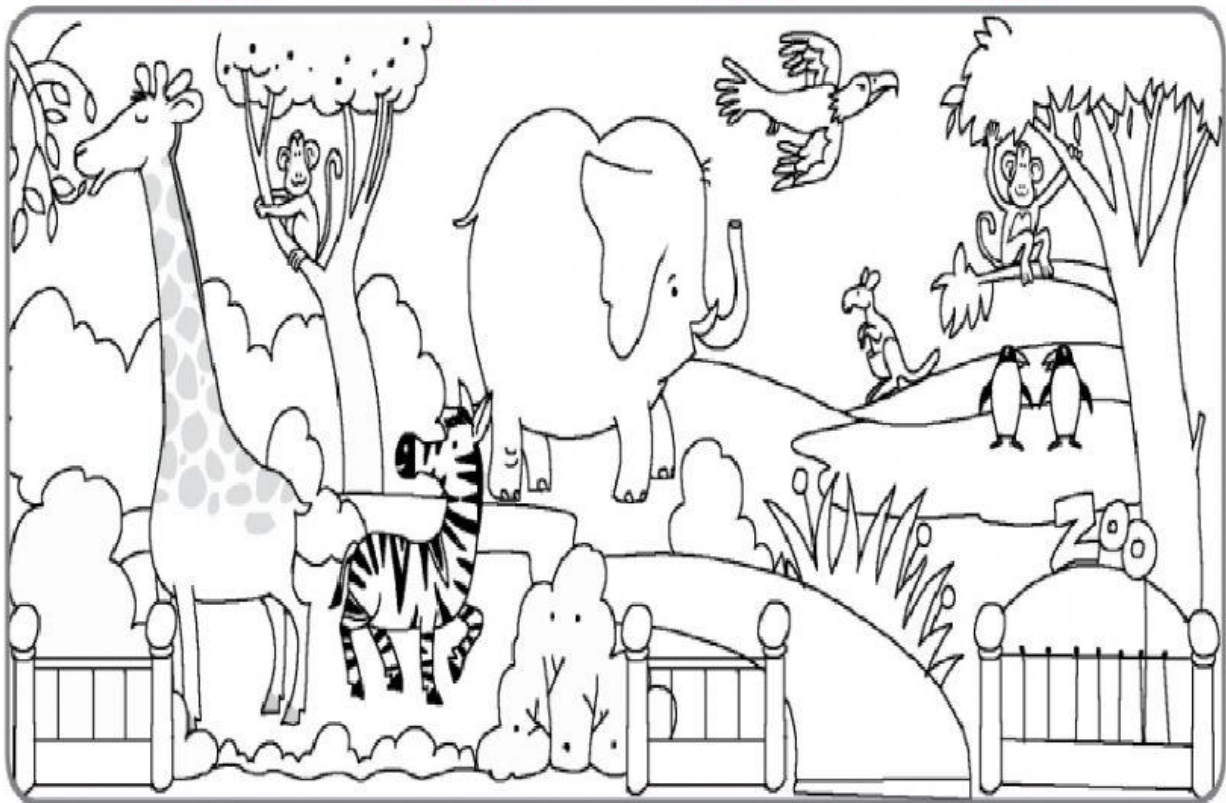


**4. Listen, read and circle. (Score 1 pt. each one. Total 3 pts.)**

- 1 Can elephants swim? Yes, they can. / No, they can't.
- 2 Can crocodiles climb trees? Yes, they can. / No, they can't.
- 3 Can hippos swim? Yes, they can. / No, they can't.
- 4 Are there any mangoes? Yes, there are. / No, there aren't.
- 5 Are there any coconuts? Yes, there are. / No, there aren't.

**III. IDENTIFICATION REAGENT**

- 5. Listen, look and colour. (Score 1 pt. each one. Total 5 pts.)**



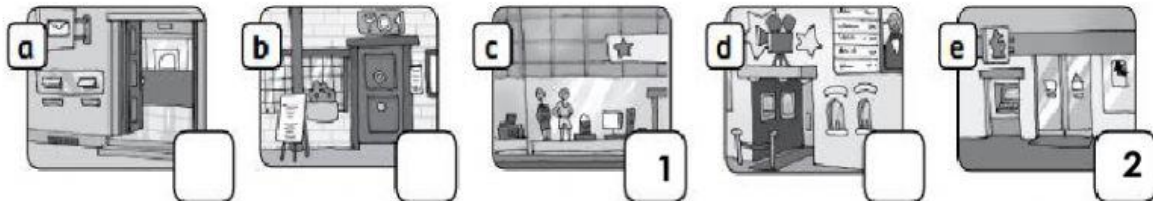




**PARTY AT THE PARK!**

**IV. IDENTIFICATION REAGENT**

**6. Look and number. (Score 1 pt. each one. Total 3 pts.)**

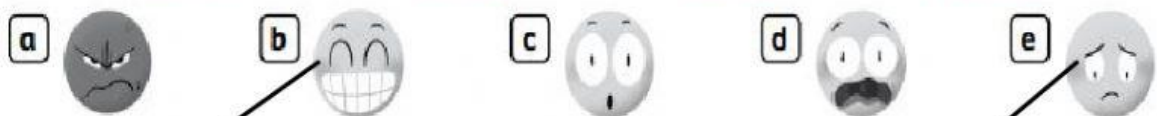


- 1 department store  
2 bank  
3 cinema

- 4 restaurant  
5 post office

**V. RELATION REAGENT**

**7. Read and match. (Score 1 pt. each one. Total 3 pts.)**



- 1 happy      2 surprised      3 scared      4 sad      5 angry

**VI. SELECTION REAGENT**

**8. Listen, read and circle. (Score 1 pt. each one. Total 3 pts.)**

- |                             |               |                  |
|-----------------------------|---------------|------------------|
| 1 He ... at the park.       | <u>a</u> was  | b wasn't         |
| 2 They ... at the chemist.  | a were        | <u>b</u> weren't |
| 3 We ... at a restaurant.   | <u>a</u> were | b weren't        |
| 4 I ... at the bank.        | a was         | b wasn't         |
| 5 They ... at the bookshop. | a were        | b weren't        |
| 6 I ... at the cinema.      | a was         | b wasn't         |